

Charles R Graham

List of Publications by Year in descending order

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57
papers

5,204
citations

147801
31
h-index

223800
46
g-index

60
all docs

60
docs citations

60
times ranked

2851
citing authors

#	ARTICLE	IF	CITATIONS
1	Barriers and enablers to K-12 blended teaching. Journal of Research on Technology in Education, 2023, 55, 568-589.	6.5	4
2	Foundations of online learning: Challenges and opportunities. Educational Psychologist, 2022, 57, 131-147.	9.0	55
3	Preparing Teachers to Teach in K-12 Blended Environments: A Systematic Mapping Review of Research Trends, Impact, and Themes. TechTrends, 2021, , 1-17.	2.3	13
4	Exploring Definitions, Models, Frameworks, and Theory for Blended Learning Research. , 2021, , 10-29.		9
5	Current and Future Directions of Blended Learning and Teaching in Asia. , 2021, , 301-327.		9
6	Validating a blended teaching readiness instrument for primary/secondary preservice teachers. British Journal of Educational Technology, 2021, 52, 536-551.	6.3	22
7	Academic Communities of Engagement: an expansive lens for examining support structures in blended and online learning. Educational Technology Research and Development, 2020, 68, 807-832.	2.8	84
8	Kâ€12 Blended Teaching Readiness: Model and Instrument Development. Journal of Research on Technology in Education, 2019, 51, 239-258.	6.5	44
9	Online teaching competencies in observational rubrics: what are institutions evaluating?. Distance Education, 2019, 40, 114-132.	3.9	10
10	Learner Engagement in Blended Learning Environments: A Conceptual Framework. Online Learning Journal, 2019, 23, .	1.8	125
11	Learner Engagement in Blended Learning. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 79-92.	0.2	1
12	Blended learning: the new normal and emerging technologies. International Journal of Educational Technology in Higher Education, 2018, 15, .	7.6	390
13	Exploring the potential of LMS log data as a proxy measure of student engagement. Journal of Computing in Higher Education, 2018, 30, 344-362.	6.1	51
14	The design, development, and implementation of student-facing learning analytics dashboards. Journal of Computing in Higher Education, 2018, 30, 572-598.	6.1	50
15	Comparing K-12 online and blended teaching competencies: a literature review. Distance Education, 2018, 39, 411-432.	3.9	98
16	Online Student Use of a Proximate Community of Engagement at an Independent Study Program. Online Learning Journal, 2018, 22, .	1.8	15
17	Learner Engagement in Blended Learning. , 2018, , 1487-1498.		6
18	Current Research in Blended Learning. , 2018, , 173-188.		23

#	ARTICLE	IF	CITATIONS
19	Investigating student engagement in blended learning settings using experience sampling and structural equation modeling. <i>Internet and Higher Education</i> , 2017, 35, 21-33.	6.5	131
20	Blended Learning Research in Higher Education and K-12 Settings. , 2017, , 1-30.		17
21	Thematic Patterns in International Blended Learning Literature, Research, Practices, and Terminology. <i>Online Learning Journal</i> , 2017, 21, .	1.8	24
22	Institutional drivers and barriers to faculty adoption of blended learning in higher education. <i>British Journal of Educational Technology</i> , 2016, 47, 748-762.	6.3	144
23	The current landscape of international blended learning. <i>International Journal of Technology Enhanced Learning</i> , 2016, 8, 84.	0.7	46
24	A qualitative analysis of institutional drivers and barriers to blended learning adoption in higher education. <i>Internet and Higher Education</i> , 2016, 28, 17-27.	6.5	134
25	Exploring intensive longitudinal measures of student engagement in blended learning. <i>International Review of Research in Open and Distance Learning</i> , 2015, 16, .	1.8	60
26	Measuring student engagement in technology-mediated learning: A review. <i>Computers and Education</i> , 2015, 90, 36-53.	8.3	492
27	Examining the impact of video feedback on instructor social presence in blended courses. <i>International Review of Research in Open and Distance Learning</i> , 2014, 15, .	1.8	50
28	Blended learning in higher education: Institutional adoption and implementation. <i>Computers and Education</i> , 2014, 75, 185-195.	8.3	298
29	The nature of teacher engagement at an online high school. <i>British Journal of Educational Technology</i> , 2014, 45, 793-806.	6.3	60
30	A thematic analysis of the most highly cited scholarship in the first decade of blended learning research. <i>Internet and Higher Education</i> , 2014, 20, 20-34.	6.5	174
31	The Technological Pedagogical Content Knowledge Framework. , 2014, , 101-111.		248
32	Current Status and Future Directions of Blended Learning Models. <i>Advances in Information Quality and Management</i> , 2014, , 2470-2480.	0.2	2
33	A framework for institutional adoption and implementation of blended learning in higher education. <i>Internet and Higher Education</i> , 2013, 18, 4-14.	6.5	426
34	The Nature of Parental Interactions in an Online Charter School. <i>American Journal of Distance Education</i> , 2013, 27, 40-55.	1.5	35
35	An analysis of research trends in dissertations and theses studying blended learning. <i>Internet and Higher Education</i> , 2013, 17, 90-100.	6.5	154
36	The influence of asynchronous video communication on learner social presence: a narrative analysis of four cases. <i>Distance Education</i> , 2013, 34, 48-63.	3.9	44

