

Niall Winters

List of Publications by Year in descending order

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Version: 2024-02-01

42
papers

870
citations

567281

15
h-index

526287

27
g-index

47
all docs

47
docs citations

47
times ranked

1082
citing authors

#	ARTICLE	IF	CITATIONS
1	Lessons from the design, development and implementation of a three-dimensional (3D) neonatal resuscitation training smartphone application: Life-saving Instruction for Emergencies (LIFE app). <i>Advances in Simulation</i> , 2022, 7, 2.	2.3	1
2	Analysing 3429 digital supervisory interactions between Community Health Workers in Uganda and Kenya: the development, testing and validation of an open access predictive machine learning web app. <i>Human Resources for Health</i> , 2022, 20, 6.	3.1	2
3	Mapping the Changing Landscape of Child-Computer Interaction Research Through Correlated Topic Modelling. , 2022, , .		1
4	Principles to guide the effective use of technology to support capacity development in global health partnerships. <i>BMJ Global Health</i> , 2022, 6, e006783.	4.7	1
5	Online interprofessional education related to chronic illness for health professionals: a scoping review. <i>Journal of Interprofessional Care</i> , 2021, 35, 444-453.	1.7	12
6	Can a reconceptualization of online training be part of the solution to addressing the COVID-19 pandemic?. <i>Journal of Interprofessional Care</i> , 2021, 35, 161-163.	1.7	7
7	Constructionism and AI: A history and possible futures. <i>British Journal of Educational Technology</i> , 2021, 52, 1130-1142.	6.3	20
8	Learning by Enhancing Half-Baked AI Projects. <i>KI - Kunstliche Intelligenz</i> , 2021, 35, 201-205.	3.2	2
9	The counterintuitive self-regulated learning behaviours of healthcare providers from low-income settings. <i>Computers and Education</i> , 2021, 166, 104136.	8.3	5
10	Training, supervision and performance of Community Health Workers in the delivery of ear and hearing care to 321 community members in rural Uganda. <i>Clinical Otolaryngology</i> , 2021, 46, 1193-1199.	1.2	4
11	Empowerment beyond skills: Computing and the enhancement of self-concept in the go_girl code+create program. <i>Computers and Education</i> , 2021, 175, 104321.	8.3	9
12	“We are the people whose opinions don’t matter”. A photovoice study exploring challenges faced by community health workers in Uganda. <i>Global Public Health</i> , 2020, 15, 384-401.	2.0	14
13	Can we avoid digital structural violence in future learning systems?. <i>Learning, Media and Technology</i> , 2020, 45, 17-30.	3.2	11
14	Prioritarian principles for digital health in low resource settings. <i>Journal of Medical Ethics</i> , 2020, 46, 259-264.	1.8	19
15	Exploring perceptions, barriers, and enablers for delivery of primary ear and hearing care by community health workers: a photovoice study in Mukono District, Uganda. <i>International Journal for Equity in Health</i> , 2020, 19, 62.	3.5	9
16	Participatory approaches, local stakeholders and cultural relevance facilitate an impactful community-based project in Uganda. <i>Health Promotion International</i> , 2020, 35, 1353-1368.	1.8	10
17	Evaluation of Adaptive Feedback in a Smartphone-Based Game on Health Care Providers’ Learning Gain: Randomized Controlled Trial. <i>Journal of Medical Internet Research</i> , 2020, 22, e17100.	4.3	12
18	Learning to represent healthcare providers knowledge of neonatal emergency care. , 2020, , .		5

