Sebastian Uijtdehaage

List of Publications by Year
in descending order

47 papers	1,653 citations	430874 18 h-index	289244 40 g-index
48 all docs	48 docs citations	48 times ranked	1847 citing authors

#	Article	IF	Citations
1	Assuring the quality of programmatic assessment: Moving beyond psychometrics. Perspectives on Medical Education, 2022, 7, 350-351.	3.5	18
2	Pre-clerkship EPA assessments: a thematic analysis of rater cognition. BMC Medical Education, 2022, 22, 347.	2.4	0
3	In Reply to Brown. Academic Medicine, 2021, 96, 614-615.	1.6	0
4	Academies in Health Professions Education: A Scoping Review. Academic Medicine, 2021, 96, 1476-1483.	1.6	6
5	EQual Rubric Evaluation of the Association of American Medical Colleges' Core Entrustable Professional Activities for Entering Residency. Academic Medicine, 2020, 95, 1755-1762.	1.6	20
6	The Psychology of Shame: A Resilience Seminar for Medical Students. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2020, 16, 11052.	1.2	5
7	Sentinel Emotional Events: The Nature, Triggers, and Effects of Shame Experiences in Medical Residents. Academic Medicine, 2019, 94, 85-93.	1.6	81
8	In Reply to Abu-Zaid and Alamri. Academic Medicine, 2019, 94, 151-152.	1.6	0
9	Scoping Review of Entrustable Professional Activities in Undergraduate Medical Education. Academic Medicine, 2019, 94, 1040-1049.	1.6	86
10	Addressing the Elephant in the Room: A Shame Resilience Seminar for Medical Students. Academic Medicine, 2019, 94, 1132-1136.	1.6	11
11	Authorship Order in Medical Education Publications: In Search of Practical Guidance for the Community. Teaching and Learning in Medicine, 2019, 31, 288-297.	2.1	11
12	Whose Paper Is It Anyway? Authorship Criteria According to Established Scholars in Health Professions Education. Academic Medicine, 2018, 93, 1171-1175.	1.6	39
13	In Reply to Ross and Bibler Zaidi. Academic Medicine, 2018, 93, 1265.	1.6	0
14	Evaluation of a Curricular Addition to Assist Medical Students in Specialty Selection. Journal of Medical Education and Curricular Development, 2018, 5, 238212051878886.	1.5	1
15	Exploring medical students' barriers to reporting mistreatment during clerkships: a qualitative study. Medical Education Online, 2018, 23, 1478170.	2.6	41
16	Patient and provider perspectives on the potential value and use of a bilingual online patient portal in a Spanish-speaking safety-net population. Journal of the American Medical Informatics Association: JAMIA, 2017, 24, 1160-1164.	4.4	30
17	How to write an educational research grant: AMEE Guide No. 101. Medical Teacher, 2016, 38, 113-122.	1.8	7
18	Dual Learning in an Emergency Medicine Clerkship Improves Student Performance. Journal of Emergency Medicine, 2016, 50, 471-476.e2.	0.7	4

