

Mark Wyatt

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1747927/publications.pdf>

Version: 2024-02-01

30
papers

540
citations

687363

13
h-index

677142

22
g-index

31
all docs

31
docs citations

31
times ranked

249
citing authors

#	ARTICLE	IF	CITATIONS
1	English language teachers' self-efficacy beliefs for grammar instruction: implications for teacher educators. <i>Language Learning Journal</i> , 2021, 49, 541-553.	2.5	9
2	English language teachers collaborating in practitioner research and loving it. <i>Educational Action Research</i> , 2021, 29, 483-499.	1.5	2
3	Exploring the self-efficacy beliefs of Vietnamese pre-service teachers of English as a foreign language. <i>System</i> , 2021, 96, 102422.	3.4	22
4	Content Teachers' Perspectives of Student Challenges in Processing Science and Mathematics Texts in English at an Emirati University. <i>Reading Psychology</i> , 2021, 42, 364-387.	1.4	2
5	English for specific purposes teachers' beliefs about their motivational practices and student motivation at a Chinese university. <i>Studies in Second Language Learning and Teaching</i> , 2021, 11, 41-70.	2.1	6
6	As an Insider, Researching English Language Teaching in Oman, You Need to Be Reflexive: A Response to Al-Hssa (2019). <i>Changing English</i> , 2021, 28, 327-340.	0.6	1
7	Research Into Second Language Learners' and Teachers' Self-Efficacy Beliefs: Making the Connections. <i>TESOL Quarterly</i> , 2021, 55, 296-307.	2.9	3
8	Supporting a pre-service English language teacher's self-determined development. <i>Teaching and Teacher Education</i> , 2019, 78, 106-116.	3.2	3
9	Learning teacher-research-mentoring: stories from Turkey. <i>Teacher Development</i> , 2018, 22, 537-553.	0.7	19
10	Language Teachers' Self-efficacy Beliefs: A Review of the Literature (2005-2016). <i>Australian Journal of Teacher Education</i> , 2018, 43, 92-120.	0.6	27
11	8. Language Teachers' Self-efficacy Beliefs: An Introduction. , 2018, , 122-140.		11
12	English language teachers becoming more efficacious through research engagement at their Turkish university. <i>Educational Action Research</i> , 2016, 24, 550-570.	1.5	47
13	Helping first-year undergraduates engage in language research. <i>Language Teaching Research</i> , 2016, 20, 146-164.	4.0	9
14	Engaging with 'English in a Historical Perspective' Through Analysing Texts. <i>Changing English</i> , 2016, 23, 22-41.	0.6	0
15	'Are they becoming more reflective and/or efficacious?' A conceptual model mapping how teachers' self-efficacy beliefs might grow. <i>Educational Review</i> , 2016, 68, 114-137.	3.7	26
16	'They parked two buses': a corpus study of a football expression. <i>English Today</i> , 2015, 31, 34-41.	0.8	0
17	Pakistani postgraduate students' orientations for learning English as a second language: A factor analytic study. <i>System</i> , 2015, 51, 77-87.	3.4	9
18	Helping Vietnamese university learners to become more autonomous. <i>ELT Journal</i> , 2014, 68, 52-63.	1.8	37

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19	Towards a re-conceptualization of teachers' self-efficacy beliefs: tackling enduring problems with the quantitative research and moving on. <i>International Journal of Research and Method in Education</i> , 2014, 37, 166-189.	1.9	78
20	Saying sorry in advance for not turning up: a study of EFL teachers' text messages. <i>English Today</i> , 2014, 30, 48-54.	0.8	2
21	Motivating teachers in the developing world: Insights from research with English language teachers in Oman. <i>International Review of Education</i> , 2013, 59, 217-242.	2.1	15
22	Spirituality and cultural values in the reported cognitions of female cabin attendants on Thai Airways. <i>Journal of Air Transport Management</i> , 2013, 27, 15-19.	4.5	16
23	Overcoming low self-efficacy beliefs in teaching English to young learners. <i>International Journal of Qualitative Studies in Education</i> , 2013, 26, 238-255.	1.2	41
24	Video-stimulated recall for mentoring in Omani schools. <i>International Journal of Mentoring and Coaching in Education</i> , 2012, 1, 218-234.	1.1	20
25	Teachers researching their own practice. <i>ELT Journal</i> , 2011, 65, 417-425.	1.8	48
26	Development in the practical knowledge of language teachers: a comparative study of three teachers designing and using communicative tasks on an in-service BA TESOL programme in the Middle East. <i>Innovation in Language Learning and Teaching</i> , 2011, 5, 233-252.	2.8	32
27	An English teacher's developing self-efficacy beliefs in using groupwork. <i>System</i> , 2010, 38, 603-613.	3.4	35
28	Teachers' cognitions regarding continuing professional development. <i>ELT Journal</i> , 0, , ccw059.	1.8	18
29	Reflective writing and the self-perceived development of intrapersonal communication skills among first-year university students in the UAE. <i>Reflective Practice</i> , 0, , 1-13.	1.4	2
30	EXPLORING ACADEMIC WRITING WITH GRICE. <i>Journal of Teaching English for Specific and Academic Purposes</i> , 0, , 365.	0.1	0