

Andrew N Meltzoff

List of Publications by Year in descending order

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Version: 2024-02-01

246
papers

30,535
citations

7087

78
h-index

5820

161
g-index

260
all docs

260
docs citations

260
times ranked

14917
citing authors

#	ARTICLE	IF	CITATIONS
1	Lower implicit self-esteem as a pathway linking childhood abuse to depression and suicidal ideation. <i>Development and Psychopathology</i> , 2022, 34, 1272-1286.	1.4	13
2	Infant brain imaging using magnetoencephalography: Challenges, solutions, and best practices. <i>Human Brain Mapping</i> , 2022, 43, 3609-3619.	1.9	4
3	Maternal mental health mediates the effects of pandemic-related stressors on adolescent psychopathology during COVID-19. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 1544-1552.	3.1	12
4	Meta-Analytic Use of Balanced Identity Theory to Validate the Implicit Association Test. <i>Personality and Social Psychology Bulletin</i> , 2021, 47, 185-200.	1.9	19
5	Early Sources of Children's Math Achievement in Chile: The Role of Parental Beliefs and Feelings about Math. <i>Early Education and Development</i> , 2021, 32, 637-652.	1.6	15
6	Enhancing same-gender imitation by highlighting gender norms in Chinese pre-school children. <i>British Journal of Developmental Psychology</i> , 2021, 39, 133-152.	0.9	8
7	Development of Math Attitudes and Math Self-Concepts: Gender Differences, Implicit-Explicit Dissociations, and Relations to Math Achievement. <i>Child Development</i> , 2021, 92, e940-e956.	1.7	22
8	Identifying with all humanity predicts cooperative health behaviors and helpful responding during COVID-19. <i>PLoS ONE</i> , 2021, 16, e0248234.	1.1	30
9	Mechanisms linking socioeconomic status and academic achievement in early childhood: Cognitive stimulation and language. <i>Cognitive Development</i> , 2021, 58, 101045.	0.7	38
10	Human infants can override possessive tendencies to share valued items with others. <i>Scientific Reports</i> , 2021, 11, 9635.	1.6	3
11	Contributions of Emotion Regulation and Brain Structure and Function to Adolescent Internalizing Problems and Stress Vulnerability During the COVID-19 Pandemic: A Longitudinal Study. <i>Biological Psychiatry Global Open Science</i> , 2021, 1, 272-282.	1.0	32
12	Linguistic and developmental influences on superordinate facial configuration categorization in infancy. <i>Infancy</i> , 2021, 26, 857-876.	0.9	0
13	Promoting youth mental health during the COVID-19 pandemic: A longitudinal study. <i>PLoS ONE</i> , 2021, 16, e0255294.	1.1	76
14	Exploring developmental changes in infant anticipation and perceptual processing: EEG responses to tactile stimulation. <i>Infancy</i> , 2021, , .	0.9	2
15	Neural mechanisms underlying the income-achievement gap: The role of the ventral visual stream. <i>Developmental Cognitive Neuroscience</i> , 2021, 52, 101025.	1.9	4
16	Gender stereotypes about interests start early and cause gender disparities in computer science and engineering. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2021, 118, .	3.3	77
17	Enhanced gaze-following behavior in Deaf infants of Deaf parents. <i>Developmental Science</i> , 2020, 23, e12900.	1.3	31
18	Cognitive Stimulation as a Mechanism Linking Socioeconomic Status With Executive Function: A Longitudinal Investigation. <i>Child Development</i> , 2020, 91, e762-e779.	1.7	103

