

# Charles R Graham

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1724093/publications.pdf>

Version: 2024-02-01

57  
papers

5,204  
citations

147786

31  
h-index

223791

46  
g-index

60  
all docs

60  
docs citations

60  
times ranked

2851  
citing authors

#	ARTICLE	IF	CITATIONS
1	Barriers and enablers to K-12 blended teaching. <i>Journal of Research on Technology in Education</i> , 2023, 55, 568-589.	6.5	4
2	Foundations of online learning: Challenges and opportunities. <i>Educational Psychologist</i> , 2022, 57, 131-147.	9.0	55
3	Preparing Teachers to Teach in K-12 Blended Environments: A Systematic Mapping Review of Research Trends, Impact, and Themes. <i>TechTrends</i> , 2021, , 1-17.	2.3	13
4	Exploring Definitions, Models, Frameworks, and Theory for Blended Learning Research. , 2021, , 10-29.		9
5	Current and Future Directions of Blended Learning and Teaching in Asia. , 2021, , 301-327.		9
6	Validating a blended teaching readiness instrument for primary/secondary preservice teachers. <i>British Journal of Educational Technology</i> , 2021, 52, 536-551.	6.3	22
7	Academic Communities of Engagement: an expansive lens for examining support structures in blended and online learning. <i>Educational Technology Research and Development</i> , 2020, 68, 807-832.	2.8	84
8	K-12 Blended Teaching Readiness: Model and Instrument Development. <i>Journal of Research on Technology in Education</i> , 2019, 51, 239-258.	6.5	44
9	Online teaching competencies in observational rubrics: what are institutions evaluating?. <i>Distance Education</i> , 2019, 40, 114-132.	3.9	10
10	Learner Engagement in Blended Learning Environments: A Conceptual Framework. <i>Online Learning Journal</i> , 2019, 23, .	1.8	125
11	Learner Engagement in Blended Learning. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2019, , 79-92.	0.2	1
12	Blended learning: the new normal and emerging technologies. <i>International Journal of Educational Technology in Higher Education</i> , 2018, 15, .	7.6	390
13	Exploring the potential of LMS log data as a proxy measure of student engagement. <i>Journal of Computing in Higher Education</i> , 2018, 30, 344-362.	6.1	51
14	The design, development, and implementation of student-facing learning analytics dashboards. <i>Journal of Computing in Higher Education</i> , 2018, 30, 572-598.	6.1	50
15	Comparing K-12 online and blended teaching competencies: a literature review. <i>Distance Education</i> , 2018, 39, 411-432.	3.9	98
16	Online Student Use of a Proximate Community of Engagement at an Independent Study Program. <i>Online Learning Journal</i> , 2018, 22, .	1.8	15
17	Learner Engagement in Blended Learning. , 2018, , 1487-1498.		6
18	Current Research in Blended Learning. , 2018, , 173-188.		23

#	ARTICLE	IF	CITATIONS
19	Investigating student engagement in blended learning settings using experience sampling and structural equation modeling. <i>Internet and Higher Education</i> , 2017, 35, 21-33.	6.5	131
20	Blended Learning Research in Higher Education and K-12 Settings. , 2017, , 1-30.		17
21	Thematic Patterns in International Blended Learning Literature, Research, Practices, and Terminology. <i>Online Learning Journal</i> , 2017, 21, .	1.8	24
22	Institutional drivers and barriers to faculty adoption of blended learning in higher education. <i>British Journal of Educational Technology</i> , 2016, 47, 748-762.	6.3	144
23	The current landscape of international blended learning. <i>International Journal of Technology Enhanced Learning</i> , 2016, 8, 84.	0.7	46
24	A qualitative analysis of institutional drivers and barriers to blended learning adoption in higher education. <i>Internet and Higher Education</i> , 2016, 28, 17-27.	6.5	134
25	Exploring intensive longitudinal measures of student engagement in blended learning. <i>International Review of Research in Open and Distance Learning</i> , 2015, 16, .	1.8	60
26	Measuring student engagement in technology-mediated learning: A review. <i>Computers and Education</i> , 2015, 90, 36-53.	8.3	492
27	Examining the impact of video feedback on instructor social presence in blended courses. <i>International Review of Research in Open and Distance Learning</i> , 2014, 15, .	1.8	50
28	Blended learning in higher education: Institutional adoption and implementation. <i>Computers and Education</i> , 2014, 75, 185-195.	8.3	298
29	The nature of teacher engagement at an online high school. <i>British Journal of Educational Technology</i> , 2014, 45, 793-806.	6.3	60
30	A thematic analysis of the most highly cited scholarship in the first decade of blended learning research. <i>Internet and Higher Education</i> , 2014, 20, 20-34.	6.5	174
31	The Technological Pedagogical Content Knowledge Framework. , 2014, , 101-111.		248
32	Current Status and Future Directions of Blended Learning Models. <i>Advances in Information Quality and Management</i> , 2014, , 2470-2480.	0.2	2
33	A framework for institutional adoption and implementation of blended learning in higher education. <i>Internet and Higher Education</i> , 2013, 18, 4-14.	6.5	426
34	The Nature of Parental Interactions in an Online Charter School. <i>American Journal of Distance Education</i> , 2013, 27, 40-55.	1.5	35
35	An analysis of research trends in dissertations and theses studying blended learning. <i>Internet and Higher Education</i> , 2013, 17, 90-100.	6.5	154
36	The influence of asynchronous video communication on learner social presence: a narrative analysis of four cases. <i>Distance Education</i> , 2013, 34, 48-63.	3.9	44

