

Andrew N Meltzoff

List of Publications by Year in descending order

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Version: 2024-02-01

246
papers

30,535
citations

7096

78
h-index

5829

161
g-index

260
all docs

260
docs citations

260
times ranked

14917
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding the intentions of others: Re-enactment of intended acts by 18-month-old children.. <i>Developmental Psychology</i> , 1995, 31, 838-850.	1.6	1,918
2	How do we perceive the pain of others? A window into the neural processes involved in empathy. <i>NeuroImage</i> , 2005, 24, 771-779.	4.2	1,029
3	Newborn Infants Imitate Adult Facial Gestures. <i>Child Development</i> , 1983, 54, 702.	3.0	838
4	Children with autism fail to orient to naturally occurring social stimuli. <i>Journal of Autism and Developmental Disorders</i> , 1998, 28, 479-485.	2.7	836
5	Bilingual experience and executive functioning in young children. <i>Developmental Science</i> , 2008, 11, 282-298.	2.4	769
6	Empathy examined through the neural mechanisms involved in imagining how I feel versus how you feel pain. <i>Neuropsychologia</i> , 2006, 44, 752-761.	1.6	691
7	“Like me”: a foundation for social cognition. <i>Developmental Science</i> , 2007, 10, 126-134.	2.4	653
8	Infant imitation after a 1-week delay: Long-term memory for novel acts and multiple stimuli.. <i>Developmental Psychology</i> , 1988, 24, 470-476.	1.6	641
9	Explaining facial imitation: a theoretical model. <i>Infant and Child Development</i> , 1997, 6, 179-192.	0.4	635
10	Intermodal matching by human neonates. <i>Nature</i> , 1979, 282, 403-404.	27.8	631
11	Foundations for a New Science of Learning. <i>Science</i> , 2009, 325, 284-288.	12.6	618
12	Imitation in newborn infants: Exploring the range of gestures imitated and the underlying mechanisms.. <i>Developmental Psychology</i> , 1989, 25, 954-962.	1.6	591
13	What imitation tells us about social cognition: a rapprochement between developmental psychology and cognitive neuroscience. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2003, 358, 491-500.	4.0	540
14	Math-Gender Stereotypes in Elementary School Children. <i>Child Development</i> , 2011, 82, 766-779.	3.0	518
15	The development of gaze following and its relation to language. <i>Developmental Science</i> , 2005, 8, 535-543.	2.4	492
16	Imitation, memory, and the representation of persons. , 1994, 17, 83-99.		480
17	The neural bases of cooperation and competition: an fMRI investigation. <i>NeuroImage</i> , 2004, 23, 744-751.	4.2	463
18	Neural Correlates of Face and Object Recognition in Young Children with Autism Spectrum Disorder, Developmental Delay, and Typical Development. <i>Child Development</i> , 2002, 73, 700-717.	3.0	450

