

Yoon Soo Park

List of Publications by Year in descending order

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Version: 2024-02-01

199
papers

3,143
citations

218662

26
h-index

254170

43
g-index

202
all docs

202
docs citations

202
times ranked

3206
citing authors

#	ARTICLE	IF	CITATIONS
1	The Use of Learning Analytics to Enable Detection of Underperforming Trainees. <i>Annals of Surgery</i> , 2023, 277, e971-e977.	4.2	6
2	The American College of Surgeons Entering Resident Readiness Assessment (ACS ERRRA). <i>Annals of Surgery</i> , 2023, 277, 704-711.	4.2	4
3	Empowering medical students as agents of curricular change: a value-added approach to student engagement in medical education. <i>Perspectives on Medical Education</i> , 2022, 9, 60-65.	3.5	51
4	Workplace-Based Entrustment Scales for the Core EPAs: A Multisite Comparison of Validity Evidence for Two Proposed Instruments Using Structured Vignettes and Trained Raters. <i>Academic Medicine</i> , 2022, 97, 544-551.	1.6	6
5	Use of a structured approach and virtual simulation practice to improve diagnostic reasoning. <i>Diagnosis</i> , 2022, 9, 69-76.	1.9	6
6	The Utility of Peers and Trained Raters in Technical Skill-based Assessments a Generalizability Theory Study. <i>Journal of Surgical Education</i> , 2022, 79, 206-215.	2.5	6
7	WBAs in UMEâ€”How Many Are Needed? A Reliability Analysis of 5 AAMC Core EPAs Implemented in the Internal Medicine Clerkship. <i>Journal of General Internal Medicine</i> , 2022, 37, 2684-2690.	2.6	3
8	Examining the Doseâ€”Response Relationship: Applying the Disaster Exposure Matrix to Understand the Mental Health Impacts of Hurricane Sandy. <i>Clinical Social Work Journal</i> , 2022, 50, 400-413.	2.6	3
9	Student well-being during dedicated preparation for USMLE Step 1 and COMLEX Level 1 exams. <i>BMC Medical Education</i> , 2022, 22, 16.	2.4	11
10	Patient involvement in assessment of postgraduate medical learners: A scoping review. <i>Medical Education</i> , 2022, 56, 602-613.	2.1	12
11	Bilingual diabetes workshop to improve Latinx care. <i>Clinical Teacher</i> , 2022, , .	0.8	0
12	Colonoscope retraction technique and predicting adenoma detection rate: a multicenter study. <i>Gastrointestinal Endoscopy</i> , 2022, 95, 1002-1010.	1.0	4
13	Expertise in colonoscopy intubation does not predict diagnostic accuracy: a simulation-based study. <i>Endoscopy International Open</i> , 2022, 10, E30-E36.	1.8	1
14	Transfer of virtual reality endoscopy training to live animal colonoscopy: a randomized control trial of proficiency vs. repetition-based training. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2022, 36, 6767-6776.	2.4	4
15	Medical Spanish Endocrinology Educational Module. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2022, 18, 11226.	1.2	2
16	Longitudinal Comparison of Continuing Medical Education Learning Objectives and Intent-to-Change Statements of Participants. <i>Journal of Continuing Education in the Health Professions</i> , 2022, 42, 236-242.	1.3	2
17	Assessing Electrodiagnostic Skills among Residents and Fellows: Relationships between Workplace-Based Assessments using the Electromyography Direct Observation Tool () Tj ETQq1 1 0Z&4314 rgBT /Overlo		
18	Patient-Reported Quality of Communication Skills in the Clinical Workplace for Clinicians Learning Medical Spanish. <i>Cureus</i> , 2022, 14, e22222.	0.5	1