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19	Importance of body representations in social-cognitive development: New insights from infant brain science. <i>Progress in Brain Research</i> , 2020, 254, 25-48.	0.9	13
20	Early implicitâ€“explicit discrepancies in self-esteem as correlates of childhood depressive symptoms. <i>Journal of Experimental Child Psychology</i> , 2020, 200, 104962.	0.7	8
21	Body representation in infants: Categorical boundaries of body parts as assessed by somatosensory mismatch negativity. <i>Developmental Cognitive Neuroscience</i> , 2020, 44, 100795.	1.9	4
22	The Development of Negative Event-Emotion Matching in Infancy: Implications for Theories in Affective Science. <i>Affective Science</i> , 2020, 1, 4-19.	1.5	13
23	Altruistic food sharing behavior by human infants after a hunger manipulation. <i>Scientific Reports</i> , 2020, 10, 1785.	1.6	25
24	Imitation in Chinese Preschool Children: Influence of Prior Self-Experience and Pedagogical Cues on the Imitation of Novel Acts in a Non-Western Culture. <i>Frontiers in Psychology</i> , 2020, 11, 662.	1.1	2
25	Body maps in the infant brain: implications for neurodevelopmental disabilities. <i>Developmental Medicine and Child Neurology</i> , 2020, 62, 778-783.	1.1	6
26	Superordinate categorization of negative facial expressions in infancy: The influence of labels.. <i>Developmental Psychology</i> , 2020, 56, 671-685.	1.2	16
27	Acquiring group bias: Observing other peopleâ€™s nonverbal signals can create social group biases.. <i>Journal of Personality and Social Psychology</i> , 2020, 119, 824-838.	2.6	23
28	Math Is for Me: A Field Intervention to Strengthen Math Self-Concepts in Spanish-Speaking 3rd Grade Children. <i>Frontiers in Psychology</i> , 2020, 11, 593995.	1.1	4
29	The Braid of Human Learning and Development. , 2020, , 24-43.		25
30	Imitation and Modeling. , 2020, , 100-109.		0
31	Neural representations of the body in 60â€“day-old human infants. <i>Developmental Science</i> , 2019, 22, e12698.	1.3	61
32	Body representations as indexed by oscillatory EEG activities in the context of tactile novelty processing. <i>Neuropsychologia</i> , 2019, 132, 107144.	0.7	2
33	Distinct aspects of the early environment contribute to associative memory, cued attention, and memory-guided attention: Implications for academic achievement. <i>Developmental Cognitive Neuroscience</i> , 2019, 40, 100731.	1.9	18
34	Eliciting imitation in early infancy. <i>Developmental Science</i> , 2019, 22, e12738.	1.3	11
35	Childhood Experiences and Intergroup Biases among Children. <i>Social Issues and Policy Review</i> , 2019, 13, 211-240.	3.7	48
36	Chilean kindergarten childrenâ€™s beliefs about mathematics: Family matters.. <i>Developmental Psychology</i> , 2019, 55, 687-702.	1.2	38

