

Chan, Ckk

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1738994/publications.pdf>

Version: 2024-02-01

19
papers

863
citations

687363

13
h-index

940533

16
g-index

20
all docs

20
docs citations

20
times ranked

511
citing authors

#	ARTICLE	IF	CITATIONS
1	Student-Directed Assessment of Knowledge Building Using Electronic Portfolios. <i>Journal of the Learning Sciences</i> , 2007, 16, 175-220.	2.9	149
2	Students assessing their own collaborative knowledge building. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2006, 1, 57-87.	3.0	93
3	Co-regulation of learning in computer-supported collaborative learning environments: a discussion. <i>Metacognition and Learning</i> , 2012, 7, 63-73.	2.7	91
4	Folkbiology meets microbiology: A study of conceptual and behavioral change. <i>Cognitive Psychology</i> , 2008, 57, 1-19.	2.2	71
5	Bridging research and practice: Implementing and sustaining knowledge building in Hong Kong classrooms. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2011, 6, 147-186.	3.0	67
6	Beliefs about learning, self-regulated strategies and text comprehension among Chinese children. <i>British Journal of Educational Psychology</i> , 2008, 78, 51-73.	2.9	63
7	Fostering collective and individual learning through knowledge building. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2014, 9, 63-95.	3.0	61
8	Efficacy of video-based teacher professional development for increasing classroom discourse and student learning. <i>Journal of the Learning Sciences</i> , 2020, 29, 642-680.	2.9	36
9	Beliefs about Learning in Children's Understanding of Science Texts. <i>Contemporary Educational Psychology</i> , 2001, 26, 192-210.	2.9	33
10	Teacher Collaboration in Learning Communities. <i>Teaching Education</i> , 2006, 17, 1-5.	1.3	32
11	Promoting elementary students' epistemology of science through computer-supported knowledge-building discourse and epistemic reflection. <i>International Journal of Science Education</i> , 2018, 40, 668-687.	1.9	28
12	A NONPARAMETRIC ITEM ANALYSIS OF THE MOTIVATED STRATEGIES FOR LEARNING QUESTIONNAIRE—CHINESE VERSION. <i>Psychologia</i> , 2001, 44, 197-208.	0.3	20
13	Identifying and Examining Epistemic Beliefs among College Students in Hong Kong. <i>Asia-Pacific Education Researcher</i> , 2015, 24, 603-612.	3.7	13
14	A nonparametric item analysis of a selected item subset of the Learning Process Questionnaire. <i>British Journal of Educational Psychology</i> , 2003, 73, 395-423.	2.9	10
15	AN ANALYSIS OF THE RELATIONSHIP BETWEEN THE MOTIVATED STRATEGIES FOR LEARNING QUESTIONNAIRE AND THE LEARNING PROCESS QUESTIONNAIRE. <i>Psychologia</i> , 2002, 45, 193-203.	0.3	8
16	Assessing and Scaffolding Knowledge Building: Pedagogical Knowledge Building Principles and Electronic Portfolios. , 2003, , 21-30.		6
17	Students assessing their own knowledge advances in a knowledge building environment. , 2005, , .		3
18	Exploring collaborative aspects of knowledge building through collaborative summary notes. , 2005, , .		2

#	ARTICLE	IF	CITATIONS
19	Advances in Teacher Learning Research in the Learning Sciences. , 2022, , 619-637.		0