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37	Academic performance, course completion rates, and student perception of the quality and frequency of interaction in a virtual high school. Distance Education, 2013, 34, 64-83.	3.9	47
38	Caring in a technology-mediated online high school context. Distance Education, 2013, 34, 97-118.	3.9	24
39	Technology-Mediated Caring: Building Relationships Between Students and Instructors in Online k-12 Learning Environments. Advances in Research on Teaching, 2013, , 183-202.	0.2	11
40	An analysis of high impact scholarship and publication trends in blended learning. Distance Education, 2012, 33, 381-413.	3.9	92
41	“Everybody is their own island” Teacher disconnection in a virtual school. International Review of Research in Open and Distance Learning, 2012, 13, 124.	1.8	63
42	Improving online social presence through asynchronous video. Internet and Higher Education, 2012, 15, 195-203.	6.5	244
43	Theoretical considerations for understanding technological pedagogical content knowledge (TPACK). Computers and Education, 2011, 57, 1953-1960.	8.3	373
44	Assessing and Improving Technology Integration Skills for Preservice Teachers Using the Teacher Work Sample. Journal of Educational Computing Research, 2009, 41, 39-62.	5.5	15
45	Factors Contributing to Improved Teaching Performance. Innovative Higher Education, 2009, 34, 161-171.	2.5	33
46	TPACK Development in a Teacher Education Program. , 2009, , 823-838.		7
47	Development of Teaching and Technology Integration: Focus on Pedagogy. Computers in the Schools, 2008, 25, 64-80.	1.0	5
48	Empowering or compelling reluctant participators using audience response systems. Active Learning in Higher Education, 2007, 8, 233-258.	5.4	120
49	Earth Science Mini-Lessons: A Service-Learning Strategy for Improving Attitudes Toward Science of Preservice Elementary Teachers. Journal of Geoscience Education, 2007, 55, 228-234.	1.4	4
50	Understanding the experiences of instructors as they adopt a course management system. Educational Technology Research and Development, 2007, 55, 1-26.	2.8	129
51	Cultural competence and instructional design: Exploration research into the delivery of online instruction cross-culturally. Educational Technology Research and Development, 2007, 55, 197-217.	2.8	138
52	Reflections from the Introduction of Blogs and RSS Feeds into a Preservice Instructional Technology Course. TechTrends, 2006, 50, 54-60.	2.3	35
53	Benefits and Challenges of Blended Learning Environments. , 2005, , 253-259.		110
54	Emerging Practice and Research in Blended Learning. , 0, , .		122

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55	Conducting Research in Online and Blended Learning Environments. , 0, , .		18
56	Blended learning citation patterns and publication networks across seven worldwide regions. Australasian Journal of Educational Technology, 0, , .	3.5	10
57	The Use of Asynchronous Video Communication to Improve Instructor Immediacy and Social Presence in a Blended Learning Environment. , 0, , 38-57.		29