

Lei Mee Thien

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

353
citations

840585

11
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996849

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all docs

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docs citations

38
times ranked

172
citing authors

#	ARTICLE	IF	CITATIONS
1	Academic Coping, Friendship Quality, and Student Engagement Associated with Student Quality of School Life: A Partial Least Square Analysis. <i>Social Indicators Research</i> , 2013, 112, 679-708.	1.4	30
2	Malaysian and Singaporean studentsâ€™ affective characteristics and mathematics performance: evidence from PISA 2012. <i>SpringerPlus</i> , 2015, 4, 563.	1.2	27
3	Validating Teacher Commitment Scale Using a Malaysian Sample. <i>SAGE Open</i> , 2014, 4, 215824401453674.	0.8	25
4	Malaysian Studentsâ€™ Performance in Mathematics Literacy in PISA from Gender and Socioeconomic Status Perspectives. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 657-666.	2.2	19
5	Assessing a second-order quality of school life construct using partial least squares structural equation modelling approach. <i>International Journal of Research and Method in Education</i> , 2020, 43, 243-256.	1.1	19
6	Leading schools through the COVID-19 crisis in a South-East Asian country. <i>Management in Education</i> , 2024, 38, 72-78.	0.9	19
7	Affective characteristics and mathematics performance in Indonesia, Malaysia, and Thailand: what can PISA 2012 data tell us?. <i>Large-Scale Assessments in Education</i> , 2015, 3, .	0.8	17
8	Unveiling the Practices and Challenges of Professional Learning Community in a Malaysian Chinese Secondary School. <i>SAGE Open</i> , 2020, 10, 215824402092551.	0.8	16
9	Distributed leadership and teachersâ€™ affective commitment to change in Malaysian primary schools: the contextual influence of gender and teaching experience. <i>Educational Studies</i> , 2021, 47, 179-199.	1.4	16
10	One-size-fits-all? A cross-validation study of distributed leadership and teacher academic optimism. <i>Educational Management Administration and Leadership</i> , 2022, 50, 43-63.	2.2	15
11	Specifying and assessing a formative measure for Hofstedeâ€™s cultural values: a Malaysian study. <i>Quality and Quantity</i> , 2014, 48, 3327-3342.	2.0	14
12	Distributive Leadership Functions, Readiness for Change, and Teachersâ€™ Affective Commitment to Change: A Partial Least Squares Analysis. <i>SAGE Open</i> , 2019, 9, 215824401984620.	0.8	14
13	The applicability of course experience questionnaire for a Malaysian university context. <i>Quality Assurance in Education</i> , 2016, 24, 41-55.	0.9	12
14	Investigating a multiple mediated-effects model of instructional leadership and teacher professional learning in the Malaysian School Context: A partial least squares analysis. <i>Educational Management Administration and Leadership</i> , 2023, 51, 809-830.	2.2	12
15	Lecturers' commitment to teaching entrepreneurship: do transformational leadership, mindfulness and readiness for change matter?. <i>Journal of Applied Research in Higher Education</i> , 2020, 13, 164-179.	1.1	10
16	Students as â€˜Customersâ€™: unmasking course experience and satisfaction of undergraduate students at a Malaysian Research University. <i>Journal of Higher Education Policy and Management</i> , 2020, 42, 579-600.	1.5	9
17	The elusive Malayan tiger â€˜capturedâ€™: A systematic review of research on educational leadership and management in Malaysia. <i>Educational Management Administration and Leadership</i> , 2023, 51, 673-692.	2.2	9
18	Assessing the antecedents and consequences of teacher leadership: a partial least squares analysis. <i>International Journal of Leadership in Education</i> , 0, , 1-23.	1.4	8

#	ARTICLE	IF	CITATIONS
19	The evolving dynamics between instructional leadership, collective teacher efficacy, and dimensions of teacher commitment: what can Chinese independent high schools tell us?. <i>International Journal of Leadership in Education</i> , 0, , 1-23.	1.4	7
20	Teacher commitment: a comparative study of Malaysian ethnic groups in three types of primary schools. <i>Social Psychology of Education</i> , 2014, 17, 307-326.	1.2	6
21	Nexus between distributed leadership, teacher academic optimism and teacher organisational commitment: a structural equation modelling analysis. <i>International Journal of Educational Management</i> , 2021, 35, 830-847.	0.9	6
22	THE REFORMS OF NATIONAL ASSESSMENTS IN MALAYSIAN EDUCATION SYSTEM. <i>Journal of Nusantara Studies (JONUS)</i> , 2019, 4, 93.	0.1	6
23	Examining Quality of Mathematics Test Items Using Rasch Model: Preliminary Analysis. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 69, 2205-2214.	0.5	5
24	Factors Associated with Malaysian Mathematics Performance in PISA 2012. , 2016, , 81-105.		5
25	Development and Validation of a Cognitive Diagnostic Assessment with Ordered Multiple-Choice Items for Addition of Time. <i>International Journal of Science and Mathematics Education</i> , 2022, 20, 817-837.	1.5	5
26	Is "the more the better"? Investigating linear and nonlinear effects of school culture on teacher well-being and commitment to teaching across school size. <i>Studies in Educational Evaluation</i> , 2022, 74, 101176.	1.2	5
27	Conceptualising Malaysian Chinese primary school students' quality of school life: a mixed methods study. <i>Educational Studies</i> , 2020, 46, 708-726.	1.4	4
28	Psychometric analysis of a Malay language version of the Principal Instructional Management Rating Scale. <i>Educational Management Administration and Leadership</i> , 2022, 50, 711-733.	2.2	4
29	Chinese Academic Leadership from the Perspective of Confucian Virtues and its Effects on Teacher Commitment. , 2020, 4, 37-51.		4
30	Specifying and Assessing a Multidimensional Friendship Quality Construct. <i>Child Indicators Research</i> , 2018, 11, 1321-1336.	1.1	2
31	Exploring Value-driven Leadership: Perspectives From School Leaders. <i>Journal of Research on Leadership Education</i> , 2023, 18, 534-551.	0.7	2
32	Enhancing Commitment to Teaching Entrepreneurship through Mindfulness and Readiness for Change in Higher Education Institutions. <i>Educational Process: International Journal</i> , 2021, 10, .	0.5	1
33	Specifying and Assessing a Multidimensional Friendship Quality Construct. <i>SSRN Electronic Journal</i> , 2018, , .	0.4	0
34	Pengkonsepsian dan Pembinaan Instrumen Kualiti Kehidupan Kerja Guru. <i>Sains Humanika</i> , 2017, 9, .	0.0	0
35	KEPIMPINAN DISTRIBUTIF, KEADAAN DALAM SEKOLAH, DAN KOMITMEN GURU UNTUK BERUBAH: SATU ANALISA PARTIAL LEAST SQUARES [DISTRIBUTIVE LEADERSHIP, IN-SCHOOL CONDITION, AND TEACHERS' COMMITMENT TO CHANGE: A PARTIAL LEAST SQUARES ANALYSIS]. <i>Journal of Nusantara Studies (JONUS)</i> , 2019. 4. 159.	0.1	0
36	Factors contributing to Gen Z's deep learning: investigating undergraduates' course experience in Malaysian private higher education institutions. <i>Journal of Applied Research in Higher Education</i> , 2021, ahead-of-print, .	1.1	0

#	ARTICLE	IF	CITATIONS
37	Exploring Positive School Attributes: Evidence From School Leader and Teacher Perspectives. SAGE Open, 2021, 11, 215824402110615.	0.8	0