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19	Infant vocalizations in response to speech: Vocal imitation and developmental change. <i>Journal of the Acoustical Society of America</i> , 1996, 100, 2425-2438.	1.1	423
20	Early Predictors of Communication Development in Young Children with Autism Spectrum Disorder: Joint Attention, Imitation, and Toy Play. <i>Journal of Autism and Developmental Disorders</i> , 2006, 36, 993-1005.	2.7	415
21	Neural circuits involved in imitation and perspective-taking. <i>NeuroImage</i> , 2006, 31, 429-439.	4.2	413
22	Infant Imitation and Memory: Nine-Month-Olds in Immediate and Deferred Tests. <i>Child Development</i> , 1988, 59, 217.	3.0	392
23	The importance of eyes: How infants interpret adult looking behavior.. <i>Developmental Psychology</i> , 2002, 38, 958-966.	1.6	385
24	Cultural stereotypes as gatekeepers: increasing girls' interest in computer science and engineering by diversifying stereotypes. <i>Frontiers in Psychology</i> , 2015, 6, 49.	2.1	374
25	What Are You Feeling? Using Functional Magnetic Resonance Imaging to Assess the Modulation of Sensory and Affective Responses during Empathy for Pain. <i>PLoS ONE</i> , 2007, 2, e1292.	2.5	352
26	Early imitation within a functional framework: The importance of person identity, movement, and development. , 1992, 15, 479-505.		346
27	Associations between Media Viewing and Language Development in Children Under Age 2 Years. <i>Journal of Pediatrics</i> , 2007, 151, 364-368.	1.8	328
28	Computing whether she belongs: Stereotypes undermine girls' interest and sense of belonging in computer science.. <i>Journal of Educational Psychology</i> , 2016, 108, 424-437.	2.9	324
29	Infant gaze following and pointing predict accelerated vocabulary growth through two years of age: a longitudinal, growth curve modeling study. <i>Journal of Child Language</i> , 2008, 35, 207-220.	1.2	301
30	The earliest sense of self and others: Merleau-Ponty and recent developmental studies. <i>Philosophical Psychology</i> , 1996, 9, 211-233.	0.9	268
31	Peer imitation by toddlers in laboratory, home, and day-care contexts: Implications for social learning and memory.. <i>Developmental Psychology</i> , 1993, 29, 701-710.	1.6	267
32	Television and DVD/Video Viewing in Children Younger Than 2 Years. <i>JAMA Pediatrics</i> , 2007, 161, 473.	3.0	262
33	The "like me" framework for recognizing and becoming an intentional agent. <i>Acta Psychologica</i> , 2007, 124, 26-43.	1.5	247
34	Neural mirroring systems: Exploring the EEG mu rhythm in human infancy. <i>Developmental Cognitive Neuroscience</i> , 2011, 1, 110-123.	4.0	239
35	The Intermodal Representation of Speech in Infants. , 1984, 7, 361-381.		237
36	Integrating speech information across talkers, gender, and sensory modality: Female faces and male voices in the McGurk effect. <i>Perception & Psychophysics</i> , 1991, 50, 524-536.	2.3	231

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37	Programming experience promotes higher STEM motivation among first-grade girls. <i>Journal of Experimental Child Psychology</i> , 2017, 160, 92-106.	1.4	225
38	The Development of Categorization in the Second Year and Its Relation to Other Cognitive and Linguistic Developments. <i>Child Development</i> , 1987, 58, 1523.	3.0	219
39	My future self: Young children's ability to anticipate and explain future states. <i>Cognitive Development</i> , 2005, 20, 341-361.	1.3	211
40	Socioeconomic status predicts hemispheric specialisation of the left inferior frontal gyrus in young children. <i>NeuroImage</i> , 2008, 40, 1392-1401.	4.2	205
41	An fMRI study of imitation: action representation and body schema. <i>Neuropsychologia</i> , 2005, 43, 115-127.	1.6	204
42	Classrooms matter: The design of virtual classrooms influences gender disparities in computer science classes. <i>Computers and Education</i> , 2011, 57, 1825-1835.	8.3	203
43	How Do We Empathize with Someone Who Is Not Like Us? A Functional Magnetic Resonance Imaging Study. <i>Journal of Cognitive Neuroscience</i> , 2010, 22, 362-376.	2.3	196
44	Towards a Developmental Cognitive Science.. <i>Annals of the New York Academy of Sciences</i> , 1990, 608, 1-37.	3.8	181
45	Does the End Justify the Means? A PET Exploration of the Mechanisms Involved in Human Imitation. <i>NeuroImage</i> , 2002, 15, 318-328.	4.2	179
46	Case Study of the Development of an Infant with Autism from Birth to Two Years of Age. <i>Journal of Applied Developmental Psychology</i> , 2000, 21, 299-313.	1.7	175
47	Connecting the dots from infancy to childhood: A longitudinal study connecting gaze following, language, and explicit theory of mind. <i>Journal of Experimental Child Psychology</i> , 2015, 130, 67-78.	1.4	175
48	Neuropsychological Correlates of Early Symptoms of Autism. <i>Child Development</i> , 1998, 69, 1276.	3.0	172
49	Self-experience as a mechanism for learning about others: A training study in social cognition.. <i>Developmental Psychology</i> , 2008, 44, 1257-1265.	1.6	170
50	Immediate and Deferred Imitation in Fourteen-and Twenty-Four-Month-Old Infants. <i>Child Development</i> , 1985, 56, 62-72.	3.0	170
51	Elements of a developmental theory of imitation. , 2002, , 19-41.		169
52	Long-term memory, forgetting, and deferred imitation in 12-month-old infants. <i>Developmental Science</i> , 1999, 2, 102-113.	2.4	163
53	Origins of theory of mind, cognition and communication. <i>Journal of Communication Disorders</i> , 1999, 32, 251-269.	1.5	160
54	Pre-attack symptomatology and temperament as predictors of children's responses to the September 11 terrorist attacks. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2005, 46, 631-645.	5.2	158

