

# Phaedra Royle

## List of Publications by Year in descending order

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29  
papers

251  
citations

933447

10  
h-index

996975

15  
g-index

34  
all docs

34  
docs citations

34  
times ranked

184  
citing authors

#	ARTICLE	IF	CITATIONS
1	Verbing nouns and nouning verbs: Using a balanced design provides ERP evidence against "syntax-first" approaches to sentence processing. PLoS ONE, 2020, 15, e0229169.	2.5	13
2	Growing Random Forests reveals that exposure and proficiency best account for individual variability in L2 (and L1) brain potentials for syntax and semantics. Brain and Language, 2020, 204, 104770.	1.6	13
3	Eliciting ERP Components for Morphosyntactic Agreement Mismatches in Perfectly Grammatical Sentences. Frontiers in Psychology, 2019, 10, 1152.	2.1	7
4	Sensitivity to Inflectional Morphology in a Non-native Language: Evidence From ERPs. Frontiers in Communication, 2019, 4, .	1.2	11
5	On the inefficiency of negative feedback in Russian morphology L1 acquisition. First Language, 2019, 39, 547-570.	1.2	0
6	Aging and Language: Maintenance of Morphological Representations in Older Adults. Frontiers in Communication, 2019, 4, .	1.2	6
7	Can pragmatic inference benefit from topic prominence? ERP evidence from Mandarin Chinese. Journal of Neurolinguistics, 2018, 46, 11-22.	1.1	1
8	Insensitivity to verb conjugation patterns in French children with SLI. Clinical Linguistics and Phonetics, 2018, 32, 128-147.	0.9	2
9	Definiteness and Maximality in French Language Acquisition, More Adult-Like Than You Would Expect. Frontiers in Communication, 2018, 3, .	1.2	2
10	The priming of priming: Evidence that the N400 reflects context-dependent post-retrieval word integration in working memory. Neuroscience Letters, 2017, 651, 192-197.	2.1	16
11	Palatalization in the Russian Verb System: A Psycholinguistic Study. Journal of Slavic Linguistics, 2016, 24, 337-357.	0.0	2
12	The Factors Contributing to Teacher Predictions of Spelling Ability, and the Accuracy of Their Assessments. Language and Literacy: A Canadian Educational E-journal, 2016, 18, 71.	0.3	3
13	The French noun phrase in preschool children with SLI: morphosyntactic and error analyses. Journal of Child Language, 2013, 40, 945-970.	1.2	13
14	ERPs and task effects in the auditory processing of gender agreement and semantics in French. Mental Lexicon, 2013, 8, 216-244.	0.5	16
15	Speech articulation performance of francophone children in the early school years: Norming of the Test de D��pistage Francophone de Phonologie. Clinical Linguistics and Phonetics, 2013, 27, 950-968.	0.9	16
16	The temporal dynamics of inflected word recognition: A masked ERP priming study of French verbs. Neuropsychologia, 2012, 50, 3542-3553.	1.6	34
17	La conjugaison du verbe en d��but de scolarisation. TIPA Travaux Interdisciplinaires Sur La Parole Et Le Langage, 2012, , .	0.0	2
18	Acquisition of adjectives in Quebec French as revealed by elicitation data. Journal of French Language Studies, 2010, 20, 313-338.	0.1	8

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19	L'ellipse du nom en français : le rôle des données de l'acquisition pour la théorie linguistique. Canadian Journal of Linguistics, 2009, 54, 339-366.	0.2	5
20	L'ellipse du nom en français : le rôle des données de l'acquisition pour la théorie linguistique. Canadian Journal of Linguistics, 2009, 54, 339-366.	0.2	2
21	Partitivity, Atomization, and Noun-Drop: A Longitudinal Study of French Child Language. Language Acquisition, 2009, 16, 82-105.	0.9	14
22	Elicitation of the <i>passé composé</i> in French preschoolers with and without specific language impairment. Applied Psycholinguistics, 2008, 29, 341-365.	1.1	14
23	Variable effects of morphology and frequency on inflection patterns in French preschoolers. Mental Lexicon, 2007, 2, 103-125.	0.5	11
24	Verb reading in developmental language impairment. Brain and Language, 2003, 87, 311-322.	1.6	3
25	Frequency effects on visual word access in developmental language impairment. Journal of Neurolinguistics, 2002, 15, 11-41.	1.1	9
26	Auditory Verb Recognition in Developmental Language Impairment. Brain and Language, 2002, 81, 487-500.	1.6	3
27	Uninflected Structure in Familial Language Impairment: Evidence from French. Folia Phoniatica Et Logopaedica, 1999, 51, 70-90.	1.1	20
28	What Is a Word? Recognizing Polymorphemic Lexical Items in DLI. Brain and Language, 1999, 68, 254-261.	1.6	0
29	Is Bigger Better? Corpus and Dictionary Use in the Search for Compounds, Collocations, Derived Forms and Fixed Expressions. Meta, 0, 54, 520-532.	0.3	3