

# Ciaran Sugrue

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1757164/publications.pdf>

Version: 2024-02-01

10  
papers

175  
citations

1478505

6  
h-index

1281871

11  
g-index

11  
all docs

11  
docs citations

11  
times ranked

154  
citing authors

#	ARTICLE	IF	CITATIONS
1	Trends in the practices of academic developers: trajectories of higher education?. <i>Studies in Higher Education</i> , 2018, 43, 2336-2353.	4.5	50
2	Professional accreditation of initial teacher education programmes: Teacher educators' strategiesâ€™ Between â€™accountabilityâ€™™ and â€™professional responsibilityâ€™™?. <i>Teaching and Teacher Education</i> , 2014, 37, 11-20.	3.2	40
3	Professional responsibility, accountability and performativity among teachers: the leavening influence of CPD?. <i>Teachers and Teaching: Theory and Practice</i> , 2017, 23, 171-190.	1.9	26
4	Irish teachersâ€™™ experience of professional development: performative or transformative learning?. <i>Professional Development in Education</i> , 2011, 37, 793-815.	2.8	19
5	Policy rhetorics and resource neutral reforms in higher education: their impact and implications?. <i>Studies in Higher Education</i> , 2017, 42, 130-148.	4.5	14
6	Toward articulating an academic praxis by interrogating university strategic plans. <i>Studies in Higher Education</i> , 2019, 44, 1400-1412.	4.5	10
7	Gendering childhood(s) and engagement with schooling in rural Sierra Leone. <i>Compare</i> , 2023, 53, 19-36.	2.1	5
8	University leadersâ€™™ talk about institutional missions and academic developersâ€™™ contributions. <i>European Educational Research Journal</i> , 2019, 18, 743-759.	2.1	3
9	Developing a Social Evolutionary Measure of Child and Adolescent Hedonic and Eudaimonic Wellbeing in Rural Sierra Leone. <i>Journal of Happiness Studies</i> , 2022, 23, 1433-1467.	3.2	3
10	Power, agency and childrenâ€™™s time use in rural Sierra Leone. <i>Children's Geographies</i> , 2022, 20, 889-902.	2.3	2