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55	Imitation of Televised Models by Infants. <i>Child Development</i> , 1988, 59, 1221.	3.0	157
56	The importance of eyes: How infants interpret adult looking behavior.. <i>Developmental Psychology</i> , 2002, 38, 958-966.	1.6	154
57	From mirror neurons to imitation: Facts and speculations. , 2002, , 247-266.		145
58	Neural mirroring mechanisms and imitation in human infants. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2014, 369, 20130620.	4.0	140
59	Children's coding of human action: cognitive factors influencing imitation in 3-year-olds. <i>Developmental Science</i> , 2000, 3, 405-414.	2.4	138
60	Neural correlates of action observation and execution in 14-month-old infants: an event-related EEG desynchronization study. <i>Developmental Science</i> , 2011, 14, 474-480.	2.4	137
61	Early Social, Imitation, Play, and Language Abilities of Young Non-Autistic Siblings of Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 145-157.	2.7	135
62	Deferred imitation across changes in context and object: Memory and generalization in 14-month-old infants. , 1996, 19, 241-251.		132
63	How Does It Look? Level 2 Perspective-Taking at 36 Months of Age. <i>Child Development</i> , 2011, 82, 661-673.	3.0	131
64	Object representation, identity, and the paradox of early permanence: Steps toward a new framework. , 1998, 21, 201-235.		128
65	Infant imitation from television using novel touch screen technology. <i>British Journal of Developmental Psychology</i> , 2009, 27, 13-26.	1.7	127
66	Body maps in the infant brain. <i>Trends in Cognitive Sciences</i> , 2015, 19, 499-505.	7.8	124
67	"Social" robots are psychological agents for infants: A test of gaze following. <i>Neural Networks</i> , 2010, 23, 966-972.	5.9	121
68	Just do it? Investigating the gap between prediction and action in toddlers' causal inferences. <i>Cognition</i> , 2010, 115, 104-117.	2.2	117
69	The robot in the crib: a developmental analysis of imitation skills in infants and robots. <i>Infant and Child Development</i> , 2008, 17, 43-53.	1.5	113
70	Imitation and imitation recognition: Functional use in preverbal infants and nonverbal children with autism. , 2002, , 42-62.		111
71	Math achievement, stereotypes, and math self-concepts among elementary-school students in Singapore. <i>Learning and Instruction</i> , 2015, 39, 1-10.	3.2	110
72	Relations between Semantic and Cognitive Development in the One-Word Stage: The Specificity Hypothesis. <i>Child Development</i> , 1986, 57, 1040.	3.0	109