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19	Resident Readiness for Senior Level Decision Making: Identifying the Domains for Formative Assessment and Feedback. <i>Journal of Surgical Education</i> , 2022, , .	2.5	0
20	Expert consensus on the conceptual alignment of Accreditation Council for Graduate Medical Education competencies with patient outcomes after common vascular surgical procedures. <i>Journal of Vascular Surgery</i> , 2022, 76, 1388-1397.	1.1	1
21	Notes From the Field: Automatic Item Generation, Standard Setting, and Learner Performance in Mastery Multiple-Choice Tests. <i>Evaluation and the Health Professions</i> , 2021, 44, 315-318.	1.9	5
22	Constructing Approaches to Entrustable Professional Activity Development that Deliver Valid Descriptions of Professional Practice. <i>Teaching and Learning in Medicine</i> , 2021, 33, 89-97.	2.1	19
23	Medical Spanish Musculoskeletal and Dermatologic Educational Module. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2021, 17, 11071.	1.2	8
24	Predictors of performance on the pediatric board certification examination. <i>BMC Medical Education</i> , 2021, 21, 122.	2.4	7
25	Practicing Procedural Skills Is More Effective Than Basic Psychomotor Training in Knee Arthroscopy: A Randomized Study. <i>Orthopaedic Journal of Sports Medicine</i> , 2021, 9, 232596712098512.	1.7	7
26	Computer-based test (CBT) and OSCE scores predict residency matching and National Board assessment results in Japan. <i>BMC Medical Education</i> , 2021, 21, 85.	2.4	3
27	Medical Spanish in US Medical Schools: a National Survey to Examine Existing Programs. <i>Journal of General Internal Medicine</i> , 2021, 36, 2724-2730.	2.6	24
28	The learning curve of robot-assisted vitreoretinal surgery – A randomized trial in a simulated setting. <i>Acta Ophthalmologica</i> , 2021, 99, e1509-e1516.	1.1	6
29	Using Learning Analytics to Examine Achievement of Graduation Targets for Systems-Based Practice and Practice-Based Learning and Improvement: A National Cohort of Vascular Surgery Fellows. <i>Annals of Vascular Surgery</i> , 2021, 76, 463-471.	0.9	3
30	Needs Assessment for Interprofessional Education: Implications for Integration and Readiness for Practice. <i>Healthcare (Switzerland)</i> , 2021, 9, 411.	2.0	4
31	Student and Faculty Diversity is Insufficient to Ensure High-Quality Medical Spanish Education in US Medical Schools. <i>Journal of Immigrant and Minority Health</i> , 2021, 23, 1105-1109.	1.6	5
32	Advanced Modular Manikin and Surgical Team Experience During a Trauma Simulation: Results of a Single-Blinded Randomized Trial. <i>Journal of the American College of Surgeons</i> , 2021, 233, 249-260e2.	0.5	4
33	Use of Generalizability Theory for Exploring Reliability of and Sources of Variance in Assessment of Technical Skills: A Systematic Review and Meta-Analysis. <i>Academic Medicine</i> , 2021, 96, 1609-1619.	1.6	6
34	Teaching and assessing intra-operative consultations in competency-based medical education: development of a workplace-based assessment instrument. <i>Virchows Archiv Fur Pathologische Anatomie Und Physiologie Und Fur Klinische Medizin</i> , 2021, 479, 803-813.	2.8	4
35	Affective, cognitive, and behavioral outcomes from a resident personal finance curriculum pilot project. <i>AEM Education and Training</i> , 2021, 5, e10619.	1.2	2
36	Mutual Rewards: Engaging the Field and Creating a Path Toward Academic Journal Editorship. <i>Academic Medicine</i> , 2021, 96, 1377-1378.	1.6	2

