

# Pablo G Blasco

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1764735/publications.pdf>

Version: 2024-02-01

16

papers

117

citations

1478505

6

h-index

1281871

11

g-index

17

all docs

17

docs citations

17

times ranked

96

citing authors

#	ARTICLE	IF	CITATIONS
1	Family Medicine Education in Brazil: Challenges, Opportunities, and Innovations. Academic Medicine, 2008, 83, 684-690.	1.6	28
2	Teaching Empathy through Movies: Reaching Learners' Affective Domain in Medical Education. Journal of Education and Learning, 2012, 1, .	0.4	21
3	Teaching through movies in a multicultural scenario: overcoming cultural barriers through emotions and reflection. Family Medicine, 2010, 42, 22-4.	0.5	13
4	Overcoming challenges in primary care in Brazil: successful experiences in family medicine education. Education for Primary Care, 2018, 29, 115-119.	0.6	8
5	A ordem dos fatores altera o produto. Reflexões sobre educação médica e cuidados paliativos. Educacion Medica, 2018, 19, 104-114.	0.3	8
6	Accompanying physicians in their family practice: a primary care model for medical students' learning in Brazil. Family Medicine, 2006, 38, 619-21.	0.5	8
7	Using Movie Clips to Promote Reflective Practice: a Creative Approach for Teaching Ethics. Asian Bioethics Review, 2018, 10, 75-85.	1.3	6
8	Commentary on Hannah Arendt. Academic Medicine, 2016, 91, 675.	1.6	5
9	Promoviendo la educación médica centrada en el paciente para los estudiantes de medicina: una experiencia de dos dades en Brasil. Educacion Medica, 2017, 18, 276-284.	0.3	5
10	A faculty development course focusing on the humanities to promote reflection on teaching. Medical Teacher, 2021, 43, 902-903.	1.8	4
11	Taking care of the health team in times of covid-19: A creative experience from Brazilian health educators. Educacion Medica, 2021, 22, S19-S22.	0.3	2
12	Residenciais de idosos durante a crise do COVID-19. Acta Fisiológica, 2020, 27, .	0.1	2
13	Educação Médica a Distância: oportunidades, ameaças e reflexões. O cheiro da Capela Sistina. , 2021, 100, i-iv.	0.1	1
14	Humanismo e Educação Médica em Tempos de COVID-19. , 2020, 99, i-vi.	0.1	1
15	Response to Malik Majeed letter. Medical Teacher, 2021, , 1-1.	1.8	0
16	Formando os formadores: desafios e recursos metodológicos para levar o humanismo ato a prática clínica. , 2022, 101, .	0.1	0