

Siobhan O'Connor

List of Publications by Year in descending order

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Version: 2024-02-01

59
papers

1,844
citations

471509

17
h-index

330143

37
g-index

63
all docs

63
docs citations

63
times ranked

2606
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring nurses' online perspectives and social networks during a global pandemic COVID-19. <i>Public Health Nursing</i> , 2022, 39, 586-600.	1.5	10
2	Designing and Using Surveys in Nursing Research: A Contemporary Discussion. <i>Clinical Nursing Research</i> , 2022, 31, 567-570.	1.6	8
3	The San Francisco Declaration on Research Assessment (DORA) in Nursing Science. <i>Nursing Science Quarterly</i> , 2022, 35, 275-276.	0.8	4
4	Digital professionalism on social media: The opinions of undergraduate nursing students. <i>Nurse Education Today</i> , 2022, 111, 105322.	3.3	2
5	Virtual Reality-Based Mindfulness for Chronic Pain Management: A Scoping Review. <i>Pain Management Nursing</i> , 2022, 23, 359-369.	0.9	10
6	A new era of social policy integration? Looking at the case of health, social care and housing. <i>Journal of Social Policy</i> , 2021, 50, 809-827.	1.1	4
7	Health discipline students face various direct and indirect types of risks and hazards during education in clinical placements. <i>Evidence-based Nursing</i> , 2021, 24, 17-17.	0.2	0
8	Integrating informatics into undergraduate nursing education: A case study using a spiral learning approach. <i>Nurse Education in Practice</i> , 2021, 50, 102934.	2.6	18
9	Information Quality Frameworks for Digital Health Technologies: Systematic Review. <i>Journal of Medical Internet Research</i> , 2021, 23, e23479.	4.3	40
10	Co-production in nursing and midwifery education: A systematic review of the literature. <i>Nurse Education Today</i> , 2021, 102, 104900.	3.3	16
11	Exoskeletons in Nursing and Healthcare: A Bionic Future. <i>Clinical Nursing Research</i> , 2021, 30, 1123-1126.	1.6	18
12	Digital professionalism on social media: A narrative review of the medical, nursing, and allied health education literature. <i>International Journal of Medical Informatics</i> , 2021, 153, 104514.	3.3	18
13	Artificial intelligence and predictive analytics in nursing education. <i>Nurse Education in Practice</i> , 2021, 56, 103224.	2.6	6
14	Atrial fibrillation self-management: a mobile telephone app scoping review and content analysis. <i>European Journal of Cardiovascular Nursing</i> , 2021, 20, 305-314.	0.9	11
15	Professionalism in a digital and mobile world: A way forward for nursing. <i>Journal of Advanced Nursing</i> , 2020, 76, 4-6.	3.3	13
16	Podcasting in nursing and midwifery education: An integrative review. <i>Nurse Education in Practice</i> , 2020, 47, 102827.	2.6	28
17	Secondary Data Analysis in Nursing Research: A Contemporary Discussion. <i>Clinical Nursing Research</i> , 2020, 29, 279-284.	1.6	10
18	From excellence to eminence: Announcing IJOPN's 2020 awards. <i>International Journal of Older People Nursing</i> , 2020, 15, e12336.	1.3	0

#	ARTICLE	IF	CITATIONS
19	A nursing informatics response to COVID-19: Perspectives from five regions of the world. <i>Journal of Advanced Nursing</i> , 2020, 76, 2462-2468.	3.3	24
20	Our Gratitude and a Reminder to Pivot, Not Jump. <i>International Journal of Older People Nursing</i> , 2020, 15, e12324.	1.3	0
21	Involving older people in gerontological nursing research: A discussion of five European perspectives. <i>International Journal of Older People Nursing</i> , 2020, 15, e12311.	1.3	3
22	Tele-health-monitoring may decrease emergency room visits and hospitalisation in patients with COPD. <i>Evidence-based Nursing</i> , 2020, 23, 18-18.	0.2	4
23	Data visualization in health care: The Florence effect. <i>Journal of Advanced Nursing</i> , 2020, 76, 1488-1490.	3.3	12
24	Mobile health applications for people with dementia: a systematic review and synthesis of qualitative studies. <i>Informatics for Health and Social Care</i> , 2020, 45, 343-359.	2.6	28
25	Associations Between COVID-19 Misinformation Exposure and Belief With COVID-19 Knowledge and Preventive Behaviors: Cross-Sectional Online Study. <i>Journal of Medical Internet Research</i> , 2020, 22, e22205.	4.3	209
26	Impact of mobile health applications on self-management in patients with type 2 diabetes mellitus: protocol of a systematic review. <i>BMJ Open</i> , 2019, 9, e025714.	1.9	21
27	Virtual Reality and Avatars in Health care. <i>Clinical Nursing Research</i> , 2019, 28, 523-528.	1.6	41
28	Protocol for a systematic review and qualitative synthesis of information quality frameworks in eHealth. <i>BMJ Open</i> , 2019, 9, e024722.	1.9	41
29	Social Media in Nursing and Health Policy: A Commentary. <i>Policy, Politics, and Nursing Practice</i> , 2019, 20, 188-190.	1.8	0
30	An interprofessional approach: The new paradigm in nursing education. <i>Journal of Advanced Nursing</i> , 2018, 74, 1440-1442.	3.3	10
31	Big data and data science in health care: What nurses and midwives need to know. <i>Journal of Clinical Nursing</i> , 2018, 27, 2921-2922.	3.0	12
32	Nursing in an age of multimorbidity. <i>BMC Nursing</i> , 2018, 17, 49.	2.5	14
33	Technology Informatics Guiding Education Reform "TIGER". <i>Methods of Information in Medicine</i> , 2018, 57, e30-e42.	1.2	49
34	Smartphones and mobile applications (apps) in clinical nursing education: A student perspective. <i>Nurse Education Today</i> , 2018, 69, 172-178.	3.3	105
35	Social media in nursing and midwifery education: A mixed study systematic review. <i>Journal of Advanced Nursing</i> , 2018, 74, 2273-2289.	3.3	54
36	A mixed study systematic review of social media in nursing and midwifery education: Protocol. <i>Journal of Advanced Nursing</i> , 2017, 73, 1989-1996.	3.3	10