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37	Effect of Default Order Standardization on Opioid Prescribing Patterns. Joint Commission Journal on Quality and Patient Safety, 2021, 47, 431-437.	0.7	4
38	The Impact of Simulation Based Training on the Fundamentals of Endoscopic Surgery Performance Examination. Annals of Surgery, 2021, Publish Ahead of Print, .	4.2	3
39	Differences in post-disaster mental health among Vietnamese and African Americans living in adjacent urban communities flooded by Katrina. PLoS ONE, 2021, 16, e0255303.	2.5	3
40	A Meaningful and Actionable Professionalism Assessment. Academic Medicine, 2021, Publish Ahead of Print, S151-S157.	1.6	5
41	RIME 60 Years: Celebration and Future Horizons. Academic Medicine, 2021, 96, S13-S16.	1.6	3
42	Validity Evidence Supporting the Comunicación y Habilidades Interpersonales (CAI) Scale for Medical Spanish Communication and Interpersonal Skills Assessment. Academic Medicine, 2021, 96, S93-S102.	1.6	9
43	Content of an Educational Handover Letter from Medical Schools to Surgery Residencies. Academic Medicine, 2021, Publish Ahead of Print, S136-S143.	1.6	7
44	Mastery skill assessment in hepato-pancreato-biliary surgical ultrasound: It's a Matter of Entrustment. American Journal of Surgery, 2021, , .	1.8	1
45	Endarkening the EpistemÃ©: Critical Race Theory and Medical Education Scholarship. Academic Medicine, 2021, 96, Si-Sv.	1.6	12
46	Building reliable and generalizable clerkship competency assessments: Impact of â€˜hawk-doveâ€™™ correction. Medical Teacher, 2021, , 1-7.	1.8	3
47	Implementation of the ACS/ APDS Resident Skills Curriculum reveals a need for rater training: An analysis using generalizability theory. American Journal of Surgery, 2021, 222, 541-548.	1.8	5
48	Publication Inaccuracies Listed in General Surgery Residency Training Program Applications. Journal of the American College of Surgeons, 2021, 233, 545-553.	0.5	3
49	Generalizability of the Ottawa Surgical Competency Operating Room Evaluation (O-SCORE) Scale to Assess Medical Student Performance on Core EPAs in the Workplace: Findings From One Institution. Academic Medicine, 2021, 96, 1197-1204.	1.6	11
50	Evaluating the Reliability and Validity Evidence of the RIME (Reporterâ€™Interpreterâ€™Managerâ€™Educator) Framework for Summative Assessments Across Clerkships. Academic Medicine, 2021, 96, 256-262.	1.6	10
51	Milestone Learning Trajectories of Residents at Five Anesthesiology Residency Programs. Teaching and Learning in Medicine, 2021, 33, 304-313.	2.1	11
52	Longitudinal Reliability of Milestones-Based Learning Trajectories in Family Medicine Residents. JAMA Network Open, 2021, 4, e2137179.	5.9	7
53	Senior-Year Curriculum in U.S. Medical Schools: A Scoping Review. Teaching and Learning in Medicine, 2020, 32, 34-44.	2.1	15
54	Reporting Subscore Profiles Using Diagnostic Classification Models in Health Professions Education. Evaluation and the Health Professions, 2020, 43, 149-158.	1.9	6

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55	Understanding Assessment Systems for Clinical Competency Committee Decisions: Evidence from a Multisite Study of Psychiatry Residency Training Programs. <i>Academic Psychiatry</i> , 2020, 44, 734-740.	0.9	11
56	Synthesizing and Reporting Milestones-Based Learner Analytics. <i>Academic Medicine</i> , 2020, 95, 599-608.	1.6	4
57	ROBOT-ASSISTED VITREORETINAL SURGERY IMPROVES SURGICAL ACCURACY COMPARED WITH MANUAL SURGERY. <i>Retina</i> , 2020, 40, 2091-2098.	1.7	20
58	Validity Evidence for a Knowledge Assessment Tool for a Mastery Learning Scrub Training Curriculum. <i>Academic Medicine</i> , 2020, 95, 129-135.	1.6	2
59	The American College of Surgeons Entering Resident Readiness Assessment Program. <i>Annals of Surgery</i> , 2020, 272, 194-198.	4.2	10
60	Toward Thoughtful Use of Shelf Exam Scores in Clerkship Assessment Systems. <i>Academic Medicine</i> , 2020, 95, 1466-1467.	1.6	1
61	Measuring Skill Growth and Evaluating Change: Unconditional and Conditional Approaches to Latent Growth Cognitive Diagnostic Models. <i>Frontiers in Psychology</i> , 2020, 11, 2205.	2.1	4
62	Being Edgy in Health Professions Education: Concluding the Philosophy of Science Series. <i>Academic Medicine</i> , 2020, 95, 995-998.	1.6	5
63	Effectiveness of an adaptive eLearning intervention on dental students' learning in comparison to traditional instruction. <i>Journal of Dental Education</i> , 2020, 84, 1294-1302.	1.2	7
64	Assessment Scores of a Mock Objective Structured Clinical Examination Administered to 99 Anesthesiology Residents at 8 Institutions. <i>Anesthesia and Analgesia</i> , 2020, 131, 613-621.	2.2	3
65	The role of data science and machine learning in Health Professions Education: practical applications, theoretical contributions, and epistemic beliefs. <i>Advances in Health Sciences Education</i> , 2020, 25, 1057-1086.	3.3	23
66	Using computerized assessment in simulated colonoscopy: a validation study. <i>Endoscopy International Open</i> , 2020, 08, E783-E791.	1.8	6
67	Promoting Value Through Patient-Centered Communication: A Multisite Validity Study of Third-Year Medical Students. <i>Academic Medicine</i> , 2020, 95, 1900-1907.	1.6	0
68	The Fundamentals of Endoscopic Surgery (FES) skills test: factors associated with first-attempt scores and pass rate. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2020, 34, 3633-3643.	2.4	9
69	The Positivism Paradigm of Research. <i>Academic Medicine</i> , 2020, 95, 690-694.	1.6	97
70	Reliable Assessment of Surgical Technical Skills Is Dependent on Context: An Exploration of Different Variables Using Generalizability Theory. <i>Academic Medicine</i> , 2020, 95, 1929-1936.	1.6	12
71	Using Learning Curves to Identify and Explain Growth Patterns of Learners in Bronchoscopy Simulation: A Mixed-Methods Study. <i>Academic Medicine</i> , 2020, 95, 1921-1928.	1.6	8
72	Expanding the Traditional History and Physical Examination to Address Chronic Diseases and Social Needs: A Multisite Randomized Control Trial of 4 Medical Schools. <i>Academic Medicine</i> , 2020, 95, S44-S50.	1.6	8

