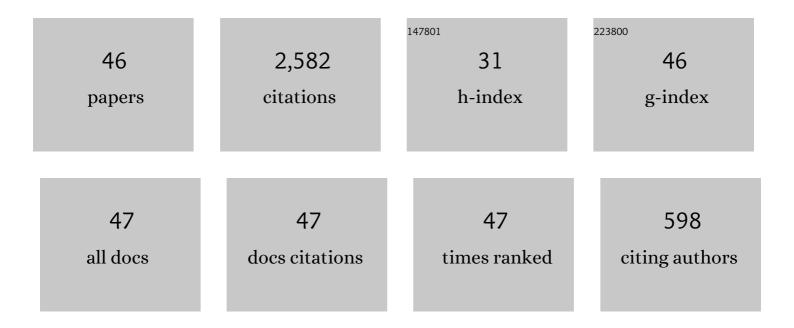
Edward G Conture

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Temperamental Characteristics of Young Children Who Stutter. Journal of Speech, Language, and Hearing Research, 2003, 46, 1221-1233.	1.6	167
2	Relation of emotional reactivity and regulation to childhood stuttering. Journal of Communication Disorders, 2006, 39, 402-423.	1.5	152
3	Language Abilities of Children Who Stutter: A Meta-Analytical Review. American Journal of Speech-Language Pathology, 2011, 20, 163-179.	1.8	115
4	Dual Diathesis-Stressor Model of Emotional and Linguistic Contributions to Developmental Stuttering. Journal of Abnormal Child Psychology, 2012, 40, 633-644.	3.5	95
5	Language abilities of children who stutter. Journal of Fluency Disorders, 2000, 25, 283-304.	1.7	92
6	Coexistence of Stuttering and Disordered Phonology in Young Children. Journal of Speech, Language, and Hearing Research, 1993, 36, 906-917.	1.6	87
7	Childhood stuttering and speech disfluencies in relation to children's mean length of utterance: a preliminary study. Journal of Fluency Disorders, 2003, 28, 115-142.	1.7	87
8	Evaluating Stuttering in Young Children. American Journal of Speech-Language Pathology, 1998, 7, 62-76.	1.8	84
9	Subgrouping Young Stutterers. Journal of Speech, Language, and Hearing Research, 1988, 31, 62-71.	1.6	82
10	Reaction to background stimulation of preschool children who do and do not stutter. Journal of Communication Disorders, 2007, 40, 129-141.	1.5	82
11	Emotional reactivity, regulation and childhood stuttering: A behavioral and electrophysiological study. Journal of Communication Disorders, 2011, 44, 276-293.	1.5	82
12	Temperament, speech and language: An overview. Journal of Communication Disorders, 2013, 46, 125-142.	1.5	77
13	Emotional reactivity and regulation in preschool-age children who stutter. Journal of Fluency Disorders, 2013, 38, 260-274.	1.7	76
14	Characteristics of Speech Disfluency and Stuttering Behaviors in 3- and 4-Year-Old Children. Journal of Speech, Language, and Hearing Research, 2002, 45, 20-34.	1.6	75
15	Phonological Priming in Young Children Who Stutter: Holistic Versus Incremental Processing. American Journal of Speech-Language Pathology, 2007, 16, 43-53.	1.8	72
16	Phonological Priming in Picture Naming of Young Children Who Stutter. Journal of Speech, Language, and Hearing Research, 2003, 46, 1428-1443.	1.6	71
17	Phonological characteristics of young stutterers and their normally fluent peers: Preliminary observations. Journal of Fluency Disorders, 1990, 15, 191-210.	1.7	69
18	Sentence-Structure Priming in Young Children Who Do and Do Not Stutter. Journal of Speech, Language, and Hearing Research, 2004, 47, 552-571.	1.6	69

