## Sebastian Uijtdehaage

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1724196/publications.pdf

Version: 2024-02-01

47 papers 1,653

430874 18 h-index 40 g-index

48 all docs 48 docs citations

48 times ranked

1847 citing authors

#	Article	IF	CITATIONS
1	Assessing the accuracy of topographic EEG mapping for determining local brain function. Electroencephalography and Clinical Neurophysiology, 1998, 107, 408-414.	0.3	260
2	Early Changes in Prefrontal Activity Characterize Clinical Responders to Antidepressants. Neuropsychopharmacology, 2002, 27, 120-131.	5.4	176
3	Prevalence and Predictors of Posttraumatic Stress Disorder in Adult Survivors of Childhood Cancer. Pediatrics, 2010, 125, e1124-e1134.	2.1	160
4	Relationship between brain electrical activity and cortical perfusion in normal subjects. Psychiatry Research - Neuroimaging, 1999, 90, 125-140.	1.8	144
5	Eradicating Medical Student Mistreatment. Academic Medicine, 2012, 87, 1191-1198.	1.6	141
6	Scoping Review of Entrustable Professional Activities in Undergraduate Medical Education. Academic Medicine, 2019, 94, 1040-1049.	1.6	86
7	Sentinel Emotional Events: The Nature, Triggers, and Effects of Shame Experiences in Medical Residents. Academic Medicine, 2019, 94, 85-93.	1.6	81
8	Neurophysiologic predictors of treatment response to fluoxetine in major depression. Psychiatry Research, 1999, 85, 263-273.	3.3	75
9	Enhancing the Reliability of the Multiple Mini-Interview for Selecting Prospective Health Care Leaders. Academic Medicine, 2011, 86, 1032-1039.	1.6	53
10	Exploring medical students' barriers to reporting mistreatment during clerkships: a qualitative study. Medical Education Online, 2018, 23, 1478170.	2.6	41
11	Whose Paper Is It Anyway? Authorship Criteria According to Established Scholars in Health Professions Education. Academic Medicine, 2018, 93, 1171-1175.	1.6	39
12	Increasing the Pool of Educational Leaders for UCLA. Academic Medicine, 2006, 81, 954-958.	1.6	36
13	Standardization is superior to traditional methods of teaching open vascular simulation. Journal of Vascular Surgery, 2011, 53, 229-235.e2.	1.1	34
14	Patient and provider perspectives on the potential value and use of a bilingual online patient portal in a Spanish-speaking safety-net population. Journal of the American Medical Informatics Association: JAMIA, 2017, 24, 1160-1164.	4.4	30
15	Gender Differences in Leadership Amongst First-Year Medical Students in the Small-Group Setting. Academic Medicine, 2010, 85, 1276-1281.	1.6	26
16	Altered cerebral energy utilization in late life depression. Journal of Affective Disorders, 1998, 49, 89-99.	4.1	25
17	A curious case of the phantom professor: mindless teaching evaluations by medical students. Medical Education, 2015, 49, 928-932.	2.1	24
18	Webcasting Videoconferences Over IP: A Synchronous Communication Experiment. Journal of the American Medical Informatics Association: JAMIA, 2003, 10, 150-153.	4.4	21