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73	Red Flags, Geography, Exam Scores, and Other Factors Used by Program Directors in Determining Which Applicants Are Offered an Interview for Anesthesiology Residency. <i>Cureus</i> , 2020, 12, e11550.	0.5	8
74	RIME Foreword: What Constitutes Science in Educational Research? Applying Rigor in Our Research Approaches. <i>Academic Medicine</i> , 2020, 95, Si-Sv.	1.6	6
75	Teaching communication skills to OTL-HNS residents: multisource feedback and simulated scenarios. <i>Journal of Otolaryngology - Head and Neck Surgery</i> , 2019, 48, 8.	1.9	8
76	Validity evidence for Quality Improvement Knowledge Application Tool Revised (QIKAT-R) scores: consequences of rater number and type using neurology cases. <i>BMJ Quality and Safety</i> , 2019, 28, 925-933.	3.7	4
77	Workplace-Based Assessments Using Pediatric Critical Care Entrustable Professional Activities. <i>Journal of Graduate Medical Education</i> , 2019, 11, 430-438.	1.3	12
78	Validity Evidence for a Brief Online Key Features Examination in the Internal Medicine Clerkship. <i>Academic Medicine</i> , 2019, 94, 259-266.	1.6	7
79	Competencies and Feedback on Internal Medicine Residents' End-of-Rotation Assessments Over Time: Qualitative and Quantitative Analyses. <i>Academic Medicine</i> , 2019, 94, 1961-1969.	1.6	16
80	Can Nonclinician Raters Be Trained to Assess Clinical Reasoning in Postencounter Patient Notes?. <i>Academic Medicine</i> , 2019, 94, S21-S27.	1.6	7
81	The Patient Experience Debrief Interview. <i>Academic Medicine</i> , 2019, 94, S86-S94.	1.6	6
82	Approaches to Teaching the Physical Exam to Preclerkship Medical Students: Results of a National Survey. <i>Academic Medicine</i> , 2019, 94, 129-134.	1.6	30
83	Can Professionalism Mini-Evaluation Exercise Scores Predict Medical Residency Performance? Validity Evidence Across Five Longitudinal Cohorts. <i>Academic Medicine</i> , 2019, 94, S57-S63.	1.6	4
84	Simulation-Based Curricula for Enhanced Retention of Pediatric Resuscitation Skills. <i>Pediatric Emergency Care</i> , 2019, Publish Ahead of Print, e645-e652.	0.9	12
85	Foreword. <i>Academic Medicine</i> , 2019, 94, Si-Siii.	1.6	3
86	Rater Model Using Signal Detection Theory for Latent Differential Rater Functioning. <i>Multivariate Behavioral Research</i> , 2019, 54, 492-504.	3.1	6
87	Pre-medical majors in the humanities and social sciences: impact on communication skills and specialty choice. <i>Medical Education</i> , 2019, 53, 408-416.	2.1	11
88	What do quantitative ratings and qualitative comments tell us about general surgery residents' progress toward independent practice? Evidence from a 5-year longitudinal cohort. <i>American Journal of Surgery</i> , 2019, 217, 288-295.	1.8	12
89	Exploring Shared Mental Models of Surgical Teams in Video-Assisted Thoracoscopic Surgery Lobectomy. <i>Annals of Thoracic Surgery</i> , 2019, 107, 954-961.	1.3	8
90	Differences in expectations of passing standards in communication skills for pre-clinical and clinical medical students. <i>Patient Education and Counseling</i> , 2019, 102, 301-308.	2.2	3