#	ARTICLE	IF	CITATIONS
19	A curious case of the phantom professor: mindless teaching evaluations by medical students. Medical Education, 2015, 49, 928-932.	2.1	24
20	Strategies to Remain Current with the Medical Education Field. Medical Science Educator, 2015, 25, 163-170.	1.5	5
21	Teaching Preclinical Medical Students Basic Acute Care Skills with Full-Scale Human Simulation. Medical Science Educator, 2014, 24, 363-368.	1.5	1
22	Longitudinal Continuity Experiences Can Repair Disconnects in the Core Clerkships for Medical Students. Academic Medicine, 2014, 89, 205-207.	1.6	11
23	An Abuse-Free Medical School Environment: An Ethical Imperative. The Virtual Mentor: VM, 2014, 16, 187-191.	0.3	1
24	Transition to Lifeâ€"A Sendoff to the Real World for Graduating Medical Students. Teaching and Learning in Medicine, 2012, 24, 36-41.	2.1	8
25	Eradicating Medical Student Mistreatment. Academic Medicine, 2012, 87, 1191-1198.	1.6	141
26	Standardization is superior to traditional methods of teaching open vascular simulation. Journal of Vascular Surgery, 2011, 53, 229-235.e2.	1.1	34
27	Emergency Medicine Interest Group Curriculum: Faculty and Preclinical Student Opinions Differ in a Formal Needs Assessment. Journal of Emergency Medicine, 2011, 40, 218-224.	0.7	7
28	Enhancing the Reliability of the Multiple Mini-Interview for Selecting Prospective Health Care Leaders. Academic Medicine, 2011, 86, 1032-1039.	1.6	53
29	A New Approach to Learning How to Teach: medical students as instructional designers. Medical Education Online, 2011, 16, 7252.	2.6	8
30	Reflections on culture: views on script concordance testing. Medical Education, 2010, 44, 505-506.	2.1	1
31	Prevalence and Predictors of Posttraumatic Stress Disorder in Adult Survivors of Childhood Cancer. Pediatrics, 2010, 125, e1124-e1134.	2.1	160
32	Gender Differences in Leadership Amongst First-Year Medical Students in the Small-Group Setting. Academic Medicine, 2010, 85, 1276-1281.	1.6	26
33	The Heart Truth Professional Education Campaign on Women and Heart Disease: Needs Assessment and Evaluation Results. Journal of Women's Health, 2009, 18, 1541-1547.	3.3	18
34	A Framework for Developing, Implementing, and Evaluating a Cancer Survivorship Curriculum for Medical Students. Journal of General Internal Medicine, 2009, 24, S491-4.	2.6	14
35	Preparedness for Caring of Cancer Survivors: A Multi-Institutional Study of Medical Students and Oncology Fellows. Journal of Cancer Education, 2009, 24, 28-32.	1.3	13
36	Two Perspectives on the Effects of a Curriculum Change: Student Experience and the United States Medical Licensing Examination, Step 1. Academic Medicine, 2007, 82, S117-S120.	1.6	14

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37	'Reflective practice' as a tool for programme evolution. Medical Education, 2007, 41, 1094-1095.	2.1	0
38	Increasing the Pool of Educational Leaders for UCLA. Academic Medicine, 2006, 81, 954-958.	1.6	36
39	Webcasting Videoconferences Over IP: A Synchronous Communication Experiment. Journal of the American Medical Informatics Association: JAMIA, 2003, 10, 150-153.	4.4	21
40	Early Changes in Prefrontal Activity Characterize Clinical Responders to Antidepressants. Neuropsychopharmacology, 2002, 27, 120-131.	5.4	176
41	Relationship between brain electrical activity and cortical perfusion in normal subjects. Psychiatry Research - Neuroimaging, 1999, 90, 125-140.	1.8	144
42	Neurophysiologic predictors of treatment response to fluoxetine in major depression. Psychiatry Research, 1999, 85, 263-273.	3.3	75
43	Assessing the accuracy of topographic EEG mapping for determining local brain function. Electroencephalography and Clinical Neurophysiology, 1998, 107, 408-414.	0.3	260
44	Altered cerebral energy utilization in late life depression. Journal of Affective Disorders, 1998, 49, 89-99.	4.1	25
45	Loss of High-Frequency Brain Electrical Response to Thiopental Administration in Alzheimer's-Type Dementia. Neuropsychopharmacology, 1997, 16, 269-275.	5.4	12
46	A BASIC program for the peak-to-valley estimation of respiratory sinus arrhythmia. International Journal of Bio-medical Computing, 1994, 35, 169-192.	0.5	4
47	How to Succeed as a Medical Education Scholar: Identifying Your Individual Strategy and Creating a Roadmap for Scholarship. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	1