Carmel McNaught

List of Publications by Year
in descending order

40 papers	615 citations	687363 13 h-index	677142 22 g-index
41 all docs	41 docs citations	41 times ranked	509 citing authors

#	Article	IF	Citations
1	Teachers' beliefs and practices when teaching life sciences using their second language. South African Journal of Education, 2021, 41, S1-S15.	0.6	1
2	Criterion-referenced and norm-referenced assessments: compatibility and complementarity. Assessment and Evaluation in Higher Education, 2016, 41, 450-465.	5.6	37
3	Different regions, diverse classrooms? A study of primary classrooms in China. Asia Pacific Journal of Education, 2014, 34, 319-336.	2.1	1
4	Disciplinary difference in students' use of technology, experience in using eLearning strategies and perceptions towards eLearning. Computers and Education, 2014, 73, 111-120.	8.3	35
5	Reflections on Designing for Learning. International Journal of Online Pedagogy and Course Design, 2014, 4, 58-68.	0.4	0
6	Investigating relationships between features of learning designs and student learning outcomes. Educational Technology Research and Development, 2012, 60, 271-286.	2.8	20
7	Examining Diffusion and Sustainability of E-Learning Strategies through Weblog Data. , 2012, , 258-272.		0
8	Early-career academics' perceptions of teaching and learning in Hong Kong: implications for professional development. International Journal for Academic Development, 2011, 16, 257-268.	1.1	13
9	The Best of Both Worlds: Effective Hybrid Learning Designs in Higher Education in Hong Kong. Lecture Notes in Computer Science, 2011, , 1-9.	1.3	5
10	Costs of E-Learning Support. , 2011, , 344-360.		0
11	How usable are eBooks in an mLearning environment?. International Journal of Continuing Engineering Education and Life-Long Learning, 2010, 20, 6.	0.2	10
12	Institutional strategies for the development of confident and competent e-teachers. International Journal of Continuing Engineering Education and Life-Long Learning, 2010, 20, 306.	0.2	2
13	Understanding the ways in which design features of educational websites impact upon student learning outcomes in blended learning environments. Computers and Education, 2010, 55, 1183-1192.	8.3	84
14	Examining Diffusion and Sustainability of E-Learning Strategies through Weblog Data. International Journal of E-Adoption, 2010, 2, 39-52.	1.0	3
15	Challenges in employing complex e-learning strategies in campus-based universities. International Journal of Technology Enhanced Learning, 2009, 1, 266.	0.7	18
16	Using Expert Reviews to Enhance Learning Designs. , 2009, , 243-262.		3
17	The SARS crisis: reflections of Hong Kong nurses. International Nursing Review, 2008, 55, 27-33.	3.3	36
18	A workshop activity to demonstrate that approaches to learning are influenced by the teaching and learning environment. Active Learning in Higher Education, 2008, 9, 43-56.	5.4	47

#	Article	IF	Citations
19	A School Day in the Context of Globalisation: Tales from Three Cities in China. Educational Practice and Theory, 2008, 30, 15-34.	0.2	1
20	The Synergy between Information Literacy and eLearning. , 2006, , 29-43.		2
21	The fit between e-learning policy and institutional culture. International Journal of Learning Technology, 2006, 2, 370.	0.2	3
22	Design and evaluation of online courses containing media‐enhanced learning materials. Educational Media International, 2006, 43, 199-218.	1.7	11
23	Building an evaluation culture and evidence base for e-learning in three Hong Kong universities. British Journal of Educational Technology, 2005, 36, 599-614.	6.3	19
24	The dilemma of case‐based teaching and learning in science in Hong Kong: Students need it, want it, but may not value it. International Journal of Science Education, 2005, 27, 1017-1036.	1.9	15
25	Screening Internet websites for educational potential in undergraduate medical education. Informatics for Health and Social Care, 2004, 29, 185-197.	1.0	6
26	Plastic surgery in the undergraduate curriculum: the importance of considering students' perceptions. Journal of Plastic, Reconstructive and Aesthetic Surgery, 2004, 57, 773-779.	1.1	33
27	Using Narrative to Understand the Convergence of Distance and Campus‐Based Learning During the Time of SARS in Hong Kong. Educational Media International, 2004, 41, 183-193.	1.7	19
28	The effectiveness of an institution-wide mentoring program for improving online teaching and learning. Journal of Computing in Higher Education, 2003, 15, 27-45.	6.1	5
29	Supporting the global e-teacher. International Journal of Training and Development, 2003, 7, 287-302.	1.3	10
30	Innovation and change in higher education: Managing multiple polarities. Perspectives: Policy and Practice in Higher Education, 2003, 7, 76-82.	0.6	8
31	Adopting technology should mean adapting it to meet learning needs. On the Horizon, 2002, 10, 14-18.	1.9	14
32	Systems Not Projects: focusing on evaluating overall student experience, rather than isolated innovations. Higher Education Research and Development, 1999, 18, 247-259.	2.9	10
33	Describing Computer-facilitated Learning Environments in Higher Education. Learning Environments Research, 1998, 1, 163-180.	2.8	18
34	Design elements for interactive multimedia. Australasian Journal of Educational Technology, 1997, 13, .	3.5	21
35	Evaluation of computer-based learning in higher education. Journal of Computing in Higher Education, 1996, 7, 106-128.	6.1	21
36	The Effectiveness of Computer-Assisted Learning in the Teaching of Quantitative Volumetric Analysis Skills in a First-Year University Course. Journal of Chemical Education, 1995, 72, 1003.	2.3	6

#	ARTICLE	IF	CITATIONS
37	Improving quantitative volumetric analysis skills in first year university chemistry courses. Research in Science Education, 1993, 23, 189-198.	2.3	3
38	Relationship between cognitive preferences and achievement in chemistry. Journal of Research in Science Teaching, 1982, 19, 177-186.	3.3	3
39	Developing Evidence-Based Criteria for the Design and Use of Online Forums in Higher Education in Hong Kong. , 0, , 161-185.		3
40	Enhancing University Teaching. , 0, , .		66