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91	Explanatory Cognitive Diagnostic Models. Methodology of Educational Measurement and Assessment, 2019, , 207-222.	0.4	2
92	Cultural influence on generational gaps. Journal of King Abdulaziz University, Islamic Economics, 2019, 40, 601-609.	1.1	2
93	Trajectories of change after a health-education program in Japan: decay of impact in anxiety, depression, and patient-physician communication. PeerJ, 2019, 7, e7229.	2.0	3
94	Evaluation of a Spanish Health Topics Course for Undergraduate Pre-health Latino Students. Cureus, 2019, 11, e5825.	0.5	2
95	Mentoring Clinical-Year Medical Students: Factors Contributing to Effective Mentoring. Journal of Medical Education and Curricular Development, 2018, 5, 238212051875771.	1.5	22
96	A critical narrative review of transfer of basic science knowledge in health professions education. Medical Education, 2018, 52, 592-604.	2.1	46
97	Resources Used to Teach the Physical Exam to Preclerkship Medical Students. Academic Medicine, 2018, 93, 736-741.	1.6	16
98	Development and Evaluation of a Student-Initiated Test Preparation Program for the USMLE Step 1 Examination. Teaching and Learning in Medicine, 2018, 30, 193-201.	2.1	22
99	Comparison of weighted and composite scores for pre-clinical dental learners. European Journal of Dental Education, 2018, 22, 192-197.	2.0	1
100	Personal Finance Education for Residents: A Qualitative Study of Resident Perspectives. AEM Education and Training, 2018, 2, 195-203.	1.2	26
101	Integrating an interprofessional education initiative: Evidence from King Abdulaziz University. Medical Teacher, 2018, 40, S15-S21.	1.8	3
102	Objective Evaluation of a Didactic Curriculum for the Radiation Oncology Medical Student Clerkship. International Journal of Radiation Oncology Biology Physics, 2018, 101, 1039-1045.	0.8	31
103	Prevalence of prescription errors in general practice in Jeddah, Saudi Arabia. Medical Teacher, 2018, 40, S22-S29.	1.8	4
104	Explanatory Cognitive Diagnostic Models: Incorporating Latent and Observed Predictors. Applied Psychological Measurement, 2018, 42, 376-392.	1.0	19
105	Effects of test item disclosure on medical licensing examination. Advances in Health Sciences Education, 2018, 23, 265-274.	3.3	2
106	Development of an Objective Structured Clinical Examination Using the American Board of Anesthesiology Content Outline for the Objective Structured Clinical Examination Component of the APPLIED Certification Examination. A&A Practice, 2018, 11, 193-197.	0.4	10
107	Combining Scores Based on Compensatory and Noncompensatory Scoring Rules to Assess Resident Readiness for Unsupervised Practice. Academic Medicine, 2018, 93, S45-S51.	1.6	5
108	Does Incorporating a Measure of Clinical Workload Improve Workplace-Based Assessment Scores? Insights for Measurement Precision and Longitudinal Score Growth From Ten Pediatrics Residency Programs. Academic Medicine, 2018, 93, S21-S29.	1.6	10