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19	Global-local divides and ontological politics: feminist STS perspectives on mobile learning for community health workers in Kenya. <i>Learning, Media and Technology</i> , 2019, 44, 235-251.	3.2	7
20	The role of community health workers in addressing the global burden of ear disease and hearing loss: a systematic scoping review of the literature. <i>BMJ Global Health</i> , 2019, 4, e001141.	4.7	53
21	BJET Editorial for the 50th Anniversary Volume in 2019: Looking back, reaching forward. <i>British Journal of Educational Technology</i> , 2019, 50, 5-11.	6.3	14
22	Using mobile technologies to support the training of community health workers in low-income and middle-income countries: mapping the evidence. <i>BMJ Global Health</i> , 2019, 4, e001421.	4.7	30
23	Who Goes to College via Access Routes? A Comparative Study of Widening Participation Admission in Selective Universities in Ireland and England. <i>Social Inclusion</i> , 2019, 7, 38-51.	0.9	7
24	Evaluation of Adaptive Feedback in a Smartphone-Based Serious Game on Health Care Providers's Knowledge Gain in Neonatal Emergency Care: Protocol for a Randomized Controlled Trial. <i>JMIR Research Protocols</i> , 2019, 8, e13034.	1.0	9
25	Building a Learner Model for a Smartphone-Based Clinical Training Intervention in a Low-Income Context: A Pilot Study. <i>Lecture Notes in Computer Science</i> , 2019, , 55-68.	1.3	1
26	Ongoing training of community health workers in low-income and middle-income countries: a systematic scoping review of the literature. <i>BMJ Open</i> , 2018, 8, e021467.	1.9	71
27	Potential challenges of implementing the Community Health Extension Worker programme in Uganda. <i>BMJ Global Health</i> , 2018, 3, e000960.	4.7	16
28	Scoping review assessing the evidence used to support the adoption of mobile health (mHealth) technologies for the education and training of community health workers (CHWs) in low-income and middle-income countries. <i>BMJ Open</i> , 2018, 8, e019827.	1.9	37
29	A new era for community health in countries of low and middle income?. <i>The Lancet Global Health</i> , 2018, 6, e489-e490.	6.3	11
30	Can mobile health training meet the challenge of "measuring better"? <i>Comparative Education</i> , 2017, 53, 115-131.	2.7	11
31	Physical, psychological, sexual, and systemic abuse of children with disabilities in East Africa: Mapping the evidence. <i>PLoS ONE</i> , 2017, 12, e0184541.	2.5	11
32	Enhancing the Supervision of Community Health Workers With WhatsApp Mobile Messaging: Qualitative Findings From 2 Low-Resource Settings in Kenya. <i>Global Health, Science and Practice</i> , 2016, 4, 311-325.	1.7	80
33	What do community health workers have to say about their work, and how can this inform improved programme design? A case study with CHWs within Kenya. <i>Global Health Action</i> , 2015, 8, 27168.	1.9	72
34	An Iterative, Multidisciplinary Approach to Studying Digital Play Motivation. <i>Games and Culture</i> , 2015, 10, 249-268.	2.8	15
35	Mobile Learning for Development: Ready to Randomise?. <i>Communications in Computer and Information Science</i> , 2014, , 156-167.	0.5	2
36	The role of trait emotional intelligence in gamers' preferences for play and frequency of gaming. <i>Computers in Human Behavior</i> , 2011, 27, 1815-1819.	8.5	27

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37	Maintaining, changing and crossing contexts: an activity theoretic reinterpretation of mobile learning. <i>Research in Learning Technology</i> , 2011, 16, .	2.3	30
38	Dealing with abstraction: Case study generalisation as a method for eliciting design patterns. <i>Computers in Human Behavior</i> , 2009, 25, 1079-1088.	8.5	25
39	IDR: A participatory methodology for interdisciplinary design in technology enhanced learning. <i>Computers and Education</i> , 2008, 50, 579-600.	8.3	54
40	Design approaches in technology-enhanced learning. <i>Interactive Learning Environments</i> , 2007, 15, 61-75.	6.4	113
41	Information Sampling for vision-based robot navigation. <i>Robotics and Autonomous Systems</i> , 2002, 41, 145-159.	5.1	11
42	Mobile Learning in the Majority World: A Critique of the GSMA's Position. , 0, , 402-411.		10