

# Chan, Ckk

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1738994/publications.pdf>

Version: 2024-02-01

19  
papers

863  
citations

687363

13  
h-index

940533

16  
g-index

20  
all docs

20  
docs citations

20  
times ranked

511  
citing authors

#	ARTICLE	IF	CITATIONS
1	Advances in Teacher Learning Research in the Learning Sciences. , 2022, , 619-637.		0
2	Efficacy of video-based teacher professional development for increasing classroom discourse and student learning. Journal of the Learning Sciences, 2020, 29, 642-680.	2.9	36
3	Promoting elementary studentsâ€™ epistemology of science through computer-supported knowledge-building discourse and epistemic reflection. International Journal of Science Education, 2018, 40, 668-687.	1.9	28
4	Identifying and Examining Epistemic Beliefs among College Students in Hong Kong. Asia-Pacific Education Researcher, 2015, 24, 603-612.	3.7	13
5	Fostering collective and individual learning through knowledge building. International Journal of Computer-Supported Collaborative Learning, 2014, 9, 63-95.	3.0	61
6	Co-regulation of learning in computer-supported collaborative learning environments: a discussion. Metacognition and Learning, 2012, 7, 63-73.	2.7	91
7	Bridging research and practice: Implementing and sustaining knowledge building in Hong Kong classrooms. International Journal of Computer-Supported Collaborative Learning, 2011, 6, 147-186.	3.0	67
8	Beliefs about learning, self-regulated strategies and text comprehension among Chinese children. British Journal of Educational Psychology, 2008, 78, 51-73.	2.9	63
9	Folkbiology meets microbiology: A study of conceptual and behavioral change. Cognitive Psychology, 2008, 57, 1-19.	2.2	71
10	Student-Directed Assessment of Knowledge Building Using Electronic Portfolios. Journal of the Learning Sciences, 2007, 16, 175-220.	2.9	149
11	Students assessing their own collaborative knowledge building. International Journal of Computer-Supported Collaborative Learning, 2006, 1, 57-87.	3.0	93
12	Teacher Collaboration in Learning Communities. Teaching Education, 2006, 17, 1-5.	1.3	32
13	Students assessing their own knowledge advances in a knowledge building environment. , 2005, , .		3
14	Exploring collaborative aspects of knowledge building through collaborative summary notes. , 2005, , .		2
15	A nonparametric item analysis of a selected item subset of the Learning Process Questionnaire. British Journal of Educational Psychology, 2003, 73, 395-423.	2.9	10
16	Assessing and Scaffolding Knowledge Building: Pedagogical Knowledge Building Principles and Electronic Portfolios. , 2003, , 21-30.		6
17	AN ANALYSIS OF THE RELATIONSHIP BETWEEN THE MOTIVATED STRATEGIES FOR LEARNING QUESTIONNAIRE AND THE LEARNING PROCESS QUESTIONNAIRE. Psychologia, 2002, 45, 193-203.	0.3	8
18	Beliefs about Learning in Children's Understanding of Science Texts. Contemporary Educational Psychology, 2001, 26, 192-210.	2.9	33

#	ARTICLE	IF	CITATIONS
19	A NONPARAMETRIC ITEM ANALYSIS OF THE MOTIVATED STRATEGIES FOR LEARNING QUESTIONNAIRE—CHINESE VERSION. <i>Psychologia</i> , 2001, 44, 197-208.	0.3	20