

# Anita Soni

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1720141/publications.pdf>

Version: 2024-02-01

15  
papers

119  
citations

1478280

6  
h-index

1474057

9  
g-index

16  
all docs

16  
docs citations

16  
times ranked

81  
citing authors

#	ARTICLE	IF	CITATIONS
1	Preventing radicalisation: a systematic review of literature considering the lived experiences of the UK's Prevent strategy in educational settings. <i>Pastoral Care in Education</i> , 2017, 35, 241-252.	0.9	26
2	Supporting Children with Disabilities in Low- and Middle- Income Countries: Promoting Inclusive Practice within Community-Based Childcare Centres in Malawi through a Bioecological Systems Perspective. <i>International Journal of Early Childhood</i> , 2018, 50, 159-174.	0.6	13
3	Reflections on the use of Critical Incident Stress Debriefing in schools. <i>Educational Psychology in Practice</i> , 2016, 32, 85-99.	0.5	10
4	A systematic literature review exploring the factors identified by children and young people with behavioural, emotional and social difficulties as influential on their experiences of education. <i>Emotional and Behavioural Difficulties</i> , 2019, 24, 421-435.	0.7	10
5	A review of the factors affecting children with disabilities successful transition to early childhood care and primary education in sub-Saharan Africa. <i>Journal of Early Childhood Research</i> , 2022, 20, 59-79.	0.9	10
6	Education, health and care plans: What do we know so far?. <i>Support for Learning</i> , 2020, 35, 372-388.	0.2	9
7	Group supervision: supporting practitioners in their work with children and families in Children's Centres. <i>Early Years</i> , 2013, 33, 146-160.	0.6	8
8	Widening the focus of school readiness for children with disabilities in Malawi: a critical review of the literature. <i>International Journal of Inclusive Education</i> , 0, , 1-15.	1.5	7
9	Students' experiences of academic success with dyslexia: A call for alternative intervention. <i>Support for Learning</i> , 2017, 32, 387-405.	0.2	6
10	Facilitating the Participation of Children with Disabilities in Early Childhood Development Centres in Malawi: Developing a Sustainable Staff Training Programme. <i>Sustainability</i> , 2020, 12, 2104.	1.6	6
11	A systematic literature review of the "managed move" process as an alternative to exclusion in UK schools. <i>Emotional and Behavioural Difficulties</i> , 2018, 23, 169-185.	0.7	4
12	Opportunities for development: the practice of supervision in early years' provision in England. <i>International Journal of Early Years Education</i> , 2019, 27, 52-67.	0.4	3
13	An exploration of two supervisors' engagement in a transcultural supervision exercise to support culturally responsive supervision with trainee educational psychologists (TEPs). <i>Educational Psychology in Practice</i> , 2022, 38, 194-213.	0.5	3
14	Empowering collective reflection: realistic evaluation of video enhanced reflective practice (VERP) in an early childhood setting in England. <i>Professional Development in Education</i> , 0, , 1-15.	1.7	2
15	A systematic literature review exploring the views and experiences of children and young people of the label Social, Emotional and Mental Health (SEMH). <i>Emotional and Behavioural Difficulties</i> , 0, , 1-16.	0.7	2