

Tristan L Wallhead

List of Publications by Year in descending order

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Version: 2024-02-01

36
papers

1,313
citations

394421

19
h-index

361022

35
g-index

38
all docs

38
docs citations

38
times ranked

740
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of a Sport Education Intervention on Studentsâ€™ Motivational Responses in Physical Education. <i>Journal of Teaching in Physical Education</i> , 2004, 23, 4-18.	1.2	170
2	Sport Education: physical education for the new millennium?. <i>Physical Education and Sport Pedagogy</i> , 2005, 10, 181-210.	3.0	164
3	The Role of Physical Education in the Promotion of Youth Physical Activity. <i>Quest</i> , 2004, 56, 285-301.	1.2	118
4	Effect of a Sport Education Program on Motivation for Physical Education and Leisure-Time Physical Activity. <i>Research Quarterly for Exercise and Sport</i> , 2014, 85, 478-487.	1.4	73
5	Sport Education and social goals in physical education: relationships with enjoyment, relatedness, and leisure-time physical activity. <i>Physical Education and Sport Pedagogy</i> , 2013, 18, 427-441.	3.0	72
6	Chapter 4: Professional Development Workshopsâ€™ What Do Teachers Learn and Use?. <i>Journal of Teaching in Physical Education</i> , 2006, 25, 397-412.	1.2	71
7	Models-Based Practice in Physical Education: The Case for Sport Education. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 390-399.	1.2	62
8	Sport Education and Extracurricular Sport Participation. <i>Research Quarterly for Exercise and Sport</i> , 2010, 81, 442-455.	1.4	46
9	The transfer of learning from play practices to game play in young adult soccer players. <i>Physical Education and Sport Pedagogy</i> , 2006, 11, 101-118.	3.0	45
10	A didactic analysis of content development during the peer teaching tasks of a Sport Education season. <i>Physical Education and Sport Pedagogy</i> , 2007, 12, 225-243.	3.0	44
11	Perceived physical literacy instrument for adolescents: A further validation of PPLI. <i>Journal of Exercise Science and Fitness</i> , 2018, 16, 26-31.	2.2	42
12	Operationalizing physical literacy through sport education. <i>Journal of Sport and Health Science</i> , 2015, 4, 132-138.	6.5	39
13	Perceived and actual motivational climate of a mastery-involving sport education season. <i>European Physical Education Review</i> , 2014, 20, 215-228.	2.0	32
14	Game Play Participation of Amotivated Students During Sport Education. <i>Journal of Teaching in Physical Education</i> , 2013, 32, 149-165.	1.2	31
15	Studentsâ€™ perceptions of the command, practice, and inclusion styles of teaching. <i>Physical Education and Sport Pedagogy</i> , 2012, 17, 317-330.	3.0	30
16	A didactic analysis of content development during Cooperative Learning in primary physical education. <i>European Physical Education Review</i> , 2017, 23, 311-326.	2.0	28
17	Effect of sport education on studentsâ€™ perceived physical literacy, motivation, and physical activity levels in university required physical education: a cluster-randomized trial. <i>Higher Education</i> , 2021, 81, 1137-1155.	4.4	26
18	Exploring the Synergy Between Sport Education and In-School Sport Participation. <i>Journal of Teaching in Physical Education</i> , 2018, 37, 113-122.	1.2	24

#	ARTICLE	IF	CITATIONS
19	A Didactic Analysis of Student Content Learning during the Reciprocal Style of Teaching. <i>Journal of Teaching in Physical Education</i> , 2010, 29, 227-244.	1.2	20
20	Effects of spectrum teaching styles on college students' psychological needs satisfaction and self-determined motivation. <i>European Physical Education Review</i> , 2015, 21, 521-540.	2.0	20
21	"The Project Changed My Life": Sport Education's Transformative Potential on Student Physical Literacy. <i>Research Quarterly for Exercise and Sport</i> , 2020, 91, 263-278.	1.4	20
22	Group Work in Physical Education: Exploring the Interconnectedness of Theoretical Approaches and Practice. <i>Journal of Teaching in Physical Education</i> , 2017, 36, 50-60.	1.2	18
23	Sport Education and Extracurricular Sport Participation: An Examination Using the Trans-Contextual Model of Motivation. <i>Research Quarterly for Exercise and Sport</i> , 2010, 81, 442-455.	1.4	17
24	Physical education teachers' perceptions of the successes, constraints, and possibilities associated with implementing the sport education model. <i>Physical Education and Sport Pedagogy</i> , 2020, 25, 555-566.	3.0	16
25	Behaviors of students and teachers in the command, practice, and inclusion styles of teaching. <i>European Physical Education Review</i> , 2014, 20, 3-19.	2.0	15
26	Academics' perspectives on the future of sport education. <i>Physical Education and Sport Pedagogy</i> , 2021, 26, 533-548.	3.0	11
27	Preservice Physical Education Teachers' Perceived Physical Literacy and Teaching Efficacy. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 146-156.	1.2	11
28	Influence of high school physical education on university students' physical activity. <i>European Physical Education Review</i> , 2009, 15, 249-267.	2.0	10
29	Social goals and basic psychological needs in high school physical education.. <i>Sport, Exercise, and Performance Psychology</i> , 2015, 4, 88-99.	0.8	10
30	Student learning through interaction in physical education. <i>European Physical Education Review</i> , 2017, 23, 273-278.	2.0	9
31	Operationalizing physical literacy through sport education in a university physical education program. <i>Physical Education and Sport Pedagogy</i> , 2022, 27, 591-607.	3.0	6
32	Influence of Perceived Physical Literacy on Coaching Efficacy and Leadership Behavior: A Cross-Sectional Study. <i>Journal of Sports Science and Medicine</i> , 2019, 18, 82-90.	1.6	5
33	Teaching K-12 Students to Combat Obesity. <i>Journal of Physical Education, Recreation and Dance</i> , 2007, 78, 26-28.	0.3	4
34	Pedagogical Practices Among Teachers of Different Demographics and Dispositions Toward Change: Results of a Multi-Region Survey of U.S. Physical Educators. <i>Journal of Teaching in Physical Education</i> , 2023, 42, 256-266.	1.2	1
35	Pre-service teachers content-related analyses of a physical education learning task. <i>Physical Education and Sport Pedagogy</i> , 0, , 1-13.	3.0	1
36	Effects of teachers' participation in continuing professional development on students' perceived physical literacy, motivation and enjoyment of physical activity. <i>Revista De Psicodidáctica (English Ed)</i> , 2022, 27, 176-185.	1.1	1