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109	High-Value, Cost-Conscious Communication Skills in Undergraduate Medical Education. <i>Simulation in Healthcare</i> , 2018, 13, 316-323.	1.2	12
110	Evaluating the validity evidence of an OSCE: results from a new medical school. <i>BMC Medical Education</i> , 2018, 18, 313.	2.4	20
111	Computerized feedback during colonoscopy training leads to improved performance: a randomized trial. <i>Gastrointestinal Endoscopy</i> , 2018, 88, 869-876.	1.0	22
112	Assessment of pediatric residents burnout in a tertiary academic centre. <i>Journal of King Abdulaziz University, Islamic Economics</i> , 2018, 39, 296-300.	1.1	18
113	Opinion and Special Articles: Stress when performing the first lumbar puncture may compromise patient safety. <i>Neurology</i> , 2018, 90, 981-987.	1.1	22
114	Development, administration, and validity evidence of a subspecialty preparatory test toward licensure: a pilot study. <i>BMC Medical Education</i> , 2018, 18, 176.	2.4	1
115	Assisting the integration of social media in problem-based learning sessions in the Faculty of Medicine at King Abdulaziz University. <i>Medical Teacher</i> , 2018, 40, S37-S42.	1.8	11
116	Voluntary vs. compulsory student evaluation of clerkships: effect on validity and potential bias. <i>BMC Medical Education</i> , 2018, 18, 9.	2.4	12
117	Validity Evidence for a Residency Admissions Standardized Assessment Letter for Pediatrics. <i>Teaching and Learning in Medicine</i> , 2018, 30, 173-183.	2.1	14
118	Creating Entrustable Professional Activities to Assess Internal Medicine Residents in Training. <i>Annals of Internal Medicine</i> , 2018, 168, 724.	3.9	17
119	Preliminary Validity Evidence for a Milestones-Based Rating Scale for Chart-Stimulated Recall. <i>Journal of Graduate Medical Education</i> , 2018, 10, 269-275.	1.3	3
120	Study habits and academic achievement among medical students: A comparison between male and female subjects. <i>Medical Teacher</i> , 2018, 40, S1-S9.	1.8	25
121	The impact of WhatsApp use on academic achievement among Saudi medical students. <i>Medical Teacher</i> , 2018, 40, S10-S14.	1.8	35
122	Struggling Medical Learners: A Competency-Based Approach to Improving Performance. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2018, 14, 10739.	1.2	8
123	Improving the residency admissions process by integrating a professionalism assessment: a validity and feasibility study. <i>Advances in Health Sciences Education</i> , 2017, 22, 69-89.	3.3	10
124	Challenging the arbitrary cutoff score of 60%: Standard setting evidence from preclinical Operative Dentistry course. <i>Medical Teacher</i> , 2017, 39, S75-S79.	1.8	4
125	Peer review improves psychometric characteristics of multiple choice questions. <i>Medical Teacher</i> , 2017, 39, S50-S54.	1.8	11
126	Evaluating the long-term impact of faculty development programs on MCQ item analysis. <i>Medical Teacher</i> , 2017, 39, S45-S49.	1.8	7

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127	Combining different methods improves assessment of competence in colonoscopy. <i>Scandinavian Journal of Gastroenterology</i> , 2017, 52, 601-605.	1.5	11
128	Preparing for practice: Nursing intern and faculty perceptions on clinical experiences. <i>Medical Teacher</i> , 2017, 39, S55-S62.	1.8	22
129	Competency assessment in laboratory medicine: Standardization and utility for technical staff assessment and recertification in Saudi Arabia. <i>Medical Teacher</i> , 2017, 39, S63-S74.	1.8	3
130	A Review of 101 Consecutive Subcutaneous Mastectomies and Male Chest Contouring Using the Concentric Circular and Free Nipple Graft Techniques in Female-to-Male Transgender Patients. <i>Plastic and Reconstructive Surgery</i> , 2017, 139, 1260e-1272e.	1.4	43
131	ECHO MILESTONES: A NOVEL SIMULATION-BASED ECHOCARDIOGRAPHY COMPETENCE TOOL FOR FORMATIVE ASSESSMENT IN CARDIOLOGY TRAINING. <i>Journal of the American College of Cardiology</i> , 2017, 69, 2514.	2.8	1
132	Operating Room Performance Improves after Proficiency-Based Virtual Reality Cataract Surgery Training. <i>Ophthalmology</i> , 2017, 124, 524-531.	5.2	166
133	Improvement of writing skills during college: A multi-year cross-sectional and longitudinal study of undergraduate writing performance. <i>Assessing Writing</i> , 2017, 32, 12-27.	3.4	19
134	“Taking Training to the Next Level” The American College of Surgeons Committee on Residency Training Survey. <i>Journal of Surgical Education</i> , 2017, 74, e95-e105.	2.5	31
135	Consensus-Derived Coronary Anastomotic Checklist Reveals Significant Variability Among Experts. <i>Annals of Thoracic Surgery</i> , 2017, 104, 2087-2092.	1.3	3
136	How do clinical competency committees use different sources of data to assess residents’™ performance on the internal medicine milestones? A mixed methods pilot study. <i>Medical Teacher</i> , 2017, 39, 1074-1083.	1.8	48
137	A Multifaceted Organizational Physician Assessment Program. <i>Mayo Clinic Proceedings Innovations, Quality & Outcomes</i> , 2017, 1, 130-140.	2.4	3
138	The Council of Emergency Medicine Residency Directors Speaker Evaluation Form for Medical Conference Planners. <i>AEM Education and Training</i> , 2017, 1, 340-345.	1.2	3
139	Response to “An Addition to the Technical Skills Assessment Toolbox”. <i>Annals of Surgery</i> , 2017, 266, e37.	4.2	0
140	Evaluation of a Medical Spanish Elective for Senior Medical Students: Improving Outcomes through OSCE Assessments. <i>Medical Science Educator</i> , 2017, 27, 329-337.	1.5	19
141	EQual, a Novel Rubric to Evaluate Entrustable Professional Activities for Quality and Structure. <i>Academic Medicine</i> , 2017, 92, S110-S117.	1.6	57
142	Summary. <i>Academic Medicine</i> , 2017, 92, S7-S11.	1.6	2
143	Effect of a simulation-based workshop on breaking bad news for anesthesiology residents: an intervention study. <i>BMC Anesthesiology</i> , 2017, 17, 77.	1.8	22
144	Validity Evidence and Scoring Guidelines for Standardized Patient Encounters and Patient Notes From a Multisite Study of Clinical Performance Examinations in Seven Medical Schools. <i>Academic Medicine</i> , 2017, 92, S12-S20.	1.6	15

