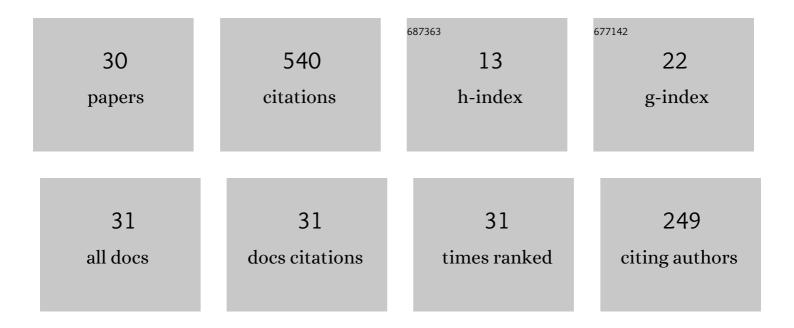
Mark Wyatt

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1747927/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Towards a re-conceptualization of teachers' self-efficacy beliefs: tackling enduring problems with the quantitative research and moving on. International Journal of Research and Method in Education, 2014, 37, 166-189.	1.9	78
2	Teachers researching their own practice. ELT Journal, 2011, 65, 417-425.	1.8	48
3	English language teachers becoming more efficacious through research engagement at their Turkish university. Educational Action Research, 2016, 24, 550-570.	1.5	47
4	Overcoming low self-efficacy beliefs in teaching English to young learners. International Journal of Qualitative Studies in Education, 2013, 26, 238-255.	1.2	41
5	Helping Vietnamese university learners to become more autonomous. ELT Journal, 2014, 68, 52-63.	1.8	37
6	An English teacher's developing self-efficacy beliefs in using groupwork. System, 2010, 38, 603-613.	3.4	35
7	Development in the practical knowledge of language teachers: a comparative study of three teachers designing and using communicative tasks on an in-service BA TESOL programme in the Middle East. Innovation in Language Learning and Teaching, 2011, 5, 233-252.	2.8	32
8	Language Teachers' Self-efficacy Beliefs: A Review of the Literature (2005-2016). Australian Journal of Teacher Education, 2018, 43, 92-120.	0.6	27
9	"Are they becoming more reflective and/or efficacious?―A conceptual model mapping how teachers' self-efficacy beliefs might grow. Educational Review, 2016, 68, 114-137.	3.7	26
10	Exploring the self-efficacy beliefs of Vietnamese pre-service teachers of English as a foreign language. System, 2021, 96, 102422.	3.4	22
11	Videoâ€stimulated recall for mentoring in Omani schools. International Journal of Mentoring and Coaching in Education, 2012, 1, 218-234.	1.1	20
12	Learning teacher-research-mentoring: stories from Turkey. Teacher Development, 2018, 22, 537-553.	0.7	19
13	Teachers' cognitions regarding continuing professional development. ELT Journal, 0, , ccw059.	1.8	18
14	Spirituality and cultural values in the reported cognitions of female cabin attendants on Thai Airways. Journal of Air Transport Management, 2013, 27, 15-19.	4.5	16
15	Motivating teachers in the developing world: Insights from research with English language teachers in Oman. International Review of Education, 2013, 59, 217-242.	2.1	15
16	8. Language Teachers' Self-effi cacy Beliefs: An Introduction. , 2018, , 122-140.		11
17	Pakistani postgraduate students' orientations for learning English as a second language: A factor analytic study. System, 2015, 51, 77-87.	3.4	9
18	Helping first-year undergraduates engage in language research. Language Teaching Research, 2016, 20, 146-164.	4.0	9

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#	Article	IF	CITATIONS
19	English language teachers' self-efficacy beliefs for grammar instruction: implications for teacher educators. Language Learning Journal, 2021, 49, 541-553.	2.5	9
20	English for specific purposes teachers' beliefs about their motivational practices and student motivation at a Chinese university. Studies in Second Language Learning and Teaching, 2021, 11, 41-70.	2.1	6
21	Supporting a pre-service English language teacher's self-determined development. Teaching and Teacher Education, 2019, 78, 106-116.	3.2	3
22	Research Into Second Language Learners' and Teachers' Selfâ€Efficacy Beliefs: Making the Connections. TESOL Quarterly, 2021, 55, 296-307.	2.9	3
23	Saying sorry in advance for not turning up: a study of EFL teachers' text messages. English Today, 2014, 30, 48-54.	0.8	2
24	English language teachers collaborating in practitioner research and loving it. Educational Action Research, 2021, 29, 483-499.	1.5	2
25	Content Teachers' Perspectives of Student Challenges in Processing Science and Mathematics Texts in English at an Emirati University. Reading Psychology, 2021, 42, 364-387.	1.4	2
26	Reflective writing and the self-perceived development of intrapersonal communication skills among first-year university students in the UAE. Reflective Practice, 0, , 1-13.	1.4	2
27	As an Insider, Researching English Language Teaching in Oman, You Need to Be Reflexive: A Response to Al-Issa (2019). Changing English, 2021, 28, 327-340.	0.6	1
28	â€~They parked two buses': a corpus study of a football expression. English Today, 2015, 31, 34-41.	0.8	0
29	Engaging with †English in a Historical Perspective' Through Analysing Texts. Changing English, 2016, 23, 22-41.	0.6	0
30	EXPLORING ACADEMIC WRITING WITH GRICE. Journal of Teaching English for Specific and Academic Purposes, 0, , 365.	0.1	0