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37	Academic performance, course completion rates, and student perception of the quality and frequency of interaction in a virtual high school. <i>Distance Education</i> , 2013, 34, 64-83.	3.9	47
38	Caring in a technology-mediated online high school context. <i>Distance Education</i> , 2013, 34, 97-118.	3.9	24
39	Technology-Mediated Caring: Building Relationships Between Students and Instructors in Online k-12 Learning Environments. <i>Advances in Research on Teaching</i> , 2013, , 183-202.	0.2	11
40	An analysis of high impact scholarship and publication trends in blended learning. <i>Distance Education</i> , 2012, 33, 381-413.	3.9	92
41	“Everybody is their own island” Teacher disconnection in a virtual school. <i>International Review of Research in Open and Distance Learning</i> , 2012, 13, 124.	1.8	63
42	Improving online social presence through asynchronous video. <i>Internet and Higher Education</i> , 2012, 15, 195-203.	6.5	244
43	Theoretical considerations for understanding technological pedagogical content knowledge (TPACK). <i>Computers and Education</i> , 2011, 57, 1953-1960.	8.3	373
44	Assessing and Improving Technology Integration Skills for Preservice Teachers Using the Teacher Work Sample. <i>Journal of Educational Computing Research</i> , 2009, 41, 39-62.	5.5	15
45	Factors Contributing to Improved Teaching Performance. <i>Innovative Higher Education</i> , 2009, 34, 161-171.	2.5	33
46	TPACK Development in a Teacher Education Program. , 2009, , 823-838.		7
47	Development of Teaching and Technology Integration: Focus on Pedagogy. <i>Computers in the Schools</i> , 2008, 25, 64-80.	1.0	5
48	Empowering or compelling reluctant participators using audience response systems. <i>Active Learning in Higher Education</i> , 2007, 8, 233-258.	5.4	120
49	Earth Science Mini-Lessons: A Service-Learning Strategy for Improving Attitudes Toward Science of Preservice Elementary Teachers. <i>Journal of Geoscience Education</i> , 2007, 55, 228-234.	1.4	4
50	Understanding the experiences of instructors as they adopt a course management system. <i>Educational Technology Research and Development</i> , 2007, 55, 1-26.	2.8	129
51	Cultural competence and instructional design: Exploration research into the delivery of online instruction cross-culturally. <i>Educational Technology Research and Development</i> , 2007, 55, 197-217.	2.8	138
52	Reflections from the Introduction of Blogs and RSS Feeds into a Preservice Instructional Technology Course. <i>TechTrends</i> , 2006, 50, 54-60.	2.3	35
53	Benefits and Challenges of Blended Learning Environments. , 2005, , 253-259.		110
54	Emerging Practice and Research in Blended Learning. , 0, , .		122

#	ARTICLE	IF	CITATIONS
55	Conducting Research in Online and Blended Learning Environments. , 0, , .		18
56	Blended learning citation patterns and publication networks across seven worldwide regions. Australasian Journal of Educational Technology, 0, , .	3.5	10
57	The Use of Asynchronous Video Communication to Improve Instructor Immediacy and Social Presence in a Blended Learning Environment. , 0, , 38-57.		29