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145	A longitudinal simulation-based ethical/legal curriculum for otolaryngology residents. <i>Laryngoscope</i> , 2017, 127, 2501-2509.	2.0	7
146	Operative Learning Needs and Preparation for the Gynecologic Operating Room: A Comparison Between Junior and Senior Residents. <i>Obstetrics and Gynecology</i> , 2017, 130, 49S-49S.	2.4	0
147	Investigating the Impact of Item Parameter Drift for Item Response Theory Models with Mixture Distributions. <i>Frontiers in Psychology</i> , 2016, 7, 255.	2.1	13
148	The Association Between Premedical Curricular and Admission Requirements and Medical School Performance and Residency Placement. <i>Academic Medicine</i> , 2016, 91, 388-394.	1.6	9
149	Validity and feasibility of the EMG direct observation tool (EMG-DOT). <i>Neurology</i> , 2016, 86, 1627-1634.	1.1	10
150	Competency Evaluations in the Next Accreditation System: Contributing to Guidelines and Implications. <i>Teaching and Learning in Medicine</i> , 2016, 28, 135-145.	2.1	26
151	Evaluating the Paradigm Shift from Time-Based Toward Competency-Based Medical Education: Implications for Curriculum and Assessment. , 2016, , 411-425.		8
152	Longitudinal growth on curriculum-based measurements mathematics measures for early elementary students. <i>ZDM - International Journal on Mathematics Education</i> , 2016, 48, 1049-1063.	2.2	6
153	Differential Weighting for Subcomponent Measures of Integrated Clinical Encounter Scores Based on the USMLE Step 2 CS Examination. <i>Academic Medicine</i> , 2016, 91, S24-S30.	1.6	16
154	Validity and Feasibility Evidence of Objective Structured Clinical Examination to Assess Competencies of Pediatric Critical Care Trainees*. <i>Critical Care Medicine</i> , 2016, 44, 948-953.	0.9	5
155	Socio-economic status differences in mathematics accuracy, strategy use, and profiles in the early years of schooling. <i>ZDM - International Journal on Mathematics Education</i> , 2016, 48, 1065-1078.	2.2	9
156	Gathering validity evidence in the use of multiple mini-interviews as an admission tool for dental students: Preliminary evidence from Saudi Arabia. <i>Medical Teacher</i> , 2016, 38, S45-S51.	1.8	5
157	Breadth versus volume: Neurology outpatient clinic cases in medical education. <i>Journal of Clinical Neuroscience</i> , 2016, 28, 20-23.	1.5	6
158	Inter-rater reliability and generalizability of patient note scores using a scoring rubric based on the USMLE Step-2 CS format. <i>Advances in Health Sciences Education</i> , 2016, 21, 761-773.	3.3	18
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