#	Article	IF	Citations
19	EQual Rubric Evaluation of the Association of American Medical Colleges' Core Entrustable Professional Activities for Entering Residency. Academic Medicine, 2020, 95, 1755-1762.	1.6	20
20	The Heart Truth Professional Education Campaign on Women and Heart Disease: Needs Assessment and Evaluation Results. Journal of Women's Health, 2009, 18, 1541-1547.	3.3	18
21	Assuring the quality of programmatic assessment: Moving beyond psychometrics. Perspectives on Medical Education, 2022, 7, 350-351.	3.5	18
22	Two Perspectives on the Effects of a Curriculum Change: Student Experience and the United States Medical Licensing Examination, Step 1. Academic Medicine, 2007, 82, S117-S120.	1.6	14
23	A Framework for Developing, Implementing, and Evaluating a Cancer Survivorship Curriculum for Medical Students. Journal of General Internal Medicine, 2009, 24, S491-4.	2.6	14
24	Preparedness for Caring of Cancer Survivors: A Multi-Institutional Study of Medical Students and Oncology Fellows. Journal of Cancer Education, 2009, 24, 28-32.	1.3	13
25	Loss of High-Frequency Brain Electrical Response to Thiopental Administration in Alzheimer's-Type Dementia. Neuropsychopharmacology, 1997, 16, 269-275.	5.4	12
26	Longitudinal Continuity Experiences Can Repair Disconnects in the Core Clerkships for Medical Students. Academic Medicine, 2014, 89, 205-207.	1.6	11
27	Addressing the Elephant in the Room: A Shame Resilience Seminar for Medical Students. Academic Medicine, 2019, 94, 1132-1136.	1.6	11
28	Authorship Order in Medical Education Publications: In Search of Practical Guidance for the Community. Teaching and Learning in Medicine, 2019, 31, 288-297.	2.1	11
29	A New Approach to Learning How to Teach: medical students as instructional designers. Medical Education Online, 2011, 16, 7252.	2.6	8
30	Transition to Lifeâ€"A Sendoff to the Real World for Graduating Medical Students. Teaching and Learning in Medicine, 2012, 24, 36-41.	2.1	8
31	Emergency Medicine Interest Group Curriculum: Faculty and Preclinical Student Opinions Differ in a Formal Needs Assessment. Journal of Emergency Medicine, 2011, 40, 218-224.	0.7	7
32	How to write an educational research grant: AMEE Guide No. 101. Medical Teacher, 2016, 38, 113-122.	1.8	7
33	Academies in Health Professions Education: A Scoping Review. Academic Medicine, 2021, 96, 1476-1483.	1.6	6
34	Strategies to Remain Current with the Medical Education Field. Medical Science Educator, 2015, 25, 163-170.	1.5	5
35	The Psychology of Shame: A Resilience Seminar for Medical Students. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2020, 16, 11052.	1.2	5
36	A BASIC program for the peak-to-valley estimation of respiratory sinus arrhythmia. International Journal of Bio-medical Computing, 1994, 35, 169-192.	0.5	4

#	Article	IF	CITATIONS
37	Dual Learning in an Emergency Medicine Clerkship Improves Student Performance. Journal of Emergency Medicine, 2016, 50, 471-476.e2.	0.7	4
38	Reflections on culture: views on script concordance testing. Medical Education, 2010, 44, 505-506.	2.1	1
39	Teaching Preclinical Medical Students Basic Acute Care Skills with Full-Scale Human Simulation. Medical Science Educator, 2014, 24, 363-368.	1.5	1
40	Evaluation of a Curricular Addition to Assist Medical Students in Specialty Selection. Journal of Medical Education and Curricular Development, 2018, 5, 238212051878886.	1.5	1
41	An Abuse-Free Medical School Environment: An Ethical Imperative. The Virtual Mentor: VM, 2014, 16, 187-191.	0.3	1
42	How to Succeed as a Medical Education Scholar: Identifying Your Individual Strategy and Creating a Roadmap for Scholarship. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	1
43	â€~Reflective practice' as a tool for programme evolution. Medical Education, 2007, 41, 1094-1095.	2.1	0
44	In Reply to Ross and Bibler Zaidi. Academic Medicine, 2018, 93, 1265.	1.6	0
45	In Reply to Abu-Zaid and Alamri. Academic Medicine, 2019, 94, 151-152.	1.6	0
46	In Reply to Brown. Academic Medicine, 2021, 96, 614-615.	1.6	0
47	Pre-clerkship EPA assessments: a thematic analysis of rater cognition. BMC Medical Education, 2022, 22, 347.	2.4	O