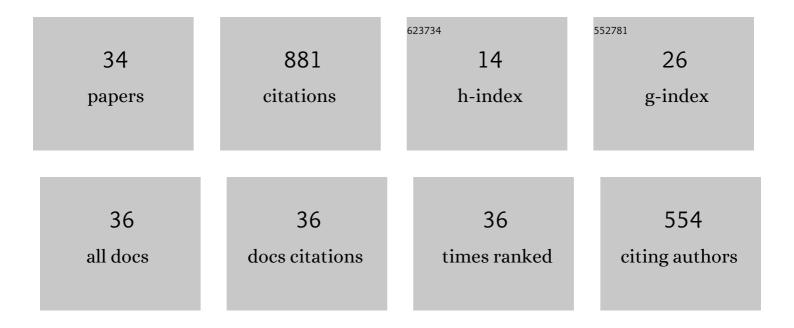
Juan Del Toro

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1736906/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Adolescent Psychosocial Adjustment during COVID-19: An Intensive Longitudinal Study. Journal of Clinical Child and Adolescent Psychology, 2023, 52, 633-648.	3.4	22
2	The intergenerational effects of paternal incarceration on children's social and psychological well-being from early childhood to adolescence. Development and Psychopathology, 2023, 35, 558-569.	2.3	4
3	Online Racism and Mental Health Among Black American Adolescents in 2020. Journal of the American Academy of Child and Adolescent Psychiatry, 2023, 62, 25-36.e8.	0.5	12
4	The Longitudinal Associations Between Paternal Incarceration and Family Well-Being: Implications for Ethnic/Racial Disparities in Health. Journal of the American Academy of Child and Adolescent Psychiatry, 2022, 61, 423-433.	0.5	12
5	The roles of suspensions for minor infractions and school climate in predicting academic performance among adolescents American Psychologist, 2022, 77, 173-185.	4.2	14
6	An Intersectional Approach to Understanding the Academic and Health Effects of Policing Among Urban Adolescents. Journal of Research on Adolescence, 2022, 32, 34-40.	3.7	17
7	Social Distancing and Adolescent Psychological Well-Being: The Role of Practical Knowledge and Exercise. Academic Pediatrics, 2022, 22, 402-412.	2.0	5
8	Adolescents' views of defunding the police, abolishing the police, and "The Talk― Journal of Community Psychology, 2022, 50, 2993-3005.	1.8	8
9	Centering the Heterogeneity of Black Adolescents' Experiences: Guidance for Withinâ€Group Designs among African Diasporic Communities. Journal of Research on Adolescence, 2022, 32, 1298-1311.	3.7	9
10	The policing paradox: Police stops predict youth's school disengagement via elevated psychological distress Developmental Psychology, 2022, 58, 1402-1412.	1.6	14
11	Self-Regulatory Coping Behaviors and Stress Reactivity: Exploring the Environmental Affordance Model of Health Disparities. Journal of Aging and Health, 2022, , 089826432210854.	1.7	1
12	Reducing suspension for minor infraction and improving school climate perceptions among black adolescents via cultural socialization: A multi-informant longitudinal study. Learning and Instruction, 2022, 80, 101621.	3.2	3
13	Consequences of fearing police: Associations with youths' mental health and felt obligation to obey both the law and school rules. Journal of Criminal Justice, 2022, 83, 101934.	2.3	3
14	School Cultural Socialization and Academic Performance: Examining Ethnicâ€Racial Identity Development as a Mediator Among African American Adolescents. Child Development, 2021, 92, 1458-1475.	3.0	21
15	Interâ€Relations Between Ethnicâ€Racial Discrimination and Ethnicâ€Racial Identity Among Early Adolescents. Child Development, 2021, 92, e106-e125.	3.0	20
16	Longitudinal Inter-relations between School Cultural Socialization and School Engagement among Urban Early Adolescents. Journal of Youth and Adolescence, 2021, 50, 978-991.	3.5	11
17	Skill, Thrill, and Will: The Role of Metacognition, Interest, and Selfâ€Control in Predicting Student Engagement in Mathematics Learning Over Time. Child Development, 2021, 92, 1369-1387.	3.0	29
18	More Than Growth Mindset: Individual and Interactive Links Among Socioeconomically Disadvantaged Adolescents' Ability Mindsets, Metacognitive Skills, and Math Engagement. Child Development, 2021, 92, e957-e976.	3.0	10

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19	Safely Social: Promoting and Sustaining Adolescent Engagement in Social Distancing During the COVID-19 Pandemic. Journal of Adolescent Health, 2021, 68, 1059-1066.	2.5	11
20	Unpacking Racial/Ethnic Disparities in Emotional Distress Among Adolescents During Witnessed Police Stops. Journal of Adolescent Health, 2021, 69, 248-254.	2.5	41
21	Mental Health Consequences of Racial/Ethnic Disparities in Policing Among Adolescents in the United States and the United Kingdom. American Journal of Public Health, 2021, 111, 1723-1724.	2.7	4
22	Theory and empiricism: A comment on "Interrogating the environmental affordances model―by Pamplin and colleagues. Social Science and Medicine, 2021, 285, 114281.	3.8	5
23	COVID-19 Employment Status, Dyadic Family Relationships, and Child Psychological Well-Being. Journal of Adolescent Health, 2021, 69, 705-712.	2.5	49
24	Longitudinal inter-relations between school cultural socialization and school engagement: The mediating role of school climate. Learning and Instruction, 2021, 75, 101482.	3.2	11
25	The roles of stress, coping, and parental support in adolescent psychological well-being in the context of COVID-19: A daily-diary study. Journal of Affective Disorders, 2021, 294, 245-253.	4.1	53
26	Trajectories of Discrimination across the College Years: Associations with Academic, Psychological, and Physical Adjustment Outcomes. Journal of Youth and Adolescence, 2020, 49, 772-789.	3.5	24
27	Socially Anxious Science Achievers: The Roles of Peer Social Support and Social Engagement in the Relation Between Adolescents' Social Anxiety and Science Achievement. Journal of Youth and Adolescence, 2020, 49, 1005-1016.	3.5	22
28	Trajectories of Online Racial Discrimination and Psychological Functioning Among African American and Latino Adolescents. Child Development, 2020, 91, 1577-1593.	3.0	40
29	The criminogenic and psychological effects of police stops on adolescent black and Latino boys. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 8261-8268.	7.1	111
30	Interrelations among dimensions of ethnic-racial identity during adolescence Developmental Psychology, 2017, 53, 2139-2153.	1.6	14
31	A Transactional/Ecological Perspective on Ethnic–Racial Identity, Socialization, and Discrimination. Advances in Child Development and Behavior, 2016, 51, 1-41.	1.3	134
32	Invited Reflection. Psychology of Women Quarterly, 2016, 40, 347-350.	2.0	10
33	Trajectories of Discrimination Across Adolescence: Associations With Academic, Psychological, and Behavioral Outcomes. Child Development, 2016, 87, 1337-1351.	3.0	86
34	An Unwelcomed Digital Visitor in the Classroom: The Longitudinal Impact of Online Racial Discrimination on Academic Motivation. School Psychology Review, 2015, 44, 407-424.	3.0	28