

Elsa Eiríksdóttir

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

342
citations

1937685

4
h-index

1474206

9
g-index

27
all docs

27
docs citations

27
times ranked

326
citing authors

#	ARTICLE	IF	CITATIONS
1	Program Coherence and Integration of School- and Work-Based Learning in the Icelandic Dual Vocational Education and Training (VET) System. <i>Education Sciences</i> , 2020, 10, 314.	2.6	8
2	VET Teachersâ€™ Interpretations of Individualisation and Teaching of Skills and Social Order in two Nordic Countries. <i>European Educational Research Journal</i> , 2019, 18, 355-375.	2.1	17
3	Hvað vítum við um nemendur okkar?: Kálfnnun um aðstæður nemenda og viðhorf þeirra til náms í Menntavásindasviði. <i>Tímarit Kennslumiáttávar Háskóla Íslands</i> , 2019, 7, 28-30.	0.0	0
4	The academicâ€vocational divide in three Nordic countries: implications for social class and gender. <i>Education Inquiry</i> , 2018, 9, 97-121.	2.9	36
5	Variations in Implementing the Dual VET System: Perspectives of Students, Teachers, and Trainers in the Certified Trades in Iceland. <i>Technical and Vocational Education and Training</i> , 2018, , 145-163.	0.4	0
6	Nám skóla og vinnusta: Viðhorf og reynsla sveina, kennara og meistara af tvískiptu kerfi læggiltra íngreina. <i>Tímarit Um Uppeldi Og Menntun</i> , 2017, 26, 43.	0.3	1
7	The effects of timing of exposure to principles and procedural instruction specificity on learning an electrical troubleshooting skill.. <i>Journal of Experimental Psychology: Applied</i> , 2015, 21, 383-394.	1.2	2
8	Instruction Use Depends on the Level of Details. <i>Proceedings of the Human Factors and Ergonomics Society</i> , 2014, 58, 2365-2369.	0.3	1
9	Designing pervasive health games for sustainability, adaptability and sociability. , 2012, , .		29
10	This is not a one-horse race. , 2012, , .		43
11	The work of play. , 2012, , .		11
12	Procedural Instructions, Principles, and Examples. <i>Human Factors</i> , 2011, 53, 749-770.	3.5	126
13	The place for ubiquitous computing in schools. , 2011, , .		33
14	Experiences with an AR evaluation test bed: Presence, performance, and physiological measurement. , 2010, , .		25
15	How do People Use Instructions in Procedural Tasks?. <i>Proceedings of the Human Factors and Ergonomics Society</i> , 2008, 52, 673-677.	0.3	1
16	User Preferences for Auditory Device-driven Menu Navigation. <i>Proceedings of the Human Factors and Ergonomics Society</i> , 2006, 50, 2076-2078.	0.3	2
17	Sveinspráfið nmenntakerfinu: Tímaskekkja eða rættmat hjá hafi? Netla, 0, , .	0.0	0
18	Fjarkennsla faraldri: Nám og kennsla framhaldsskólum á tímum samkomubanns vegna COVID-19. Netla, 0, , .	0.0	1

#	ARTICLE	IF	CITATIONS
19	Kennsluaferir 130 kennslustundum framhaldsskólum. Netla, 0, , .	0.0	3
20	Žversagnir og kerfisvillur? Kortlagning 3larki störu bknáms- og starfsnámsbrauta 3 framhaldsskólástigi. Netla, 0, , .	0.0	2
21	Žttaka nemenda 3-kennslustundum framhaldsskólum 3slandi. Netla, 0, , .	0.0	0
22	Let them wonder: Incubation and task constraints in creative problem solving. Netla, 0, , .	0.0	0