

Kim Sears

List of Publications by Year in descending order

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32
papers

567
citations

1040056

9
h-index

642732

23
g-index

32
all docs

32
docs citations

32
times ranked

805
citing authors

#	ARTICLE	IF	CITATIONS
1	Conducting systematic reviews of association (etiology). <i>International Journal of Evidence-Based Healthcare</i> , 2015, 13, 163-169.	0.5	318
2	Exploration of pressure ulcer and related skin problems across the spectrum of health care settings in Ontario using administrative data. <i>International Wound Journal</i> , 2017, 14, 24-30.	2.9	33
3	The Relationship Between the Nursing Work Environment and the Occurrence of Reported Paediatric Medication Administration Errors: A Pan Canadian Study. <i>Journal of Pediatric Nursing</i> , 2013, 28, 351-356.	1.5	32
4	Exploring conceptual and theoretical frameworks for nurse practitioner education: a scoping review protocol. <i>JB I Database of Systematic Reviews and Implementation Reports</i> , 2015, 13, 146-155.	1.7	32
5	Developing a Virtual Simulation Game for Nursing Resuscitation Education. <i>Clinical Simulation in Nursing</i> , 2020, 39, 51-54.	3.0	28
6	Patient-Related Risk Factors for Self-Reported Medication Errors in Hospital and Community Settings in 8 Countries. <i>Canadian Pharmacists Journal</i> , 2012, 145, 88-93.	0.8	17
7	Measuring competence in healthcare learners and healthcare professionals by comparing self-assessment with objective structured clinical examinations: a systematic review. <i>JB I Database of Systematic Reviews and Implementation Reports</i> , 2014, 12, 221-272.	1.7	17
8	The Integration of Virtual Simulation Gaming Into Undergraduate Nursing Resuscitation Education: A Pilot Randomised Controlled Trial. <i>Clinical Simulation in Nursing</i> , 2021, 54, 54-61.	3.0	14
9	The Relationship Between Nursing Experience and Education and the Occurrence of Reported Pediatric Medication Administration Errors. <i>Journal of Pediatric Nursing</i> , 2016, 31, e283-e290.	1.5	13
10	Trends in nurse practitioners' prescribing to older adults in Ontario, 2000-2010: a retrospective cohort study. <i>CMAJ Open</i> , 2015, 3, E299-E304.	2.4	8
11	The incidence, prevalence and contributing factors associated with the occurrence of medication errors for children and adults in the community setting: a systematic review. <i>JB I Library of Systematic Reviews</i> , 2012, 10, 2350-2464.	0.1	7
12	Evidence of effective delivery of the human papillomavirus (HPV) vaccine through a publicly funded, school-based program: the Ontario Grade 8 HPV Vaccine Cohort Study. <i>BMC Public Health</i> , 2014, 14, 1029.	2.9	7
13	Integrating a learning outcomes assessment rubric into a deteriorating patient simulation for undergraduate nursing students. <i>Journal of Nursing Education and Practice</i> , 2019, 9, 65.	0.2	5
14	Patient-Related Risk Factors for the Occurrence of Patient-Reported Medication Errors in One Community Pharmacy. <i>Journal of Pharmacy Technology</i> , 2016, 32, 3-8.	1.0	4
15	Medication Knowledge Among Older Adults Admitted to Home Care in Ontario During 2012-2013. <i>Journal for Healthcare Quality: Official Publication of the National Association for Healthcare Quality</i> , 2018, 40, e33-e45.	0.7	4
16	Measuring competence in healthcare learners and healthcare professionals by comparing self-assessment with objective structured clinical examinations (OSCEs): a systematic review protocol. <i>JB I Database of Systematic Reviews and Implementation Reports</i> , 2014, 12, 24-38.	1.7	4
17	Risk Factors for Increased Severity of Paediatric Medication Administration Errors. <i>Healthcare Policy</i> , 2012, 8, 109-126.	0.6	3
18	Building Research Capacity in Nursing Academia in 2020: Is the Road Less Perilous?. <i>Canadian Journal of Nursing Research</i> , 2020, 52, 216-225.	1.5	3

#	ARTICLE	IF	CITATIONS
19	Pilot study: The effectiveness of physiotherapy-led screening for patients requiring an orthopedic intervention. <i>Journal of Military, Veteran and Family Health</i> , 2021, 7, 3-15.	0.6	3
20	The evaluation of a communication tool within an acute healthcare organization. <i>Journal of Hospital Administration</i> , 2014, 3, 79.	0.1	2
21	Knowledge, Attitude, and Practice in the Management of Mixed Arteriovenous Leg Ulcers. <i>International Journal of Lower Extremity Wounds</i> , 2016, 15, 52-57.	1.1	2
22	Gaining Momentum Through Collaboration: Results of a Canadian Nursing Simulation Research Think Tank. <i>Clinical Simulation in Nursing</i> , 2018, 15, 61-64.	3.0	2
23	Reliability and validity of scenario-specific versus generic simulation assessment rubrics. <i>Journal of Nursing Education and Practice</i> , 2020, 10, 74.	0.2	2
24	Development and Evaluation of an Epidural Analgesia Workshop for Senior Nursing Students. <i>Journal of Nursing Education</i> , 2018, 57, 359-365.	0.9	2
25	Risk factors for increased severity of paediatric medication administration errors. <i>Healthcare Policy</i> , 2012, 8, 109-26.	0.6	2
26	Board #225 - Program Innovation Development of Epidural Analgesia Education for Health Professional Students. <i>Simulation in Healthcare</i> , 2014, 9, 457.	1.2	1
27	A population-based study of prescribing trends in a potentially vulnerable paediatric population from 1999 to 2012. <i>International Journal of Pharmacy Practice</i> , 2019, 27, 545-554.	0.6	1
28	The dual responsibility "to work"™, and "to improve it"™: The necessity of preparing nursing students as quality improvement leaders. <i>Nurse Education Today</i> , 2021, 106, 105065.	3.3	1
29	AN ASSESSMENT OF HUMAN PAPILLOMAVIRUS (HPV) VACCINE SERIES COMPLETION AND ON-TIME DOSING IN ONTARIO'S GRADE 8 HPV VACCINATION PROGRAM. <i>Journal of Epidemiology and Community Health</i> , 2013, 67, e2.6-e2.	3.7	0
30	A collaboration for the promotion of evidence synthesis: A Canadian-African Partnership. <i>Journal of the Canadian Health Libraries Association</i> , 2019, 40, 45-50.	0.3	0
31	Conquering the silence: reporting disruptive behaviour. <i>Canadian Journal of Anaesthesia</i> , 2020, 67, 169-173.	1.6	0
32	The Development of a New Master's of Science in Healthcare Quality Program. <i>Collected Essays on Learning and Teaching</i> , 2014, 7, 39-45.	0.0	0