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73	Socioeconomic disparities in academic achievement: A multi-modal investigation of neural mechanisms in children and adolescents. <i>NeuroImage</i> , 2018, 173, 298-310.	4.2	107
74	Prior experiences and perceived efficacy influence 3-year-olds' imitation.. <i>Developmental Psychology</i> , 2008, 44, 275-285.	1.6	106
75	Measuring implicit attitudes of 4-year-olds: The Preschool Implicit Association Test. <i>Journal of Experimental Child Psychology</i> , 2011, 109, 187-200.	1.4	106
76	Event-related potential (ERP) indices of infants' recognition of familiar and unfamiliar objects in two and three dimensions. <i>Developmental Science</i> , 2006, 9, 51-62.	2.4	104
77	Cognitive Stimulation as a Mechanism Linking Socioeconomic Status With Executive Function: A Longitudinal Investigation. <i>Child Development</i> , 2020, 91, e762-e779.	3.0	103
78	Cognitive consistency and mathê“gender stereotypes in Singaporean children. <i>Journal of Experimental Child Psychology</i> , 2014, 117, 73-91.	1.4	99
79	Intervention to change parentê“child reading style: A comparison of instructional methods. <i>Journal of Applied Developmental Psychology</i> , 2005, 26, 296-313.	1.7	95
80	Emotional Eavesdropping: Infants Selectively Respond to Indirect Emotional Signals. <i>Child Development</i> , 2007, 78, 503-521.	3.0	94
81	Age-related differences in neural correlates of face recognition during the toddler and preschool years. <i>Developmental Psychobiology</i> , 2003, 42, 148-159.	1.6	92
82	We Saw It All Along: Visual Hindsight Bias in Children and Adults. <i>Psychological Science</i> , 2004, 15, 264-267.	3.3	92
83	Neuropsychological Correlates of Early Symptoms of Autism. <i>Child Development</i> , 1998, 69, 1276-1285.	3.0	88
84	Motivation Modulates the Activity of the Human Mirror-Neuron System. <i>Cerebral Cortex</i> , 2007, 17, 1979-1986.	2.9	85
85	The Development of Mathê“Race Stereotypes: ê“They Say Chinese People Are the Best at Mathê“. <i>Journal of Research on Adolescence</i> , 2015, 25, 630-637.	3.7	84
86	Categorization and Naming: Basic-Level Sorting in Eighteen-Month-Olds and Its Relation to Language. <i>Child Development</i> , 1992, 63, 1091-1103.	3.0	83
87	Designing Classrooms to Maximize Student Achievement. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2014, 1, 4-12.	2.4	83
88	The Blicket Within: Preschoolers' Inferences About Insides and Causes. <i>Journal of Cognition and Development</i> , 2007, 8, 159-182.	1.3	81
89	Categorization and Naming: Basic-Level Sorting in Eighteen-Month-Olds and Its Relation to Language. <i>Child Development</i> , 1992, 63, 1091.	3.0	79
90	Infant brain responses to felt and observed touch of hands and feet: an <sc>MEG</sc> study. <i>Developmental Science</i> , 2018, 21, e12651.	2.4	79