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37	How do you feel? Preverbal infants match negative emotions to events.. <i>Developmental Psychology</i> , 2019, 55, 1138-1149.	1.2	25
38	Socioeconomic disparities in academic achievement: A multi-modal investigation of neural mechanisms in children and adolescents. <i>NeuroImage</i> , 2018, 173, 298-310.	2.1	107
39	Infant brain responses to felt and observed touch of hands and feet: an <scp>MEG</scp> study. <i>Developmental Science</i> , 2018, 21, e12651.	1.3	79
40	Self-Concepts, Self-Esteem, and Academic Achievement of Minority and Majority North American Elementary School Children. <i>Child Development</i> , 2018, 89, 1099-1109.	1.7	62
41	Saliency network response to changes in emotional expressions of others is heightened during early adolescence: relevance for social functioning. <i>Developmental Science</i> , 2018, 21, e12571.	1.3	36
42	The Role of Visual Association Cortex in Associative Memory Formation across Development. <i>Journal of Cognitive Neuroscience</i> , 2018, 30, 365-380.	1.1	36
43	Re-examination of Oostenbroek et al. (2016): evidence for neonatal imitation of tongue protrusion. <i>Developmental Science</i> , 2018, 21, e12609.	1.3	67
44	Using somatosensory mismatch responses as a window into somatotopic processing of tactile stimulation. <i>Psychophysiology</i> , 2018, 55, e13030.	1.2	25
45	Touching lips and hearing fingers: effector-specific congruency between tactile and auditory stimulation modulates N1 amplitude and alpha desynchronization. <i>Experimental Brain Research</i> , 2018, 236, 13-29.	0.7	8
46	Interpersonal Influences on Body Representations in the Infant Brain. <i>Frontiers in Psychology</i> , 2018, 9, 2601.	1.1	8
47	The somatosensory mismatch negativity as a window into body representations in infancy. <i>International Journal of Psychophysiology</i> , 2018, 134, 144-150.	0.5	46
48	Neural measures of anticipatory bodily attention in children: Relations with executive function. <i>Developmental Cognitive Neuroscience</i> , 2018, 34, 148-158.	1.9	17
49	Human infant imitation as a social survival circuit. <i>Current Opinion in Behavioral Sciences</i> , 2018, 24, 130-136.	2.0	43
50	Neuropsychology of Human Body Parts: Exploring Categorical Boundaries of Tactile Perception Using Somatosensory Mismatch Responses. <i>Journal of Cognitive Neuroscience</i> , 2018, 30, 1858-1869.	1.1	19
51	Preschool physics: Using the invisible property of weight in causal reasoning tasks. <i>PLoS ONE</i> , 2018, 13, e0192054.	1.1	9
52	Preschoolers' mathematical play and colour preferences: a new window into the development of gendered beliefs about math. <i>Early Child Development and Care</i> , 2017, 187, 1273-1283.	0.7	7
53	“Catching” Social Bias. <i>Psychological Science</i> , 2017, 28, 216-224.	1.8	52
54	Programming experience promotes higher STEM motivation among first-grade girls. <i>Journal of Experimental Child Psychology</i> , 2017, 160, 92-106.	0.7	225

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55	Synchronized movement experience enhances peer cooperation in preschool children. <i>Journal of Experimental Child Psychology</i> , 2017, 160, 21-32.	0.7	69
56	Learning to make things happen: Infants'™ observational learning of social and physical causal events. <i>Journal of Experimental Child Psychology</i> , 2017, 162, 58-71.	0.7	15
57	Children's Representation and Imitation of Events: How Goal Organization Influences 3-Year-Old Children's Memory for Action Sequences. <i>Cognitive Science</i> , 2017, 41, 1904-1933.	0.8	29
58	Is gender more important and meaningful than race? An analysis of racial and gender identity among Black, White, and mixed-race children.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2017, 23, 323-334.	1.3	47
59	Social group membership increases STEM engagement among preschoolers.. <i>Developmental Psychology</i> , 2017, 53, 201-209.	1.2	78
60	Elements of a comprehensive theory of infant imitation. <i>Behavioral and Brain Sciences</i> , 2017, 40, e396.	0.4	13
61	Joint Rhythmic Movement Increases 4-Year-Old Children's™ Prosocial Sharing and Fairness Toward Peers. <i>Frontiers in Psychology</i> , 2017, 8, 1050.	1.1	29
62	Neuroscience, psychology, and society: Translating research to improve learning. <i>Prospects</i> , 2016, 46, 191-198.	1.3	7
63	Building bridges between psychological science and education: Cultural stereotypes, STEM, and equity. <i>Prospects</i> , 2016, 46, 215-234.	1.3	39
64	Robots Learn to Recognize Individuals from Imitative Encounters with People and Avatars. <i>Scientific Reports</i> , 2016, 6, 19908.	1.6	44
65	Computing whether she belongs: Stereotypes undermine girls'™ interest and sense of belonging in computer science.. <i>Journal of Educational Psychology</i> , 2016, 108, 424-437.	2.1	324
66	Beyond the N1: A review of late somatosensory evoked responses in human infants. <i>International Journal of Psychophysiology</i> , 2016, 110, 146-152.	0.5	12
67	Executive function predicts the development of play skills for verbal preschoolers with autism spectrum disorders. <i>Autism Research</i> , 2016, 9, 1274-1284.	2.1	27
68	Transfer of Social Learning Across Contexts: Exploring Infants' Attribution of Trait-Like Emotions to Adults. <i>Infancy</i> , 2016, 21, 785-806.	0.9	17
69	Implicit measures for preschool children confirm self-esteem's role in maintaining a balanced identity. <i>Journal of Experimental Social Psychology</i> , 2016, 62, 50-57.	1.3	66
70	Infants'™ generalizations about other people's™ emotions: Foundations for trait-like attributions.. <i>Developmental Psychology</i> , 2016, 52, 364-378.	1.2	24
71	Infants' Brains are Wired to Learn from Culture. , 2015, , .		2
72	The Development of Math's™ Race Stereotypes: 'They Say Chinese People Are the Best at Math'. <i>Journal of Research on Adolescence</i> , 2015, 25, 630-637.	1.9	84

