

Mark Wyatt

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

540
citations

687363

13
h-index

677142

22
g-index

31
all docs

31
docs citations

31
times ranked

249
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Towards a re-conceptualization of teachers' self-efficacy beliefs: tackling enduring problems with the quantitative research and moving on. <i>International Journal of Research and Method in Education</i> , 2014, 37, 166-189. | 1.9 | 78 |
| 2 | Teachers researching their own practice. <i>ELT Journal</i> , 2011, 65, 417-425. | 1.8 | 48 |
| 3 | English language teachers becoming more efficacious through research engagement at their Turkish university. <i>Educational Action Research</i> , 2016, 24, 550-570. | 1.5 | 47 |
| 4 | Overcoming low self-efficacy beliefs in teaching English to young learners. <i>International Journal of Qualitative Studies in Education</i> , 2013, 26, 238-255. | 1.2 | 41 |
| 5 | Helping Vietnamese university learners to become more autonomous. <i>ELT Journal</i> , 2014, 68, 52-63. | 1.8 | 37 |
| 6 | An English teacher's developing self-efficacy beliefs in using groupwork. <i>System</i> , 2010, 38, 603-613. | 3.4 | 35 |
| 7 | Development in the practical knowledge of language teachers: a comparative study of three teachers designing and using communicative tasks on an in-service BA TESOL programme in the Middle East. <i>Innovation in Language Learning and Teaching</i> , 2011, 5, 233-252. | 2.8 | 32 |
| 8 | Language Teachers' Self-efficacy Beliefs: A Review of the Literature (2005-2016). <i>Australian Journal of Teacher Education</i> , 2018, 43, 92-120. | 0.6 | 27 |
| 9 | Are they becoming more reflective and/or efficacious? A conceptual model mapping how teachers' self-efficacy beliefs might grow. <i>Educational Review</i> , 2016, 68, 114-137. | 3.7 | 26 |
| 10 | Exploring the self-efficacy beliefs of Vietnamese pre-service teachers of English as a foreign language. <i>System</i> , 2021, 96, 102422. | 3.4 | 22 |
| 11 | Video-stimulated recall for mentoring in Omani schools. <i>International Journal of Mentoring and Coaching in Education</i> , 2012, 1, 218-234. | 1.1 | 20 |
| 12 | Learning teacher-research-mentoring: stories from Turkey. <i>Teacher Development</i> , 2018, 22, 537-553. | 0.7 | 19 |
| 13 | Teachers' cognitions regarding continuing professional development. <i>ELT Journal</i> , 0, , ccw059. | 1.8 | 18 |
| 14 | Spirituality and cultural values in the reported cognitions of female cabin attendants on Thai Airways. <i>Journal of Air Transport Management</i> , 2013, 27, 15-19. | 4.5 | 16 |
| 15 | Motivating teachers in the developing world: Insights from research with English language teachers in Oman. <i>International Review of Education</i> , 2013, 59, 217-242. | 2.1 | 15 |
| 16 | 8. Language Teachers' Self-efficacy Beliefs: An Introduction. , 2018, , 122-140. | | 11 |
| 17 | Pakistani postgraduate students' orientations for learning English as a second language: A factor analytic study. <i>System</i> , 2015, 51, 77-87. | 3.4 | 9 |
| 18 | Helping first-year undergraduates engage in language research. <i>Language Teaching Research</i> , 2016, 20, 146-164. | 4.0 | 9 |

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|----|---|-----|-----------|
| 19 | English language teachers' self-efficacy beliefs for grammar instruction: implications for teacher educators. <i>Language Learning Journal</i> , 2021, 49, 541-553. | 2.5 | 9 |
| 20 | English for specific purposes teachers' beliefs about their motivational practices and student motivation at a Chinese university. <i>Studies in Second Language Learning and Teaching</i> , 2021, 11, 41-70. | 2.1 | 6 |
| 21 | Supporting a pre-service English language teacher's self-determined development. <i>Teaching and Teacher Education</i> , 2019, 78, 106-116. | 3.2 | 3 |
| 22 | Research Into Second Language Learners' and Teachers' Self-Efficacy Beliefs: Making the Connections. <i>TESOL Quarterly</i> , 2021, 55, 296-307. | 2.9 | 3 |
| 23 | Saying sorry in advance for not turning up: a study of EFL teachers' text messages. <i>English Today</i> , 2014, 30, 48-54. | 0.8 | 2 |
| 24 | English language teachers collaborating in practitioner research and loving it. <i>Educational Action Research</i> , 2021, 29, 483-499. | 1.5 | 2 |
| 25 | Content Teachers' Perspectives of Student Challenges in Processing Science and Mathematics Texts in English at an Emirati University. <i>Reading Psychology</i> , 2021, 42, 364-387. | 1.4 | 2 |
| 26 | Reflective writing and the self-perceived development of intrapersonal communication skills among first-year university students in the UAE. <i>Reflective Practice</i> , 0, , 1-13. | 1.4 | 2 |
| 27 | As an Insider, Researching English Language Teaching in Oman, You Need to Be Reflexive: A Response to Al-Issa (2019). <i>Changing English</i> , 2021, 28, 327-340. | 0.6 | 1 |
| 28 | 'They parked two buses': a corpus study of a football expression. <i>English Today</i> , 2015, 31, 34-41. | 0.8 | 0 |
| 29 | Engaging with 'English in a Historical Perspective' Through Analysing Texts. <i>Changing English</i> , 2016, 23, 22-41. | 0.6 | 0 |
| 30 | EXPLORING ACADEMIC WRITING WITH GRICE. <i>Journal of Teaching English for Specific and Academic Purposes</i> , 0, , 365. | 0.1 | 0 |