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91	Cross-modal speech perception in adults and infants using nonspeech auditory stimuli.. Journal of Experimental Psychology: Human Perception and Performance, 1991, 17, 829-840.	0.9	78
92	Social group membership increases STEM engagement among preschoolers.. Developmental Psychology, 2017, 53, 201-209.	1.6	78
93	Gender stereotypes about interests start early and cause gender disparities in computer science and engineering. Proceedings of the National Academy of Sciences of the United States of America, 2021, 118, .	7.1	77
94	Promoting youth mental health during the COVID-19 pandemic: A longitudinal study. PLoS ONE, 2021, 16, e0255294.	2.5	76
95	Preschoolers' Current Desires Warp Their Choices for the Future. Psychological Science, 2006, 17, 583-587.	3.3	75
96	Neural body maps in human infants: Somatotopic responses to tactile stimulation in 7-month-olds. NeuroImage, 2015, 118, 74-78.	4.2	75
97	Hindsight bias from 3 to 95 years of age.. Journal of Experimental Psychology: Learning Memory and Cognition, 2011, 37, 378-391.	0.9	74
98	Neural correlates of being imitated: An EEG study in preverbal infants. Social Neuroscience, 2012, 7, 650-661.	1.3	74
99	The Human Infant as Imitative Generalist: A 20-Year Progress Report on Infant Imitation with Implications for Comparative Psychology. , 1996, , 347-370.		72
100	Synchronized movement experience enhances peer cooperation in preschool children. Journal of Experimental Child Psychology, 2017, 160, 21-32.	1.4	69
101	Reâ€œexamination of Oostenbroek etÂ€œal. (2016): evidence for neonatal imitation of tongue protrusion. Developmental Science, 2018, 21, e12609.	2.4	67
102	Parenting and Temperament Prior to September 11, 2001, and Parenting Specific to 9/11 as Predictors of Children's Posttraumatic Stress Symptoms Following 9/11. Journal of Clinical Child and Adolescent Psychology, 2010, 39, 445-459.	3.4	66
103	Implicit measures for preschool children confirm self-esteem's role in maintaining a balanced identity. Journal of Experimental Social Psychology, 2016, 62, 50-57.	2.2	66
104	Learning about causes from people: Observational causal learning in 24-month-old infants.. Developmental Psychology, 2012, 48, 1215-1228.	1.6	65
105	Experimental approaches to imitation. , 2002, , 143-162.		64
106	Selfâ€œConcepts, Selfâ€œEsteem, and Academic Achievement of Minority and Majority North American Elementary School Children. Child Development, 2018, 89, 1099-1109.	3.0	62
107	Deferred imitation in 9â€œand 14â€œmonthâ€œold infants: A longitudinal study of a Swedish sample. British Journal of Developmental Psychology, 1996, 14, 55-64.	1.7	61
108	Neural representations of the body in 60â€œdayâ€œold human infants. Developmental Science, 2019, 22, e12698.	2.4	61

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109	Exploring the relation between memory, gestural communication, and the emergence of language in infancy: a longitudinal study. <i>Infant and Child Development</i> , 2006, 15, 233-249.	1.5	60
110	Semantic and cognitive development in 15- to 21-month-old children. <i>Journal of Child Language</i> , 1984, 11, 495-513.	1.2	57
111	Chapter 18 The Centrality of Motor Coordination and Proprioception in Social and Cognitive Development: from Shared Actions to Shared Minds. <i>Advances in Psychology</i> , 1993, , 463-496.	0.1	57
112	Taking versus confronting visual perspectives in preschool children.. <i>Developmental Psychology</i> , 2013, 49, 646-654.	1.6	55
113	Neurocognitive predictors of social and communicative developmental trajectories in preschoolers with autism spectrum disorders. <i>Journal of the International Neuropsychological Society</i> , 2008, 14, 956-966.	1.8	52
114	“Catching” Social Bias. <i>Psychological Science</i> , 2017, 28, 216-224.	3.3	52
115	Imitation, memory, and the representation of persons. , 2002, 25, 39-61.		51
116	Neural Correlates of Belief and Desire Reasoning. <i>Child Development</i> , 2009, 80, 1163-1171.	3.0	50
117	Social Interaction in Infants’ Learning of Second-Language Phonetics: An Exploration of Brain- Behavior Relations. <i>Developmental Neuropsychology</i> , 2015, 40, 216-229.	1.4	49
118	Hindsight Bias and Developing Theories of Mind. <i>Child Development</i> , 2007, 78, 1374-1394.	3.0	48
119	Childhood Experiences and Intergroup Biases among Children. <i>Social Issues and Policy Review</i> , 2019, 13, 211-240.	6.5	48
120	Infants' understanding of the link between visual perception and emotion: "If she can't see me doing it, she won't get angry.". <i>Developmental Psychology</i> , 2008, 44, 561-574.	1.6	47
121	Learning the rules: Observation and imitation of a sorting strategy by 36-month-old children.. <i>Developmental Psychology</i> , 2010, 46, 57-65.	1.6	47
122	Stability of executive function and predictions to adaptive behavior from middle childhood to pre-adolescence. <i>Frontiers in Psychology</i> , 2014, 5, 331.	2.1	47
123	Is gender more important and meaningful than race? An analysis of racial and gender identity among Black, White, and mixed-race children.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2017, 23, 323-334.	2.0	47
124	Infants’ Causal Learning. , 2007, , 37-47.		47
125	Infants’ Somatotopic Neural Responses to Seeing Human Actions: I’ve Got You under My Skin. <i>PLoS ONE</i> , 2013, 8, e77905.	2.5	47
126	The somatosensory mismatch negativity as a window into body representations in infancy. <i>International Journal of Psychophysiology</i> , 2018, 134, 144-150.	1.0	46

