

Marisa G Filipe

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1730768/publications.pdf>

Version: 2024-02-01

15
papers

246
citations

1305906

8
h-index

1181555

14
g-index

15
all docs

15
docs citations

15
times ranked

246
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring the Effects of Meditation Techniques Used by Mindfulness-Based Programs on the Cognitive, Social-Emotional, and Academic Skills of Children: A Systematic Review. <i>Frontiers in Psychology</i> , 2021, 12, 660650.	1.1	9
2	Executive functions and pragmatics in children with high-functioning autism. <i>Reading and Writing</i> , 2020, 33, 859-875.	1.0	15
3	Executive functions predict literacy and mathematics achievements: The unique contribution of cognitive flexibility in grades 2, 4, and 6. <i>Child Neuropsychology</i> , 2020, 26, 934-952.	0.8	38
4	Development and validation of instruments to measure Portuguese third graders' reasons to write and self-efficacy. <i>Reading and Writing</i> , 2020, 33, 2173-2204.	1.0	16
5	The link between executive functions and literacy: introduction. <i>Reading and Writing</i> , 2020, 33, 807-812.	1.0	4
6	Spelling Performance of Portuguese Children: Comparison Between Grade Level, Misspelling Type, and Assessment Task. <i>Frontiers in Psychology</i> , 2020, 11, 547.	1.1	9
7	Eyes or mouth? Exploring eye gaze patterns and their relation with early stress perception in European Portuguese. <i>Journal of Portuguese Linguistics</i> , 2020, 19, 4.	0.8	4
8	Reasons to Write in Grade 6 and Their Association With Writing Quality. <i>Frontiers in Psychology</i> , 2019, 10, 2157.	1.1	25
9	Effectiveness of Cognitive Training for School-Aged Children and Adolescents With Attention Deficit/Hyperactivity Disorder: A Systematic Review. <i>Frontiers in Psychology</i> , 2019, 10, 2983.	1.1	38
10	Atypical preference for infant-directed speech as an early marker of autism spectrum disorders? A literature review and directions for further research. <i>Clinical Linguistics and Phonetics</i> , 2018, 32, 213-231.	0.5	6
11	Executive Functions and Prosodic Abilities in Children With High-Functioning Autism. <i>Frontiers in Psychology</i> , 2018, 9, 359.	1.1	11
12	Prosodic development in European Portuguese from childhood to adulthood. <i>Applied Psycholinguistics</i> , 2017, 38, 1045-1070.	0.8	11
13	Affective prosody in European Portuguese: Perceptual and acoustic characterization of one-word utterances. <i>Speech Communication</i> , 2015, 67, 58-64.	1.6	2
14	Atypical Prosody in Asperger Syndrome: Perceptual and Acoustic Measurements. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 1972-1981.	1.7	58
15	Prosody in Portuguese Children with High-Functioning Autism. <i>Issues in Hispanic and Lusophone Linguistics</i> , 0, , 277-294.	0.1	0