

Sean M Horan

List of Publications by Year in descending order

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Version: 2024-02-01

47
papers

998
citations

430874

18
h-index

477307

29
g-index

49
all docs

49
docs citations

49
times ranked

363
citing authors

#	ARTICLE	IF	CITATIONS
1	Aggressive Superior-Subordinate Communication as a Predictor of Occupational Outcomes among Roman Catholic Sisters and Priests in India. <i>Communication Quarterly</i> , 2022, 70, 270-295.	1.3	1
2	Understanding Information and Communication Technology Use in Workplace Romance Escalation and De-Escalation. <i>International Journal of Business Communication</i> , 2021, 58, 55-78.	2.6	10
3	Superior-Subordinate Aggressive Communication Among Catholic Priests and Sisters in the United States. <i>Management Communication Quarterly</i> , 2020, 34, 3-31.	1.5	6
4	Deceptive Affectionate Messages: Mate Retention Deployed Under the Threat of Partner Infidelity. <i>Evolutionary Psychology</i> , 2019, 17, 147470491986790.	0.9	5
5	“Faking it” and affectionate communication: Exploring the authenticity of orgasm and relational quality indicators. <i>Personality and Individual Differences</i> , 2019, 151, 109470.	2.9	8
6	Angry Hugs and Withheld Love: An Overview of Deceptive Affection. , 2019, , 535-550.		2
7	Guns on campus: campus carry and instructor-student communication. <i>Communication Education</i> , 2019, 68, 417-437.	1.1	13
8	Spillover Effects: Communication Involved with Dissolved Workplace Romances. <i>Communication Studies</i> , 2019, 70, 564-581.	1.2	7
9	Sex and Risk: Parental Messages and Associated Safety/Risk Behavior of Adult Children. <i>Communication Quarterly</i> , 2018, 66, 403-422.	1.3	5
10	Bridging campus and community: religion and violence as expansive and socially relevant communication research. <i>Communication Education</i> , 2018, 67, 481-487.	1.1	4
11	Justice in the Higher Education Classroom: Students’ Perceptions of Unfairness and Responses to Instructors. <i>Innovative Higher Education</i> , 2017, 42, 321-336.	2.5	20
12	Condom Communication: Reports of Sexually Active Young Adults’ Recent Messages With New Partners. <i>Journal of Health Communication</i> , 2017, 22, 763-771.	2.4	12
13	Guns on campus: creating research to inform practice. <i>Communication Education</i> , 2017, 66, 488-490.	1.1	4
14	The Role of Humor Styles and Shared Laughter in the Postdivorce Recovery Process. <i>Journal of Divorce and Remarriage</i> , 2016, 57, 56-75.	0.9	0
15	Further understanding sexual communication. <i>Journal of Social and Personal Relationships</i> , 2016, 33, 449-468.	2.3	24
16	Priest as Teacher III: Parishioners’ Responsiveness and Priests’ Vocational Qualities. <i>Communication Quarterly</i> , 2015, 63, 239-253.	1.3	5
17	Understanding Relationships Among the Dark Triad Personality Profile and Romantic Partners’ Conflict Communication. <i>Communication Quarterly</i> , 2015, 63, 156-170.	1.3	19
18	Love at the Office? Understanding Workplace Romance Disclosures and Reactions from the Coworker Perspective. <i>Western Journal of Communication</i> , 2014, 78, 238-253.	1.2	21

