Hassan Khosravi

List of Publications by Year
in descending order

49 papers	671 citations	840776 11 h-index	794594 19 g-index
51 all docs	51 docs citations	51 times ranked	261 citing authors

#	Article	IF	Citations
1	The effects of rubrics on evaluative judgement: a randomised controlled experiment. Assessment and Evaluation in Higher Education, 2022, 47, 126-143.	5.6	14
2	Neurophysiological Measurements in Higher Education: A Systematic Literature Review. International Journal of Artificial Intelligence in Education, 2022, 32, 413-453.	5.5	12
3	Effects of Technological Interventions for Self-regulation: A Control Experiment in Learnersourcing. , 2022, , .		6
4	Supporting peer evaluation of student-generated content: a study of three approaches. Assessment and Evaluation in Higher Education, 2022, 47, 1129-1147.	5.6	8
5	Assessment in the age of artificial intelligence. Computers and Education Artificial Intelligence, 2022, 3, 100075.	10.8	43
6	Explainable Artificial Intelligence in education. Computers and Education Artificial Intelligence, 2022, 3, 100074.	10.8	78
7	Incorporating <scp>AI</scp> and learning analytics to build trustworthy peer assessment systems. British Journal of Educational Technology, 2022, 53, 844-875.	6.3	19
8	Incorporating Training, Self-monitoring and AI-Assistance to Improve Peer Feedback Quality. , 2022, , .		8
9	Incorporating Explainable Learning Analytics to Assist Educators with Identifying Students in Need of Attention. , 2022, , .		3
10	Learnersourcing: Student-generated Content @ Scale. , 2022, , .		4
11	Evaluating the Quality of Learning Resources: A Learnersourcing Approach. IEEE Transactions on Learning Technologies, 2021, 14, 81-92.	3.2	20
12	Charting the Design and Analytics Agenda of Learnersourcing Systems. , 2021, , .		24
13	Modelling Learners in Adaptive Educational Systems: A Multivariate Glicko-based Approach. , 2021, , .		7
14	Employing Peer Review to Evaluate the Quality of Student Generated Content at Scale: A Trust Propagation Approach. , 2021, , .		11
15	Open Learner Models for Multi-activity Educational Systems. Lecture Notes in Computer Science, 2021, , 11-17.	1.3	7
16	Bridging the Gap Between Theory and Empirical Research in Evaluative Judgment. Journal of Learning Analytics, 2021, 8, 117-132.	2.4	6
17	Intelligent Learning Analytics Dashboards: Automated Drill-Down Recommendations to Support Teacher Data Exploration. Journal of Learning Analytics, 2021, 8, 133-154.	2.4	13
18	Recommending Insightful Drill-Downs Based on Learning Processes for Learning Analytics Dashboards. Lecture Notes in Computer Science, 2020, , 486-499.	1.3	10

#	Article	IF	Citations
19	Modelling Learners in Crowdsourcing Educational Systems. Lecture Notes in Computer Science, 2020, , 3-9.	1.3	11
20	Utilising Learnersourcing to Inform Design Loop Adaptivity. Lecture Notes in Computer Science, 2020, , 332-346.	1.3	10
21	Identifying Cohorts: Recommending Drill-Downs Based on Differences in Behaviour for Process Mining. Lecture Notes in Computer Science, 2020, , 92-102.	1.3	8
22	Development and Adoption of an Adaptive Learning System. , 2020, , .		46
23	Complementing educational recommender systems with open learner models. , 2020, , .		30
24	Fostering and supporting empirical research on evaluative judgement via a crowdsourced adaptive learning system. , 2020, , .		11
25	Automated insightful drill-down recommendations for learning analytics dashboards. , 2020, , .		9
26	RiPPLE: A Crowdsourced Adaptive Platform for Recommendation of Learning Activities. Journal of Learning Analytics, 2019, 6, .	2.4	40
27	Multilevel Topic Dependency Models for Assessment Design and Delivery: A Hypergraph Based Approach. , 2019, , .		1
28	Multilevel Topic Dependency Models for Assessment Design and Delivery: A Hypergraph Based Approach. , 2019, 2019, 69-82.		0
29	Reciprocal peer recommendation for learning purposes. , 2018, , .		22
30	Graph-based visual topic dependency models. , 2018, , .		8
31	Topic Dependency Models: Graph-Based Visual Analytics for Communicating Assessment Data. Journal of Learning Analytics, 2018, 5, .	2.4	10
32	Students as partners in action: Evaluating a university-wide initiative. International Journal for Students As Partners, 2018, 2, 85-95.	0.4	14
33	Reciprocal Content Recommendation forÂPeer Learning Study Sessions. Lecture Notes in Computer Science, 2018, , 462-475.	1.3	0
34	Using Learning Analytics to Investigate Patterns of Performance and Engagement in Large Classes. , 2017, , .		25
35	Modelling relational statistics with Bayes Nets. Machine Learning, 2014, 94, 105-125.	5.4	10
36	Transaction-based link strength prediction in a social network. , 2013, , .		6

#	Article	IF	Citations
37	Learning compact Markov logic networks with decision trees. Machine Learning, 2012, 89, 257-277.	5.4	13
38	Learning directed relational models with recursive dependencies. Machine Learning, 2012, 89, 299-316.	5.4	2
39	Learning graphical models for relational data via lattice search. Machine Learning, 2012, 88, 331-368.	5.4	20
40	Learning Compact Markov Logic Networks with Decision Trees. Lecture Notes in Computer Science, 2012, , 20-25.	1.3	3
41	Learning Directed Relational Models with Recursive Dependencies. Lecture Notes in Computer Science, 2012, , 39-44.	1.3	1
42	A social network model of investment behaviour in the stock market. Physica A: Statistical Mechanics and Its Applications, 2010, 389, 1223-1229.	2.6	36
43	A Survey on Statistical Relational Learning. Lecture Notes in Computer Science, 2010, , 256-268.	1.3	17
44	LNBC: A Link-Based Naive Bayes Classifier. , 2009, , .		0
45	A new hybrid method for Bayesian network learning With dependency constraints. , 2009, , .		5
46	Exploratory Analysis of Co-Change Graphs for Code Refactoring. Lecture Notes in Computer Science, 2009, , 219-223.	1.3	2
47	TACtic- A Multi Behavioral Agent for Trading Agent Competition. Communications in Computer and Information Science, 2008, , 811-815.	0.5	3
48	Repositioning students as co-creators of curriculum for online learning resources. Australasian Journal of Educational Technology, 0, , 102-118.	3.5	11
49	Information Resilience: the nexus of responsible and agile approaches to information use. VLDB Journal, 0, , 1.	4.1	0