

Eila Jeronen

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

536
citations

759055

12
h-index

677027

22
g-index

31
all docs

31
docs citations

31
times ranked

340
citing authors

#	ARTICLE	IF	CITATIONS
1	Teaching Methods in Biology Education and Sustainability Education Including Outdoor Education for Promoting Sustainability – A Literature Review. <i>Education Sciences</i> , 2017, 7, 1.	1.4	140
2	Nordic – Baltic Student Teachers – Identification of and Interest in Plant and Animal Species: The Importance of Species Identification and Biodiversity for Sustainable Development. <i>Journal of Science Teacher Education</i> , 2015, 26, 549-571.	1.4	69
3	Systems Thinking for Understanding Sustainability? Nordic Student Teachers – Views on the Relationship between Species Identification, Biodiversity and Sustainable Development. <i>Education Sciences</i> , 2017, 7, 72.	1.4	52
4	Teaching and Learning Methods in Geography Promoting Sustainability. <i>Education Sciences</i> , 2020, 10, 5.	1.4	40
5	Teaching Methods in Biology Promoting Biodiversity Education. <i>Sustainability</i> , 2018, 10, 3812.	1.6	33
6	Effect of acute temperature stress on the plasma catecholamine, corticosterone and metabolite levels in the pigeon. <i>Comparative Biochemistry and Physiology Part C: Comparative Pharmacology</i> , 1976, 55, 17-22.	0.2	18
7	Nordic Student Teachers – Views on the Importance of Species and Species Identification. <i>Journal of Science Teacher Education</i> , 2018, 29, 397-419.	1.4	18
8	Nordic Student Teachers – Views on the Most Efficient Teaching and Learning Methods for Species and Species Identification. <i>Sustainability</i> , 2019, 11, 5231.	1.6	18
9	Toward Environmental Sustainability, Health, and Equity: How the Psychological Characteristics of College Students Are Reflected in Understanding Sustainable Development Goals. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8217.	1.2	18
10	Effect of \pm -methyl-para-tyrosine and temperature stress on monoamine and metabolite levels in the pigeon. <i>Journal of Thermal Biology</i> , 1977, 2, 121-126.	1.1	16
11	Thoughts of Children and Adults about the Environment and Environmental Education. <i>International Research in Geographical and Environmental Education</i> , 2002, 11, 341-353.	0.8	16
12	What Lies Behind Teaching and Learning Green Chemistry to Promote Sustainability Education? A Literature Review. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 7876.	1.2	13
13	Blivande L�reres uppfattningar och f�rst�else av baskunskap i ekologi i Danmark, Finland och Sverige. <i>Nordic Studies in Science Education</i> , 2016, 12, 197-217.	0.3	13
14	Effect of noradrenaline on the oxygen uptake in vitro by the pigeon. <i>General Pharmacology</i> , 1975, 6, 303-307.	0.7	12
15	Children – Ideas about the human body – A Nordic case study. <i>Nordic Studies in Science Education</i> , 2012, 7, 179-189.	0.3	9
16	Finnish University Students – Views on Climate Change Education and Their Own Ability to Act as Climate Educators. <i>Education Sciences</i> , 2022, 12, 169.	1.4	8
17	Landscape as Experienced Place and Worth Conserving in the Drawings of Finnish and Swedish Students. <i>Education Sciences</i> , 2019, 9, 93.	1.4	6
18	Farm Education and The Effect of a Farm Visit on Children – Conception of Agriculture. <i>European Journal of Educational Research</i> , 2015, volume-5-201688, 1-13.	0.7	6

#	ARTICLE	IF	CITATIONS
19	Effect of temperature stress on brain monoamine content in the pigeon. Journal of Thermal Biology, 1978, 3, 25-30.	1.1	5
20	Sustainable Education. , 2022, , 1-10.		4
21	Connections of Transformative Education with Bhutanâ€™s Pedagogical Ideas for Promoting Sustainability Education. Sustainability, 2022, 14, 163.	1.6	4
22	Important Biological Issues for Elementary Pupils â€“ A Study of Elementary Pre-service Teachersâ€™ Conceptions. Nordic Studies in Science Education, 2017, 13, 180-196.	0.3	3
23	Biologian ja maantieteen opetuksessa kÃ¤ytettÃ¤t ilmastomuutoksen opetusmenetelmÃ¤t. Ainedidaktiikka, 2020, 4, .	0.1	3
24	Conserve My Villageâ€™ Finnish, Norwegian and Swedish Studentsâ€™ Valued Landscapes and Well-Being. Sustainability, 2022, 14, 671.	1.6	3
25	â€˜Nature Is Something We Canâ€™t Replaceâ€™: Mexican Studentsâ€™ Views of the Landscape They Want to Conserve. Education Sciences, 2020, 10, 13.	1.4	2
26	School Culture Promoting Sustainability in Student Teachersâ€™ Views. Sustainability, 2022, 14, 7440.	1.6	2
27	Sustainable Growth. , 2020, , 1-8.		1
28	The Dramatic Arc in the Development of Argumentation Skills of Upper Secondary School Students in Geography Education. Education Sciences, 2021, 11, 734.	1.4	1
29	Assessing Technology Based Instruction in Biology and Geography. Computers in the Schools, 2001, 18, 205-218.	0.4	0