Anita Soni

List of Publications by Year
in descending order

15 papers	**119** citations	1478280 **6** h-index	1474057 **9** g-index
16 all docs	**16** docs citations	**16** times ranked	**81** citing authors

#	Article	IF	Citations
1	A review of the factors affecting children with disabilities successful transition to early childhood care and primary education in sub-Saharan Africa. Journal of Early Childhood Research, 2022, 20, 59-79.	0.9	10
2	An exploration of two supervisors' engagement in a transcultural supervision exercise to support culturally responsive supervision with trainee educational psychologists (TEPs). Educational Psychology in Practice, 2022, 38, 194-213.	0.5	3
3	Education, health and care plans: What do we know so far?. Support for Learning, 2020, 35, 372-388.	0.2	9
4	Facilitating the Participation of Children with Disabilities in Early Childhood Development Centres in Malawi: Developing a Sustainable Staff Training Programme. Sustainability, 2020, 12, 2104.	1.6	6
5	Opportunities for development: the practice of supervision in early years' provision in England. International Journal of Early Years Education, 2019, 27, 52-67.	0.4	3
6	A systematic literature review exploring the factors identified by children and young people with behavioural, emotional and social difficulties as influential on their experiences of education. Emotional and Behavioural Difficulties, 2019, 24, 421-435.	0.7	10
7	Supporting Children with Disabilities in Low- and Middle- Income Countries: Promoting Inclusive Practice within Community-Based Childcare Centres in Malawi through a Bioecological Systems Perspective. International Journal of Early Childhood, 2018, 50, 159-174.	0.6	13
8	A systematic literature review of the 'managed move' process as an alternative to exclusion in UK schools. Emotional and Behavioural Difficulties, 2018, 23, 169-185.	0.7	4
9	Preventing radicalisation: a systematic review of literature considering the lived experiences of the UK's Prevent strategy in educational settings. Pastoral Care in Education, 2017, 35, 241-252.	0.9	26
10	Students' experiences of academic success with dyslexia: A call for alternative intervention. Support for Learning, 2017, 32, 387-405.	0.2	6
11	Reflections on the use of Critical Incident Stress Debriefing in schools. Educational Psychology in Practice, 2016, 32, 85-99.	0.5	10
12	Group supervision: supporting practitioners in their work with children and families in Children's Centres. Early Years, 2013, 33, 146-160.	0.6	8
13	Empowering collective reflection: realistic evaluation of video enhanced reflective practice (VERP) in an early childhood setting in England. Professional Development in Education, 0, , 1-15.	1.7	2
14	A systematic literature review exploring the views and experiences of children and young people of the label Social, Emotional and Mental Health (SEMH). Emotional and Behavioural Difficulties, 0, , 1-16.	0.7	2
15	Widening the focus of school readiness for children with disabilities in Malawi: a critical review of the literature. International Journal of Inclusive Education, 0, , 1-15.	1.5	7