

Maria João Seabra-Santos

List of Publications by Year in descending order

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Version: 2024-02-01

33
papers

336
citations

1040056

9
h-index

888059

17
g-index

33
all docs

33
docs citations

33
times ranked

398
citing authors

#	ARTICLE	IF	CITATIONS
1	Preschoolers' social skills and behavior problems: A cross-cultural exploratory study of Angolan and Portuguese teachers' perceptions. <i>Current Psychology</i> , 2023, 42, 932-945.	2.8	2
2	Effects of a Teacher Classroom Management program on preschool teachers' practices and psychological factors: A randomized trial with teachers of children from economically disadvantaged families. <i>Early Education and Development</i> , 2023, 34, 626-647.	2.6	3
3	Preschoolers' social skills and behaviour problems at home: mothers and fathers' (dis)agreement. <i>Early Child Development and Care</i> , 2022, 192, 67-82.	1.3	5
4	Transition to Primary School of Children in Economic Disadvantage: Does a Preschool Teacher Training Program Make a Difference?. <i>Early Childhood Education Journal</i> , 2022, 50, 1071-1081.	2.7	6
5	Would Like to Have a Normal Brother but I'm Happy With the Brother That I Have: A Pilot Study About Intellectual Disabilities and Family Quality of Life From the Perspective of Siblings. <i>Journal of Family Issues</i> , 2022, 43, 3148-3167.	1.6	3
6	Therapist Factors Matter: A Systematic Review of Parent Interventions Directed at Children's Behavior Problems. <i>Family Process</i> , 2021, 60, 84-101.	2.6	12
7	Equity effects of parenting interventions for child conduct problems: a pan-European individual participant data meta-analysis. <i>Lancet Psychiatry</i> , 2019, 6, 518-527.	7.4	52
8	Promoção de parentalidade positiva nos cuidados de saúde primários: Formação de profissionais. <i>Psychology, Community & Health</i> , 2019, 8, 45-59.	0.7	0
9	Factor Structure and Measurement Invariance of the Coimbra Neuropsychological Assessment Battery (BANC). <i>Archives of Clinical Neuropsychology</i> , 2018, 33, 66-78.	0.5	8
10	Qualidade de Vida Familiar na Deficiência Intelectual: Revisão Sistemática de Estudos. <i>Psicologia: Teoria E Pesquisa</i> , 2018, 34, .	0.1	2
11	Latent profile analysis: another approach to look at parent-teacher agreement on preschoolers' behavior problems. <i>European Early Childhood Education Research Journal</i> , 2018, 26, 701-717.	1.9	3
12	Preschool teachers and classroom aides: Same context, similar perceptions of children's behaviors?. <i>Psychology in the Schools</i> , 2018, 55, 801-814.	1.8	2
13	Promoting Mental Health in Disadvantaged Preschoolers: A Cluster Randomized Controlled Trial of Teacher Training Effects. <i>Journal of Child and Family Studies</i> , 2018, 27, 3909-3921.	1.3	14
14	Giving Voice to Persons With Intellectual Disabilities About Family Quality of Life. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2017, 14, 59-67.	2.7	9
15	Validating the Preschool and Kindergarten Behavior Scales-2: Preschoolers with autism spectrum disorders. <i>Research in Developmental Disabilities</i> , 2017, 65, 86-96.	2.2	7
16	QUALIDADES PSICOMÉTRICAS DA ESCALA DE ATIVIDADE DE WERRY-WEISS-PETERS: ESTUDO PRELIMINAR DA VERSÃO PORTUGUESA. <i>Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica</i> , 2017, 44, 131-145.	0.1	0
17	Validity Evidences for the Portuguese Version of the Problem Behavior Scale: Preschool and Kindergarten Behavior Scales-2. <i>Paideia</i> , 2016, 26, 273-281.	0.1	0
18	Incredible Years parent training: What changes, for whom, how, for how long?. <i>Journal of Applied Developmental Psychology</i> , 2016, 44, 93-104.	1.7	37

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19	ARE WE TALKING ABOUT THE SAME CHILD? PARENT-TEACHER RATINGS OF PRESCHOOLERS'S™ SOCIAL-EMOTIONAL BEHAVIORS. <i>Psychology in the Schools</i> , 2015, 52, 789-799.	1.8	29
20	Parenting Sense of Competence Scale (PSOC): Psychometric studies. <i>Avaliacao Psicologica</i> , 2015, 14, 97-106.	0.1	9
21	Do Portuguese Preschoolers With High Hyperactive Behaviors Make More Progress Than Those With Low Hyperactivity After Parental Intervention?. <i>Journal of Early Intervention</i> , 2015, 37, 119-137.	1.6	0
22	Incredible Years Parent Training: Does it Improve Positive Relationships in Portuguese Families of Preschoolers with Oppositional/Defiant Symptoms?. <i>Journal of Child and Family Studies</i> , 2015, 24, 1861-1875.	1.3	12
23	Preschool and Kindergarten Behavior Scales - Second Edition (PKBS-2): adaptaçãoe estudos psicométricos da versãoportuguesa. <i>Psicologia: Reflexao E Critica</i> , 2014, 27, 689-699.	0.9	15
24	Falamos da mesma crianãsa? Concordãncia mãe - pai - professores na avaliaçãodo temperamento de crianãsas portuguesas. <i>Psicologia: Reflexao E Critica</i> , 2014, 27, 10-20.	0.9	1
25	Factor Validation of the Portuguese Version of the Social Skills Scale of the Preschool and Kindergarten Behavior Scales. <i>Paideia</i> , 2014, 24, 145-154.	0.1	5
26	A parent-based intervention programme involving preschoolers with AD/HD behaviours: are children's™ and mothers's™ effects sustained over time?. <i>European Child and Adolescent Psychiatry</i> , 2014, 23, 437-450.	4.7	22
27	Pais e/ou professores? Acordo entre informadores na avaliaçãoo socioemocional de prã-escolares. <i>Psicologia: Teoria E Pesquisa</i> , 2014, 30, 373-383.	0.1	2
28	The Incredible Years Basic Parent Training for Portuguese Preschoolers with AD/HD Behaviors: Does it Make a Difference?. <i>Child and Youth Care Forum</i> , 2013, 42, 403-424.	1.6	40
29	Incredible Years® Parent, Teachers and Children's Series: Transportability to Portugal of Early Intervention Programs for Preventing Conduct Problems and Promoting Social and Emotional Competence. <i>Psychosocial Intervention</i> , 2012, 21, 157-169.	2.2	32
30	Pais, educadores e testes: estão de acordo na avaliaçãoo de aptidães de crianãsas prã-escolares?. <i>Psicologia: Reflexao E Critica</i> , 2012, 25, 203-211.	0.9	4
31	Educaçãoo parental com famãlias maltratantes: Que potencialidades?. <i>Analise Psicologica</i> , 2012, 30, 405-420.	0.2	0
32	Differentiating Preschoolers With(Out) Social-Emotional and Behavioral Problems: Do We Have a Useful Tool?. <i>Assessment for Effective Intervention</i> , 0, , 153450842110736.	0.8	0
33	Family relationships in intellectual disability: Parents's™ perceptions as elicited by family photographs. <i>Journal of Intellectual and Developmental Disability</i> , 0, , 1-11.	1.6	0