

Rafael Miranda

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1744444/publications.pdf>

Version: 2024-02-01

22
papers

401
citations

933447

10
h-index

794594

19
g-index

22
all docs

22
docs citations

22
times ranked

430
citing authors

#	ARTICLE	IF	CITATIONS
1	Dispositional and situational moral emotions, bullying and prosocial behavior in adolescence. <i>Current Psychology</i> , 2023, 42, 11115-11132.	2.8	5
2	School violence negative effect on student academic performance: a multilevel analysis. <i>International Journal of Injury Control and Safety Promotion</i> , 2022, 29, 29-41.	2.0	3
3	Characterization of Wellbeing and its Relationship with Exposure to Violence in Mexican and Chilean Early and Late Adolescents during the COVID-19 Pandemic. <i>Child Indicators Research</i> , 2022, , 1-26.	2.3	5
4	Victims of Cyberbullying: Feeling Loneliness and Depression among Youth and Adult Chileans during the Pandemic. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 5886.	2.6	13
5	Correlates of Bullying Victimization and Sexual Harassment: Implications for Life Satisfaction in Late Adolescents. <i>Journal of School Nursing</i> , 2021, 37, 202-208.	1.4	20
6	Gratitude as a Protective Factor for Cyberbullying Victims: Conditional Effects on School and Life Satisfaction. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2666.	2.6	3
7	Teacher violence, school satisfaction and subjective well-being in children and adolescents in residential care: The moderation effect of staff support. <i>Children and Society</i> , 2021, 35, 850.	1.7	0
8	Bullying victimization at school and subjective well-being in early and late Peruvian adolescents in residential care: The contribution of satisfaction with microsystem domains. <i>Children and Youth Services Review</i> , 2020, 109, 104685.	1.9	11
9	Self-Transcendent Aspirations and Life Satisfaction: The Moderated Mediation Role of Gratitude Considering Conditional Effects of Affective and Cognitive Empathy. <i>Frontiers in Psychology</i> , 2020, 11, 2105.	2.1	13
10	Distinct Routes to Understand the Relationship Between Dispositional Optimism and Life Satisfaction: Self-Control and Grit, Positive Affect, Gratitude, and Meaning in Life. <i>Frontiers in Psychology</i> , 2020, 11, 907.	2.1	28
11	Nacionalismo, patriotismo y legitimación de los sistemas sociales nacionales. <i>Revista De Psicología (Peru)</i> , 2020, 38, 423-450.	0.2	4
12	Adolescent Bullying Victimization and Life Satisfaction: Can Family and School Adult Support Figures Mitigate this Effect?. <i>Revista De Psicodidáctica (English Ed)</i> , 2019, 24, 39-45.	1.1	24
13	Self-control and subjective-wellbeing of adolescents in residential care: The moderator role of experienced happiness and daily-life activities with caregivers. <i>Children and Youth Services Review</i> , 2019, 98, 125-131.	1.9	23
14	Risk and protective factors at school: Reducing bullies and promoting positive bystanders' behaviors in adolescence. <i>Scandinavian Journal of Psychology</i> , 2019, 60, 106-115.	1.5	8
15	Validity and reliability of the Neighborhood Walkability Scale Abbreviated (NEWS-A) in elderly people of Valparaíso, Chile. <i>World Development Perspectives</i> , 2019, 14, 100105.	2.0	2
16	Bullying en la adolescencia y satisfacción con la vida: ¿puede el apoyo de los adultos de la familia y de la escuela mitigar este efecto?. <i>Revista De Psicodidáctica</i> , 2019, 24, 39-45.	1.3	34
17	Efectos del apoyo familiar, amigos y de escuela sobre el bullying y bienestar subjetivo en estudiantes de nivel secundaria en Chile y Brasil. <i>Apuntes De Ciencia Y Sociedad</i> , 2018, 08, .	0.1	4
18	Subjective well-being and the perception of health opportunities: The case study of senior citizens of the neighborhood of Playa ancha. <i>World Development Perspectives</i> , 2017, 5, 7-9.	2.0	3

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19	Comparing family, friends and satisfaction with school experience as predictors of SWB in children who have and have not made the transition to middle school in different countries. <i>Children and Youth Services Review</i> , 2017, 80, 149-156.	1.9	37
20	The Role of Self-control and Grit in Domains of School Success in Students of Primary and Secondary School. <i>Frontiers in Psychology</i> , 2017, 8, 1716.	2.1	66
21	Violent relationships at the social-ecological level: A multi-mediation model to predict adolescent victimization by peers, bullying and depression in early and late adolescence. <i>PLoS ONE</i> , 2017, 12, e0174139.	2.5	38
22	Emotional Creativity as Predictor of Intrinsic Motivation and Academic Engagement in University Students: The Mediating Role of Positive Emotions. <i>Frontiers in Psychology</i> , 2016, 7, 1243.	2.1	57