

Linor L Hadar

List of Publications by Year in descending order

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Version: 2024-02-01

33
papers

879
citations

623734

14
h-index

501196

28
g-index

34
all docs

34
docs citations

34
times ranked

589
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Rethinking teacher education in a VUCA world: student teachers' social-emotional competencies during the Covid-19 crisis. <i>European Journal of Teacher Education</i> , 2020, 43, 573-586. | 3.7 | 133 |
| 2 | From isolation to symphonic harmony: Building a professional development community among teacher educators. <i>Teaching and Teacher Education</i> , 2010, 26, 1641-1651. | 3.2 | 130 |
| 3 | Teachers' perceived professional space and their agency. <i>Teaching and Teacher Education</i> , 2017, 62, 37-46. | 3.2 | 76 |
| 4 | Assessing the Effectiveness of Monolingual, Bilingual, and "Bilingualised" Dictionaries in the Comprehension and Production of New Words. <i>Modern Language Journal</i> , 1997, 81, 189-196. | 2.3 | 69 |
| 5 | Uncovering students' thinking about thinking using concept maps. <i>Metacognition and Learning</i> , 2009, 4, 145-159. | 2.7 | 67 |
| 6 | Mindfulness in and as education: A map of a developing academic discourse from 2002 to 2017. <i>Review of Education</i> , 2019, 7, 757-797. | 2.1 | 47 |
| 7 | Opportunities to learn: Mathematics textbooks and students' achievements. <i>Studies in Educational Evaluation</i> , 2017, 55, 153-166. | 2.3 | 41 |
| 8 | The Interaction Between Group Processes and Personal Professional Trajectories in a Professional Development Community for Teacher Educators. <i>Journal of Teacher Education</i> , 2013, 64, 145-161. | 3.5 | 40 |
| 9 | "I speak prose and I now know it." Personal development trajectories among teacher educators in a professional development community. <i>Teaching and Teacher Education</i> , 2011, 27, 1223-1234. | 3.2 | 37 |
| 10 | Talk about student learning: Promoting professional growth among teacher educators. <i>Teaching and Teacher Education</i> , 2016, 59, 101-114. | 3.2 | 30 |
| 11 | Personal professional trajectories of novice and experienced teacher educators in a professional development community. <i>Teacher Development</i> , 2015, 19, 246-266. | 0.7 | 24 |
| 12 | Creative thinking in mathematics curriculum: An analytic framework. <i>Thinking Skills and Creativity</i> , 2019, 33, 100585. | 3.5 | 23 |
| 13 | Preliminary Investigation of Whole-School Mindfulness in Education Programs and Children's Mindfulness-Based Coping Strategies. <i>Journal of Child and Family Studies</i> , 2018, 27, 3316-3328. | 1.3 | 19 |
| 14 | Teachers' agency: Do their values make a difference?. <i>British Educational Research Journal</i> , 2019, 45, 137-160. | 2.5 | 17 |
| 15 | Critical moments in the process of educational change: understanding the dynamics of change among teacher educators. <i>European Journal of Teacher Education</i> , 2018, 41, 50-65. | 3.7 | 16 |
| 16 | Ideal versus school learning: Analyzing Israeli secondary school students' conceptions of learning. <i>International Journal of Educational Research</i> , 2009, 48, 1-11. | 2.2 | 13 |
| 17 | Pedagogy in practice: the pedagogy of a learning setting as students experience it. <i>Oxford Review of Education</i> , 2013, 39, 385-399. | 2.0 | 13 |
| 18 | Individual growth and institutional advancement: The in-house model for teacher educators' professional learning. <i>Teaching and Teacher Education</i> , 2018, 75, 105-115. | 3.2 | 12 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Pedagogy in practice: school pedagogy from students' perspectives. <i>Research Papers in Education</i> , 2012, 27, 187-208. | 3.0 | 9 |
| 20 | Contemplative Neuroscience as a Gateway to Mindfulness: Findings from an Educationally Framed Teacher Learning Program. <i>Mindfulness</i> , 2018, 9, 1723-1735. | 2.8 | 9 |
| 21 | Cognitive opportunities in textbooks: the cases of grade four and eight textbooks in Israel. <i>Mathematical Thinking and Learning</i> , 2019, 21, 54-77. | 1.2 | 8 |
| 22 | Does mindfulness belong in higher education? An eight year research of students' experiences. <i>Pedagogy, Culture and Society</i> , 2023, 31, 359-377. | 2.6 | 8 |
| 23 | No school is an island: negotiation between alternative education ideals and mainstream education- the case of Violin school. <i>Pedagogy, Culture and Society</i> , 2018, 26, 69-85. | 2.6 | 7 |
| 24 | The response of clinical practice curriculum in teacher education to the Covid-19 breakout: A case study from Israel. <i>Prospects</i> , 2021, 51, 449-462. | 2.3 | 7 |
| 25 | Assessing the Effectiveness of Monolingual, Bilingual, and "Bilingualised" Dictionaries in the Comprehension and Production of New Words. <i>Modern Language Journal</i> , 1997, 81, 189. | 2.3 | 6 |
| 26 | Adopting a "satisficing" model for school performance in students' views of learning. <i>Educational Research and Evaluation</i> , 2011, 17, 193-214. | 1.6 | 5 |
| 27 | Interrogating the role of facilitators in promoting learning in teacher educators' professional communities. <i>Professional Development in Education</i> , 2021, 47, 599-612. | 2.8 | 5 |
| 28 | Promoting Critical Thinking for All Ability Levels in an Online English as a Second Language Course. <i>International Journal of Computer-Assisted Language Learning and Teaching</i> , 2015, 5, 71-88. | 0.8 | 3 |
| 29 | Learning Dilemmas of Curriculum Development at IASA and its Influence on Students' Concepts of Learning. <i>Gifted and Talented International</i> , 2007, 22, 16-30. | 0.8 | 2 |
| 30 | Cultivating mindfulness through technology in higher education: a Buberian perspective. <i>AI and Society</i> , 2019, 34, 99-107. | 4.6 | 1 |
| 31 | Context and Implications Document for: Mindfulness in and as education: A map of a developing academic discourse from 2002 to 2017. <i>Review of Education</i> , 2019, 7, 798-801. | 2.1 | 0 |
| 32 | Trajectories of Pedagogic Change. , 2017, , 123-134. | | 0 |
| 33 | Promoting Critical Thinking for All Ability Levels in an Online English as a Second Language Course. , 2017, , 1556-1575. | | 0 |