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127	Origins of Social Cognition. , 2013, , 139-144.		45
128	15â€monthâ€oldsâ€™ transfer of learning between touch screen and realâ€world displays: language cues and cognitive loads. Scandinavian Journal of Psychology, 2013, 54, 20-25.	1.5	44
129	Robots Learn to Recognize Individuals from Imitative Encounters with People and Avatars. Scientific Reports, 2016, 6, 19908.	3.3	44
130	Human infant imitation as a social survival circuit. Current Opinion in Behavioral Sciences, 2018, 24, 130-136.	3.9	43
131	Memory and representation in young children with Down syndrome: Exploring deferred imitation and object permanence. Development and Psychopathology, 1995, 7, 393-407.	2.3	42
132	Seeing actions as hierarchically organized structures: Great ape manual skills. , 2002, , 122-140.		42
133	A Theory of the Role of Imitation in the Emergence of Self. Advances in Psychology, 1995, , 73-93.	0.1	41
134	The role of imitation in developing a theory of mind. , 1996, 19, 281.		41
135	Goal-directed imitation. , 2002, , 183-205.		41
136	Self discovery enables robot social cognition: Are you my teacher?. Neural Networks, 2010, 23, 1113-1124.	5.9	41
137	Causal learning from probabilistic events in 24â€monthâ€olds: an action measure. Developmental Science, 2015, 18, 175-182.	2.4	41
138	Is there such a thing as functional equivalence between imagined, observed, and executed action?. , 2002, , 291-310.		40
139	Poverty and Single Parenting: Relations with Preschoolers' Cortisol and Effortful Control. Infant and Child Development, 2012, 21, 537-554.	1.5	40
140	Measuring Beliefs in Centimeters: Private Knowledge Biases Preschoolers' and Adults' Representation of Others' Beliefs. Child Development, 2013, 84, 1846-1854.	3.0	39
141	Building bridges between psychological science and education: Cultural stereotypes, STEM, and equity. Prospects, 2016, 46, 215-234.	2.3	39
142	Young Childrenâ€™s Reasoning About the Effects of Emotional and Physiological States on Academic Performance. Child Development, 2009, 80, 115-133.	3.0	38
143	Mechanisms linking socioeconomic status and academic achievement in early childhood: Cognitive stimulation and language. Cognitive Development, 2021, 58, 101045.	1.3	38
144	Chilean kindergarten childrenâ€™s beliefs about mathematics: Family matters.. Developmental Psychology, 2019, 55, 687-702.	1.6	38