#	ARTICLE	IF	CITATIONS
19	Why Are You Dating Him? Contemporary Motives for Workplace Romances. <i>Qualitative Research Reports in Communication</i> , 2014, 15, 9-16.	1.5	15
20	Toward a Further Understanding of Students' Emotional Responses to Classroom Injustice. <i>Communication Education</i> , 2014, 63, 41-62.	1.1	30
21	A diary examination of romantic and sexual partners withholding affectionate messages. <i>Journal of Social and Personal Relationships</i> , 2014, 31, 221-246.	2.3	28
22	Advancing Instructional Communication: Integrating a Biosocial Approach. <i>Communication Education</i> , 2014, 63, 383-404.	1.1	14
23	Priest as Teacher II: Understanding Priests' Communicative Misbehaviors. <i>Communication Quarterly</i> , 2014, 62, 18-35.	1.3	5
24	Understanding the Routine Expression of Deceptive Affection in Romantic Relationships. <i>Communication Quarterly</i> , 2013, 61, 195-216.	1.3	42
25	Testing Leader-Member Exchange Theory as a Lens to Understand Students' Classroom Justice Perceptions and Antisocial Communication. <i>Communication Quarterly</i> , 2013, 61, 497-518.	1.3	31
26	Toward an Understanding of the Relationships Among Deceptive Affection, Deceptive Beliefs, and Relational Qualities. <i>Communication Research Reports</i> , 2013, 30, 352-358.	1.8	27
27	Relational Implications of Gay and Lesbian Workplace Romances: Understanding Trust, Deception, and Credibility. <i>International Journal of Business Communication</i> , 2013, 50, 170-189.	2.6	20
28	Fair and Square? An Examination of Classroom Justice and Relational Teaching Messages. <i>Communication Education</i> , 2013, 62, 333-351.	1.1	19
29	Understanding Emotional Response Theory: The Role of Instructor Power and Justice Messages. <i>Communication Quarterly</i> , 2012, 60, 210-233.	1.3	55
30	Understanding the Communicative Implications of Initial Impressions: A Longitudinal Test of Predicted Outcome Value Theory. <i>Communication Education</i> , 2012, 61, 234-252.	1.1	13
31	Intentional Jealousy-Evoking Behavior in Romantic Relationships as a Function of Received Partner Affection and Love Styles. <i>Communication Quarterly</i> , 2012, 60, 370-385.	1.3	15
32	Affection Exchange Theory and Perceptions of Relational Transgressions. <i>Western Journal of Communication</i> , 2012, 76, 109-126.	1.2	25
33	Humor in High-Stress Relationships: Understanding Communication in Police Officers' Romantic Relationships. <i>Communication Studies</i> , 2012, 63, 554-573.	1.2	19
34	Is It Worth Lying For? Physiological and Emotional Implications of Recalling Deceptive Affection. <i>Human Communication Research</i> , 2011, 37, 78-106.	3.4	47
35	Students' Early Impressions of Instructors: Understanding the Role of Relational Skills and Messages. <i>Communication Research Reports</i> , 2011, 28, 74-85.	1.8	24
36	Understanding Work/Life Blending: Credibility Implications for Those Who Date at Work. <i>Communication Studies</i> , 2011, 62, 563-580.	1.2	32

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37	Investing in Affection: An Investigation of Affection Exchange Theory and Relational Qualities. <i>Communication Quarterly</i> , 2010, 58, 394-413.	1.3	79
38	Understanding Students' Classroom Justice Experiences and Responses. <i>Communication Education</i> , 2010, 59, 453-474.	1.1	107
39	Predicted Outcome Value of Organizational Commitment. <i>Communication Research Reports</i> , 2009, 26, 40-49.	1.8	12
40	The Relationship Between College Students' Self-Reports of Class Participation and Perceived Instructor Impressions. <i>Communication Research Reports</i> , 2009, 26, 123-133.	1.8	26
41	Can We Talk? How Learning of an Invisible Illness Impacts Forecasted Relational Outcomes. <i>Communication Studies</i> , 2009, 60, 66-81.	1.2	8
42	When Work and Love Mix: Perceptions of Peers in Workplace Romances. <i>Western Journal of Communication</i> , 2009, 73, 349-369.	1.2	34
43	An Exploration of College Instructors' Use of Classroom Justice, Power, and Behavior Alteration Techniques. <i>Communication Education</i> , 2009, 58, 483-496.	1.1	33
44	Deceivers and Emotion: The Relationships Among Deceptive Message Type, Relational Qualities, and Guilt and Shame. <i>Atlantic Journal of Communication</i> , 2009, 17, 149-165.	1.0	15
45	Dating in the fast lane: How communication predicts speed-dating success. <i>Journal of Social and Personal Relationships</i> , 2008, 25, 749-768.	2.3	41
46	Are Children Communicated with Equally? An Investigation of Parent-Child Sex Composition and Gender Role Communication Differences. <i>Communication Research Reports</i> , 2007, 24, 361-372.	1.8	8
47	Workplace Romance and Career Reputation Effects across Industries. <i>International Journal of Business Communication</i> , 0, , 232948842211008.	2.6	6