

# Elsa Eiriksdottir

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1727979/publications.pdf>

Version: 2024-02-01

22  
papers

342  
citations

1937685

4  
h-index

1474206

9  
g-index

27  
all docs

27  
docs citations

27  
times ranked

326  
citing authors

#	ARTICLE	IF	CITATIONS
1	Procedural Instructions, Principles, and Examples. <i>Human Factors</i> , 2011, 53, 749-770.	3.5	126
2	This is not a one-horse race. , 2012, , .		43
3	The academicâ€“vocational divide in three Nordic countries: implications for social class and gender. <i>Education Inquiry</i> , 2018, 9, 97-121.	2.9	36
4	The place for ubiquitous computing in schools. , 2011, , .		33
5	Designing pervasive health games for sustainability, adaptability and sociability. , 2012, , .		29
6	Experiences with an AR evaluation test bed: Presence, performance, and physiological measurement. , 2010, , .		25
7	VET Teachersâ€™ Interpretations of Individualisation and Teaching of Skills and Social Order in two Nordic Countries. <i>European Educational Research Journal</i> , 2019, 18, 355-375.	2.1	17
8	The work of play. , 2012, , .		11
9	Program Coherence and Integration of School- and Work-Based Learning in the Icelandic Dual Vocational Education and Training (VET) System. <i>Education Sciences</i> , 2020, 10, 314.	2.6	8
10	KennsluaÃ°ferÃ°ir Ã°-130 kennslustundum Ã°framhaldsskÃ°lum. <i>Netla</i> , 0, , .	0.0	3
11	User Preferences for Auditory Device-driven Menu Navigation. <i>Proceedings of the Human Factors and Ergonomics Society</i> , 2006, 50, 2076-2078.	0.3	2
12	The effects of timing of exposure to principles and procedural instruction specificity on learning an electrical troubleshooting skill.. <i>Journal of Experimental Psychology: Applied</i> , 2015, 21, 383-394.	1.2	2
13	Ãžversagnir og kerfisvillur? Kortlagning Ã° Ã°lÃ°kri stÃ°u bÃ°knÃ°ms- og starfsnÃ°msbrauta Ã° framhaldsskÃ°lastigi. <i>Netla</i> , 0, , .	0.0	2
14	How do People Use Instructions in Procedural Tasks?. <i>Proceedings of the Human Factors and Ergonomics Society</i> , 2008, 52, 673-677.	0.3	1
15	Instruction Use Depends on the Level of Details. <i>Proceedings of the Human Factors and Ergonomics Society</i> , 2014, 58, 2365-2369.	0.3	1
16	Fjarkennsla Ã°faraldri: NÃ°im og kennsla Ã°framhaldsskÃ°lum Ã° tÃ°mum samkomubanns vegna COVID-19. <i>Netla</i> , 0, , .	0.0	1
17	NÃ°im Ã°skÃ°la og Ã° vinnustaÃ°: ViÃ°horf og reynsla sveina, kennara og meistara af tvÃ°skiptu kerfi lÃ°ggiltra iÃ°ngreina. <i>TÃ°marit Um Uppeldi Og Menntun</i> , 2017, 26, 43.	0.3	1
18	SveinsprÃ°f Ã°iÃ°nmenntakerfinu: TÃ°maskekkja eÃ°a rÃ°ttmat Ã° hÃ°fni?. <i>Netla</i> , 0, , .	0.0	0

#	ARTICLE	IF	CITATIONS
19	Variations in Implementing the Dual VET System: Perspectives of Students, Teachers, and Trainers in the Certified Trades in Iceland. <i>Technical and Vocational Education and Training</i> , 2018, , 145-163.	0.4	0
20	Hvað vitum við um nemendur okkar?: Kynning um aðstæður nemenda og viðhorf þeirra til náms. <i>Menntavísindasviði. Tímarit Kennslumiástarfar</i> HÁskóla Íslands, 2019, 7, 28-30.	0.0	0
21	Þátttaka nemenda í kennslustundum í framhaldsskólum Íslandi. <i>Netla</i> , 0, , .	0.0	0
22	Let them wonder: Incubation and task constraints in creative problem solving. <i>Netla</i> , 0, , .	0.0	0