

# Tamara Del Vecchio

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1707391/publications.pdf>

Version: 2024-02-01

21  
papers

601  
citations

933447

10  
h-index

839539

18  
g-index

24  
all docs

24  
docs citations

24  
times ranked

668  
citing authors

#	ARTICLE	IF	CITATIONS
1	Mothers'™ Tolerance of Own and Child Distress: Associations with Discipline Practices. <i>Parenting</i> , 2020, 20, 53-68.	1.4	2
2	Normative Trends in Physically Aggressive Behavior: Age-Aggression Curves from 6 to 24 Months. <i>Journal of Pediatrics</i> , 2019, 206, 197-203.e1.	1.8	12
3	The development of individual physically aggressive behaviors from infancy to toddlerhood.. <i>Developmental Psychology</i> , 2018, 54, 601-612.	1.6	12
4	Psychometric characteristics of the Parenting Scale in a Vietnamese sample. <i>International Journal of Psychology</i> , 2017, 52, 482-490.	2.8	5
5	A Psychometric Evaluation of the Revised Parental Emotion Regulation Inventory. <i>Journal of Child and Family Studies</i> , 2017, 26, 452-463.	1.3	20
6	Barriers to Mothers'™ Implementation of Non-Harsh Discipline Techniques: Anger, Impulsivity, and Situational Demands. <i>Journal of Child and Family Studies</i> , 2017, 26, 3179-3191.	1.3	10
7	Psychometric Evaluation of the Parent Anger Scale. <i>Journal of Child and Family Studies</i> , 2017, 26, 3013-3025.	1.3	13
8	Evidence-Based Parenting Programs: Integrating Science into School-Based Practice. , 2017, , 537-551.		3
9	Parental Flooding During Conflict: A Psychometric Evaluation of a New Scale. <i>Journal of Abnormal Child Psychology</i> , 2016, 44, 1587-1597.	3.5	9
10	The emergence and evolution of infant externalizing behavior. <i>Development and Psychopathology</i> , 2015, 27, 663-680.	2.3	39
11	The Impact of Children's Language Ability on Parent Cognitions and Harsh Discipline Practices. <i>Infant and Child Development</i> , 2014, 23, 388-401.	1.5	5
12	A cross-cultural examination of preschool teacher cognitions and responses to child aggression. <i>School Psychology International</i> , 2014, 35, 176-190.	1.9	7
13	The Influence of Aggressors'™ Characteristics on Teachers'™ Responses to Physical and Relational Aggression. <i>Journal of Applied School Psychology</i> , 2014, 30, 355-374.	0.9	2
14	Infant externalizing behavior as a self-organizing construct.. <i>Developmental Psychology</i> , 2014, 50, 1854-1861.	1.6	13
15	Cultural Diversity: Do We Need a New Wake-Up Call for Parent Training?. <i>Behavior Therapy</i> , 2013, 44, 443-458.	2.4	63
16	Bidirectional influences in mother-toddler dyads: an examination of the relative influence of mothers' and children's behaviours. <i>Infant and Child Development</i> , 2010, 19, 516-529.	1.5	22
17	Affective and physiological factors predicting maternal response to infant crying. , 2009, 32, 117-122.		63
18	Predicting Maternal Discipline Responses to Early Child Aggression: The Role of Cognitions and Affect. <i>Parenting</i> , 2008, 8, 240-256.	1.4	24

#	ARTICLE	IF	CITATIONS
19	Antecedents of Toddler Aggression: Dysfunctional Parenting in Mother-Toddler Dyads. Journal of Clinical Child and Adolescent Psychology, 2006, 35, 194-202.	3.4	37
20	Effectiveness of anger treatments for specific anger problems: A meta-analytic review. Clinical Psychology Review, 2004, 24, 15-34.	11.4	240
21	Theories of Child Abuse. , 0, , .		0