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73	A Bayesian Developmental Approach to Robotic Goal-Based Imitation Learning. <i>PLoS ONE</i> , 2015, 10, e0141965.	1.1	8
74	Cultural stereotypes as gatekeepers: increasing girls' interest in computer science and engineering by diversifying stereotypes. <i>Frontiers in Psychology</i> , 2015, 6, 49.	1.1	374
75	Imitation as a mechanism in cognitive development: a cross-cultural investigation of 4-year-old children's rule learning. <i>Frontiers in Psychology</i> , 2015, 6, 562.	1.1	21
76	The Sound of Social Cognition: Toddlers' Understanding of How Sound Influences Others. <i>Journal of Cognition and Development</i> , 2015, 16, 252-260.	0.6	12
77	Social Interaction in Infants' Learning of Second-Language Phonetics: An Exploration of Brain-Behavior Relations. <i>Developmental Neuropsychology</i> , 2015, 40, 216-229.	1.0	49
78	Body maps in the infant brain. <i>Trends in Cognitive Sciences</i> , 2015, 19, 499-505.	4.0	124
79	Math achievement, stereotypes, and math self-concepts among elementary-school students in Singapore. <i>Learning and Instruction</i> , 2015, 39, 1-10.	1.9	110
80	Neural body maps in human infants: Somatotopic responses to tactile stimulation in 7-month-olds. <i>NeuroImage</i> , 2015, 118, 74-78.	2.1	75
81	Social learning promotes understanding of the physical world: Preschool children's imitation of weight sorting. <i>Journal of Experimental Child Psychology</i> , 2015, 136, 82-91.	0.7	9
82	No conclusive evidence that corvids can create novel causal interventions. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2015, 282, 20150796.	1.2	4
83	Connecting the dots from infancy to childhood: A longitudinal study connecting gaze following, language, and explicit theory of mind. <i>Journal of Experimental Child Psychology</i> , 2015, 130, 67-78.	0.7	175
84	Causal learning from probabilistic events in 24-month-olds: an action measure. <i>Developmental Science</i> , 2015, 18, 175-182.	1.3	41
85	Stability of executive function and predictions to adaptive behavior from middle childhood to pre-adolescence. <i>Frontiers in Psychology</i> , 2014, 5, 331.	1.1	47
86	Neural mirroring mechanisms and imitation in human infants. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2014, 369, 20130620.	1.8	140
87	Designing Classrooms to Maximize Student Achievement. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2014, 1, 4-12.	1.4	83
88	Infant, control thyself: Infants' integration of multiple social cues to regulate their imitative behavior. <i>Cognitive Development</i> , 2014, 32, 46-57.	0.7	15
89	Cognitive consistency and math gender stereotypes in Singaporean children. <i>Journal of Experimental Child Psychology</i> , 2014, 117, 73-91.	0.7	99
90	Of babies and birds: complex tool behaviours are not sufficient for the evolution of the ability to create a novel causal intervention. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2014, 281, 20140837.	1.2	23