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37	Meaningful use of Twitter in nursing education may improve student learning and should be considered as a viable educational tool to assist in the development of digital professionalism. <i>Evidence-based Nursing</i> , 2017, 20, 28-28.	0.2	6
38	Time for TIGER to ROAR! Technology Informatics Guiding Education Reform. <i>Nurse Education Today</i> , 2017, 58, 78-81.	3.3	28
39	Derek Hoy: A legacy for Nursing Informatics in Scotland. <i>International Journal of Medical Informatics</i> , 2017, 104, 126-127.	3.3	0
40	Using social media to engage nurses in health policy development. <i>Journal of Nursing Management</i> , 2017, 25, 632-639.	3.4	29
41	A Flexible Toolkit for Evaluating Person-Centred Digital Health and Wellness at Scale. <i>Advances in Intelligent Systems and Computing</i> , 2017, , 105-118.	0.6	6
42	Harnessing the power of social media in older adult nursing. <i>International Journal of Older People Nursing</i> , 2017, 12, e12177.	1.3	1
43	Readiness for Delivering Digital Health at Scale: Lessons From a Longitudinal Qualitative Evaluation of a National Digital Health Innovation Program in the United Kingdom. <i>Journal of Medical Internet Research</i> , 2017, 19, e42.	4.3	145
44	Understanding factors affecting patient and public engagement and recruitment to digital health interventions: a systematic review of qualitative studies. <i>BMC Medical Informatics and Decision Making</i> , 2016, 16, 120.	3.0	449
45	Barriers and facilitators to patient and public engagement and recruitment to digital health interventions: protocol of a systematic review of qualitative studies. <i>BMJ Open</i> , 2016, 6, e010895.	1.9	18
46	Delivering digital health and well-being at scale: lessons learned during the implementation of the dallas program in the United Kingdom. <i>Journal of the American Medical Informatics Association: JAMIA</i> , 2016, 23, 48-59.	4.4	64
47	Sociocultural and Technological Barriers Across all Phases of Implementation for Mobile Health in Developing Countries. , 2016, , 212-230.		7
48	Using Co-Design with Nursing Students to Create Educational Apps for Clinical Training. <i>Studies in Health Technology and Informatics</i> , 2016, 225, 334-8.	0.3	7
49	Co-Designing Mobile Apps to Assist in Clinical Nursing Education: A Study Protocol. <i>Studies in Health Technology and Informatics</i> , 2016, 225, 963-4.	0.3	0
50	Factors Affecting Participation in the eRedBook: A Personal Child Health Record. <i>Studies in Health Technology and Informatics</i> , 2016, 225, 971-2.	0.3	4
51	Establishing Long-Term Nursing Informatics Capacity in Malawi, Africa. <i>Studies in Health Technology and Informatics</i> , 2016, 225, 1013-4.	0.3	3
52	Nursing Students' Opinion on the Use of Smartphone Applications (Apps) in Clinical Education and Training: A Study Protocol. <i>Studies in Health Technology and Informatics</i> , 2016, 225, 1024-5.	0.3	7
53	Barriers to Co-Designing Mobile Technology with Persons with Dementia and Their Carers. <i>Studies in Health Technology and Informatics</i> , 2016, 225, 1028-9.	0.3	10
54	Mobile Technology and Its Use in Clinical Nursing Education: A Literature Review. <i>Journal of Nursing Education</i> , 2015, 54, 137-144.	0.9	78

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55	Engaging in large-scale digital health technologies and services. What factors hinder recruitment?. Studies in Health Technology and Informatics, 2015, 210, 306-10.	0.3	7
56	Chronic Venous Leg Ulcers. Advances in Skin and Wound Care, 2014, 27, 35-44.	1.0	19
57	Variation in health care providers' perceptions: decision making based on patient vital signs. Journal of Decision Systems, 2013, 22, 168-189.	3.2	8
58	Features of electronic Early Warning systems which impact clinical decision making. , 2012, , .		7
59	How the nursing profession should adapt for a digital future. BMJ, The, 0, , n1190.	6.0	61