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#	Article	IF	CITATIONS
19	Lexical Priming in Picture Naming of Young Children Who Do and Do Not Stutter. Journal of Speech, Language, and Hearing Research, 2005, 48, 278-294.	1.6	68
20	Childhood stuttering and dissociations across linguistic domains. Journal of Fluency Disorders, 2005, 30, 219-253.	1.7	68
21	Spontaneous Regulation of Emotions in Preschool Children Who Stutter: Preliminary Findings. Journal of Speech, Language, and Hearing Research, 2010, 53, 1478-1495.	1.6	68
22	Communicative and psychological dimensions of the KiddyCAT. Journal of Communication Disorders, 2012, 45, 223-234.	1.5	66
23	Speech disfluencies of preschool-age children who do and do not stutter. Journal of Communication Disorders, 2014, 49, 25-41.	1.5	66
24	Behavioral inhibition and childhood stuttering. Journal of Fluency Disorders, 2013, 38, 171-183.	1.7	59
25	Phonological neighborhood density in the picture naming of young children who stutter: Preliminary study. Journal of Fluency Disorders, 2005, 30, 125-148.	1.7	50
26	Childhood stuttering and dissociations across linguistic domains: A replication and extension. Journal of Fluency Disorders, 2009, 34, 257-278.	1.7	49
27	Autonomic nervous system activity of preschool-age children who stutter. Journal of Fluency Disorders, 2014, 41, 12-31.	1.7	49
28	Utterance complexity and stuttering on function words in preschool-age children who stutter. Journal of Fluency Disorders, 2010, 35, 314-331.	1.7	48
29	Temperament, Emotion, and Childhood Stuttering. Seminars in Speech and Language, 2014, 35, 114-131.	0.8	46
30	Emotional Diathesis, Emotional Stress, and Childhood Stuttering. Journal of Speech, Language, and Hearing Research, 2016, 59, 616-630.	1.6	35
31	Efficacy of attention regulation in preschool-age children who stutter: A preliminary investigation. Journal of Communication Disorders, 2012, 45, 263-278.	1.5	34
32	Influence of stuttering variation on talker group classification in preschool children: Preliminary findings. Journal of Communication Disorders, 2009, 42, 195-210.	1.5	33
33	Sympathetic arousal of young children who stutter during a stressful picture naming task. Journal of Fluency Disorders, 2015, 46, 24-40.	1.7	30
34	Emotional reactivity and regulation associated with fluent and stuttered utterances of preschool-age children who stutter. Journal of Communication Disorders, 2014, 48, 38-51.	1.5	28
35	Executive Functions Impact the Relation Between Respiratory Sinus Arrhythmia and Frequency of Stuttering in Young Children Who Do and Do Not Stutter. Journal of Speech, Language, and Hearing Research, 2017, 60, 2133-2150.	1.6	25
36	Speech sound articulation abilities of preschool-age children who stutter. Journal of Fluency Disorders, 2013, 38, 325-341.	1.7	22

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#	Article	IF	CITATIONS
37	Sympathetic arousal as a marker of chronicity in childhood stuttering. Developmental Neuropsychology, 2018, 43, 135-151.	1.4	21
38	Speech-Language Dissociations, Distractibility, and Childhood Stuttering. American Journal of Speech-Language Pathology, 2015, 24, 480-503.	1.8	18
39	Cortical associates of emotional reactivity and regulation in childhood stuttering. Journal of Fluency Disorders, 2018, 56, 81-99.	1.7	18
40	Expressed parental concern regarding childhood stuttering and the Test of Childhood Stuttering. Journal of Communication Disorders, 2018, 72, 86-96.	1.5	14
41	Young children's family history of stuttering and their articulation, language and attentional abilities: An exploratory study. Journal of Communication Disorders, 2018, 71, 22-36.	1.5	8
42	A parent-report scale of behavioral inhibition: Validation and application to preschool-age children who do and do not stutter. Journal of Fluency Disorders, 2020, 63, 105748.	1.7	8
43	The function of repeating: The relation between word class and repetition type in developmental stuttering. International Journal of Language and Communication Disorders, 2016, 51, 128-136.	1.5	7
44	Expressive Language Intratest Scatter of Preschool-Age Children Who Stutter. Contemporary Issues in Communication Science and Disorders, 2014, 41, 110-119.	0.4	6
45	Expressive Language Intratest Scatter of Preschool-Age Children Who Stutter. Contemporary Issues in Communication Science and Disorders, 2014, 41, 110-119.	0.4	3
46	Author's response to Drs. Felsenfeld and Susca's review of Conture and Curlee (2007). Journal of Fluency Disorders, 2009, 34, 133-134.	1.7	0