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91	Gaze following: A mechanism for building social connections between infants and adults.. , 2014, , 167-183.		20
92	15-month-olds' transfer of learning between touch screen and real-world displays: language cues and cognitive loads. Scandinavian Journal of Psychology, 2013, 54, 20-25.	0.8	44
93	Goals influence memory and imitation for dynamic human action in 36-month-old children. Scandinavian Journal of Psychology, 2013, 54, 41-50.	0.8	25
94	Measuring Beliefs in Centimeters: Private Knowledge Biases Preschoolers' and Adults' Representation of Others' Beliefs. Child Development, 2013, 84, 1846-1854.	1.7	39
95	Infant Brain Responses to Object Weight: Exploring Goal-Directed Actions and Self-Experience. Infancy, 2013, 18, 942-960.	0.9	27
96	Taking versus confronting visual perspectives in preschool children.. Developmental Psychology, 2013, 49, 646-654.	1.2	55
97	Learning about the mind from evidence. , 2013, , 19-34.		10
98	Origins of Social Cognition. , 2013, , 139-144.		45
99	Gaze Following and Agency in Human Infancy. , 2013, , 125-138.		5
100	Infants' Somatotopic Neural Responses to Seeing Human Actions: I've Got You under My Skin. PLoS ONE, 2013, 8, e77905.	1.1	47
101	Imitation and the developing social brain: infants' somatotopic EEG patterns for acts of self and other. International Journal of Psychological Research, 2013, 6, 22-29.	0.3	25
102	Neural correlates of being imitated: An EEG study in preverbal infants. Social Neuroscience, 2012, 7, 650-661.	0.7	74
103	Learning about causes from people: Observational causal learning in 24-month-old infants.. Developmental Psychology, 2012, 48, 1215-1228.	1.2	65
104	Poverty and Single Parenting: Relations with Preschoolers' Cortisol and Effortful Control. Infant and Child Development, 2012, 21, 537-554.	0.9	40
105	Neural correlates of belief- and desire-reasoning in 7- and 8-year-old children: an event-related potential study. Developmental Science, 2012, 15, 618-632.	1.3	26
106	Own and others' prior experiences influence children's imitation of causal acts. Cognitive Development, 2011, 26, 260-268.	0.7	35
107	What can What-When-Where (WWW) binding tasks tell us about young children's episodic foresight? Theory and two experiments. Cognitive Development, 2011, 26, 356-370.	0.7	20
108	Classrooms matter: The design of virtual classrooms influences gender disparities in computer science classes. Computers and Education, 2011, 57, 1825-1835.	5.1	203

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109	Measuring implicit attitudes of 4-year-olds: The Preschool Implicit Association Test. <i>Journal of Experimental Child Psychology</i> , 2011, 109, 187-200.	0.7	106
110	Hindsight bias from 3 to 95 years of age.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2011, 37, 378-391.	0.7	74
111	Math-Gender Stereotypes in Elementary School Children. <i>Child Development</i> , 2011, 82, 766-779.	1.7	518
112	How Does It Look? Level 2 Perspective-Taking at 36 Months of Age. <i>Child Development</i> , 2011, 82, 661-673.	1.7	131
113	Neural correlates of action observation and execution in 14-month-old infants: an event-related EEG desynchronization study. <i>Developmental Science</i> , 2011, 14, 474-480.	1.3	137
114	Neural mirroring systems: Exploring the EEG mu rhythm in human infancy. <i>Developmental Cognitive Neuroscience</i> , 2011, 1, 110-123.	1.9	239
115	Empathy, Imitation, and the Social Brain. , 2011, , 58-81.		19
116	Learning the rules: Observation and imitation of a sorting strategy by 36-month-old children.. <i>Developmental Psychology</i> , 2010, 46, 57-65.	1.2	47
117	Preschoolers' understanding of others' desires: Fulfilling mine enhances my understanding of yours.. <i>Developmental Psychology</i> , 2010, 46, 1505-1513.	1.2	20
118	Just do it? Investigating the gap between prediction and action in toddlers' causal inferences. <i>Cognition</i> , 2010, 115, 104-117.	1.1	117
119	Thinking about false belief: It's not just what children say, but how long it takes them to say it. <i>Cognition</i> , 2010, 116, 297-301.	1.1	19
120	Self discovery enables robot social cognition: Are you my teacher?. <i>Neural Networks</i> , 2010, 23, 1113-1124.	3.3	41
121	Social cognition: From babies to robots. <i>Neural Networks</i> , 2010, 23, 939.	3.3	0
122	"Social" robots are psychological agents for infants: A test of gaze following. <i>Neural Networks</i> , 2010, 23, 966-972.	3.3	121
123	How Do We Empathize with Someone Who Is Not Like Us? A Functional Magnetic Resonance Imaging Study. <i>Journal of Cognitive Neuroscience</i> , 2010, 22, 362-376.	1.1	196
124	A computational foundation for cognitive development: comment on Griffiths et al. and McLelland et al.. <i>Trends in Cognitive Sciences</i> , 2010, 14, 342-343.	4.0	6
125	Parenting and Temperament Prior to September 11, 2001, and Parenting Specific to 9/11 as Predictors of Children's Posttraumatic Stress Symptoms Following 9/11. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010, 39, 445-459.	2.2	66
126	Combined structure and motion extraction from visual data using evolutionary active learning. , 2009, , .		1