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145	Pre-attack stress-load, appraisals, and coping in children's responses to the 9/11 terrorist attacks. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 061006030313003-???.	5.2	37
146	Salience network response to changes in emotional expressions of others is heightened during early adolescence: relevance for social functioning. <i>Developmental Science</i> , 2018, 21, e12571.	2.4	36
147	The Role of Visual Association Cortex in Associative Memory Formation across Development. <i>Journal of Cognitive Neuroscience</i> , 2018, 30, 365-380.	2.3	36
148	Own and others's prior experiences influence children's imitation of causal acts. <i>Cognitive Development</i> , 2011, 26, 260-268.	1.3	35
149	Infant recall memory and communication predicts later cognitive development. , 2006, 29, 545-553.		34
150	Ego function of early imitation. , 2002, , 85-97.		32
151	The role of imitation in body ownership and mental growth. , 2002, , 311-330.		32
152	Contributions of Emotion Regulation and Brain Structure and Function to Adolescent Internalizing Problems and Stress Vulnerability During the COVID-19 Pandemic: A Longitudinal Study. <i>Biological Psychiatry Global Open Science</i> , 2021, 1, 272-282.	2.2	32
153	Notes on individual differences and the assumed elusiveness of neonatal imitation. , 2002, , 74-84.		31
154	Foundations and Opportunities for an Interdisciplinary Science of Learning. , 2005, , 19-34.		31
155	Enhanced gaze-following behavior in Deaf infants of Deaf parents. <i>Developmental Science</i> , 2020, 23, e12900.	2.4	31
156	A Bayesian model of imitation in infants and robots. , 2007, , 217-248.		30
157	Identifying with all humanity predicts cooperative health behaviors and helpful responding during COVID-19. <i>PLoS ONE</i> , 2021, 16, e0248234.	2.5	30
158	Children's Representation and Imitation of Events: How Goal Organization Influences 3-Year-Old Children's Memory for Action Sequences. <i>Cognitive Science</i> , 2017, 41, 1904-1933.	1.7	29
159	Joint Rhythmic Movement Increases 4-Year-Old Children's Prosocial Sharing and Fairness Toward Peers. <i>Frontiers in Psychology</i> , 2017, 8, 1050.	2.1	29
160	Infant Brain Responses to Object Weight: Exploring Goal-Directed Actions and Self-Experience. <i>Infancy</i> , 2013, 18, 942-960.	1.6	27
161	Executive function predicts the development of play skills for verbal preschoolers with autism spectrum disorders. <i>Autism Research</i> , 2016, 9, 1274-1284.	3.8	27
162	What is the body schema?. , 2002, , 233-244.		26

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163	Neural correlates of belief and desire reasoning in 7- and 8-year-old children: an event-related potential study. <i>Developmental Science</i> , 2012, 15, 618-632.	2.4	26
164	Goals influence memory and imitation for dynamic human action in 36-month-old children. <i>Scandinavian Journal of Psychology</i> , 2013, 54, 41-50.	1.5	25
165	Using somatosensory mismatch responses as a window into somatotopic processing of tactile stimulation. <i>Psychophysiology</i> , 2018, 55, e13030.	2.4	25
166	Altruistic food sharing behavior by human infants after a hunger manipulation. <i>Scientific Reports</i> , 2020, 10, 1785.	3.3	25
167	How do you feel? Preverbal infants match negative emotions to events.. <i>Developmental Psychology</i> , 2019, 55, 1138-1149.	1.6	25
168	Imitation and the developing social brain: infants' somatotopic EEG patterns for acts of self and other. <i>International Journal of Psychological Research</i> , 2013, 6, 22-29.	0.6	25
169	The Braid of Human Learning and Development. , 2020, , 24-43.		25
170	Infants' generalizations about other people's emotions: Foundations for trait-like attributions.. <i>Developmental Psychology</i> , 2016, 52, 364-378.	1.6	24
171	From people, to plans, to objects. <i>Journal of Pragmatics</i> , 1985, 9, 495-512.	1.5	23
172	Object Permanence After a 24-Hr Delay and Leaving the Locale of Disappearance: The Role of Memory, Space, and Identity.. <i>Developmental Psychology</i> , 2004, 40, 606-620.	1.6	23
173	Of babies and birds: complex tool behaviours are not sufficient for the evolution of the ability to create a novel causal intervention. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2014, 281, 20140837.	2.6	23
174	On Linking Nonverbal Imitation, Representation, and Language Learning in the First Two Years of Life. <i>Springer Series in Language and Communication</i> , 1989, , 23-51.	0.5	23
175	Acquiring group bias: Observing other people's nonverbal signals can create social group biases.. <i>Journal of Personality and Social Psychology</i> , 2020, 119, 824-838.	2.8	23
176	Development of Math Attitudes and Math Self-Concepts: Gender Differences, Implicit-Explicit Dissociations, and Relations to Math Achievement. <i>Child Development</i> , 2021, 92, e940-e956.	3.0	22
177	Imitation, cultural learning and the origins of 'theory of mind'. <i>Behavioral and Brain Sciences</i> , 1993, 16, 521-523.	0.7	21
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