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127	Young Children's Reasoning About the Effects of Emotional and Physiological States on Academic Performance. <i>Child Development</i> , 2009, 80, 115-133.	1.7	38
128	Neural Correlates of Belief and Desire Reasoning. <i>Child Development</i> , 2009, 80, 1163-1171.	1.7	50
129	Infant imitation from television using novel touch screen technology. <i>British Journal of Developmental Psychology</i> , 2009, 27, 13-26.	0.9	127
130	Foundations for a New Science of Learning. <i>Science</i> , 2009, 325, 284-288.	6.0	618
131	Numerical Identity and the Development of Object Permanence. , 2009, , 61-84.		1
132	The robot in the crib: a developmental analysis of imitation skills in infants and robots. <i>Infant and Child Development</i> , 2008, 17, 43-53.	0.9	113
133	Bilingual experience and executive functioning in young children. <i>Developmental Science</i> , 2008, 11, 282-298.	1.3	769
134	Factors affecting infants' manual search for occluded objects and the genesis of object permanence. , 2008, 31, 168-180.		13
135	Socioeconomic status predicts hemispheric specialisation of the left inferior frontal gyrus in young children. <i>NeuroImage</i> , 2008, 40, 1392-1401.	2.1	205
136	Neurocognitive predictors of social and communicative developmental trajectories in preschoolers with autism spectrum disorders. <i>Journal of the International Neuropsychological Society</i> , 2008, 14, 956-966.	1.2	52
137	Infant gaze following and pointing predict accelerated vocabulary growth through two years of age: a longitudinal, growth curve modeling study. <i>Journal of Child Language</i> , 2008, 35, 207-220.	0.8	301
138	Self-experience as a mechanism for learning about others: A training study in social cognition.. <i>Developmental Psychology</i> , 2008, 44, 1257-1265.	1.2	170
139	Prior experiences and perceived efficacy influence 3-year-olds' imitation.. <i>Developmental Psychology</i> , 2008, 44, 275-285.	1.2	106
140	Infants' understanding of the link between visual perception and emotion: "If she can't see me doing it, she won't get angry.". <i>Developmental Psychology</i> , 2008, 44, 561-574.	1.2	47
141	Television and DVD/Video Viewing in Children Younger Than 2 Years. <i>JAMA Pediatrics</i> , 2007, 161, 473.	3.6	262
142	How developmental science contributes to theories of future thinking. <i>Behavioral and Brain Sciences</i> , 2007, 30, 314-315.	0.4	6
143	Motivation Modulates the Activity of the Human Mirror-Neuron System. <i>Cerebral Cortex</i> , 2007, 17, 1979-1986.	1.6	85
144	A COGNITIVE MODEL OF IMITATIVE DEVELOPMENT IN HUMANS AND MACHINES. <i>International Journal of Humanoid Robotics</i> , 2007, 04, 387-406.	0.6	11

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145	A Bayesian model of imitation in infants and robots. , 2007, , 217-248.		30
146	The Blicket Within: Preschoolers' Inferences About Insides and Causes. <i>Journal of Cognition and Development</i> , 2007, 8, 159-182.	0.6	81
147	What Are You Feeling? Using Functional Magnetic Resonance Imaging to Assess the Modulation of Sensory and Affective Responses during Empathy for Pain. <i>PLoS ONE</i> , 2007, 2, e1292.	1.1	352
148	“Like me”™: a foundation for social cognition. <i>Developmental Science</i> , 2007, 10, 126-134.	1.3	653
149	Emotional Eavesdropping: Infants Selectively Respond to Indirect Emotional Signals. <i>Child Development</i> , 2007, 78, 503-521.	1.7	94
150	Hindsight Bias and Developing Theories of Mind. <i>Child Development</i> , 2007, 78, 1374-1394.	1.7	48
151	Associations between Media Viewing and Language Development in Children Under Age 2 Years. <i>Journal of Pediatrics</i> , 2007, 151, 364-368.	0.9	328
152	The “like me”™ framework for recognizing and becoming an intentional agent. <i>Acta Psychologica</i> , 2007, 124, 26-43.	0.7	247
153	Early Social, Imitation, Play, and Language Abilities of Young Non-Autistic Siblings of Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 145-157.	1.7	135
154	Infants’™ Causal Learning. , 2007, , 37-47.		47
155	Neural circuits involved in imitation and perspective-taking. <i>NeuroImage</i> , 2006, 31, 429-439.	2.1	413
156	Event-related potential (ERP) indices of infants' recognition of familiar and unfamiliar objects in two and three dimensions. <i>Developmental Science</i> , 2006, 9, 51-62.	1.3	104
157	Pre-attack stress-load, appraisals, and coping in children's responses to the 9/11 terrorist attacks. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 061006030313003-???	3.1	37
158	Early Predictors of Communication Development in Young Children with Autism Spectrum Disorder: Joint Attention, Imitation, and Toy Play. <i>Journal of Autism and Developmental Disorders</i> , 2006, 36, 993-1005.	1.7	415
159	Infant recall memory and communication predicts later cognitive development. , 2006, 29, 545-553.		34
160	Empathy examined through the neural mechanisms involved in imagining how I feel versus how you feel pain. <i>Neuropsychologia</i> , 2006, 44, 752-761.	0.7	691
161	Exploring the relation between memory, gestural communication, and the emergence of language in infancy: a longitudinal study. <i>Infant and Child Development</i> , 2006, 15, 233-249.	0.9	60
162	Preschoolers' Current Desires Warp Their Choices for the Future. <i>Psychological Science</i> , 2006, 17, 583-587.	1.8	75

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163	Pre-attack symptomatology and temperament as predictors of children's responses to the September 11 terrorist attacks. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2005, 46, 631-645.	3.1	158
164	Object identification in preschool children and adults. <i>Developmental Science</i> , 2005, 8, 151-161.	1.3	16
165	The development of gaze following and its relation to language. <i>Developmental Science</i> , 2005, 8, 535-543.	1.3	492
166	Intervention to change parent's child reading style: A comparison of instructional methods. <i>Journal of Applied Developmental Psychology</i> , 2005, 26, 296-313.	0.8	95
167	An fMRI study of imitation: action representation and body schema. <i>Neuropsychologia</i> , 2005, 43, 115-127.	0.7	204
168	Foundations and Opportunities for an Interdisciplinary Science of Learning. , 2005, , 19-34.		31
169	How do we perceive the pain of others? A window into the neural processes involved in empathy. <i>NeuroImage</i> , 2005, 24, 771-779.	2.1	1,029
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171	We Saw It All Along: Visual Hindsight Bias in Children and Adults. <i>Psychological Science</i> , 2004, 15, 264-267.	1.8	92
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