

Joan L Luby

List of Publications by Year in descending order

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Version: 2024-02-01

155
papers

6,821
citations

66250

44
h-index

84171

75
g-index

160
all docs

160
docs citations

160
times ranked

7381
citing authors

#	ARTICLE	IF	CITATIONS
1	Developmental pathways from preschool temper tantrums to later psychopathology. <i>Development and Psychopathology</i> , 2023, 35, 1643-1655.	1.4	2
2	Network-specific selectivity of functional connections in the neonatal brain. <i>Cerebral Cortex</i> , 2023, 33, 2200-2214.	1.6	13
3	Maturation of large-scale brain systems over the first month of life. <i>Cerebral Cortex</i> , 2023, 33, 2788-2803.	1.6	8
4	Sad, Sadder, Saddest: Recognition of Sad and Happy Emotional Intensity, Adverse Childhood Experiences and Depressive Symptoms in Preschoolers. <i>Child Psychiatry and Human Development</i> , 2022, 53, 1221-1230.	1.1	1
5	Early Childhood Socioeconomic Status and Cognitive and Adaptive Outcomes at the Transition to Adulthood: The Mediating Role of Gray Matter Development Across Five Scan Waves. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , 2022, 7, 34-44.	1.1	13
6	Timing and Type of Early Psychopathology Symptoms Predict Longitudinal Change in Cortical Thickness From Middle Childhood Into Early Adolescence. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , 2022, 7, 397-405.	1.1	3
7	Trajectories of Suicidal Thoughts and Behaviors From Preschool Through Late Adolescence. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 676-685.	0.3	10
8	Editorial: The Predictive Power of Preschool Irritability Comes Into Focus. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 476-477.	0.3	0
9	Environmental Conditions to Promote Healthy Childhood Brain/Behavioral Development: Informing Early Preventive Interventions for Delivery in Routine Care. <i>Biological Psychiatry Global Open Science</i> , 2022, 2, 233-241.	1.0	6
10	The reward positivity shows increased amplitude and decreased latency with increasing age in early childhood. <i>Developmental Science</i> , 2022, 25, e13196.	1.3	3
11	Preschool sleep and depression interact to predict gray matter volume trajectories across late childhood to adolescence. <i>Developmental Cognitive Neuroscience</i> , 2022, 53, 101053.	1.9	0
12	Young children with suicidal thoughts and behaviors more likely to resolve conflicts with violence, homicide, or suicide: A study of internal working models using narratives.. , 2022, 131, 26-33.		5
13	Children's Maternal Representations Moderate the Efficacy of Parent-Child Interaction Therapy's Emotion Development (PCIT-ED) Treatment For Preschool Depression. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 1233-1246.	1.4	5
14	Measuring PROMIS® Emotional Distress in Early Childhood. <i>Journal of Pediatric Psychology</i> , 2022, 47, 547-558.	1.1	14
15	Association of Prenatal Exposure to Early-Life Adversity With Neonatal Brain Volumes at Birth. <i>JAMA Network Open</i> , 2022, 5, e227045.	2.8	28
16	Neonatal Intensive Care Unit Network Neurobehavioral Scale Profiles in Full-Term Infants: Associations with Maternal Adversity, Medical Risk, and Neonatal Outcomes. <i>Journal of Pediatrics</i> , 2022, 246, 71-79.e3.	0.9	5
17	The Effects of Prenatal Exposure to Neighborhood Crime on Neonatal Functional Connectivity. <i>Biological Psychiatry</i> , 2022, 92, 139-148.	0.7	24
18	Preschool Depression and Hippocampal Volume: The Moderating Role of Family Income. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 1362-1371.	0.3	4

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19	Sleep problems in preschool-onset major depressive disorder: the effect of treatment with parent-child interaction therapy-emotion development. <i>European Child and Adolescent Psychiatry</i> , 2021, 30, 1463-1474.	2.8	6
20	Sustained remission of child depression despite drift in parent emotion management skills 18 weeks following Parent Child Interaction Therapy: emotion development. <i>European Child and Adolescent Psychiatry</i> , 2021, 30, 369-379.	2.8	9
21	Changes in self-reported and observed parenting following a randomized control trial of parent-child interaction therapy for the treatment of preschool depression. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021, 62, 86-96.	3.1	10
22	Using a Thin Slice Coding Approach to Assess Preschool Personality Dimensions. <i>Journal of Personality Assessment</i> , 2021, 103, 214-223.	1.3	4
23	Preschool Age Predictors of Adolescent Borderline Personality Symptoms. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 612-622.	0.3	16
24	Labeling Emotional Stimuli in Early Childhood Predicts Neural and Behavioral Indicators of Emotion Regulation in Late Adolescence. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , 2021, 6, 89-98.	1.1	7
25	The Relationship Between Depression Symptoms and Adolescent Neural Response During Reward Anticipation and Outcome Depends on Developmental Timing: Evidence From a Longitudinal Study. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , 2021, 6, 527-535.	1.1	4
26	Editorial: Standardizing methods and measures in randomized controlled trials: a necessary catalyst for clinical translation. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021, 62, 253-254.	3.1	0
27	Bivariate Latent-Change-Score Analysis of Peer Relations From Early Childhood to Adolescence: Leading or Lagging Indicators of Psychopathology. <i>Clinical Psychological Science</i> , 2021, 9, 350-372.	2.4	2
28	A predictable home environment may protect child mental health during the COVID-19 pandemic. <i>Neurobiology of Stress</i> , 2021, 14, 100291.	1.9	98
29	Callous-Unemotional Traits as an Intervention Target and Moderator of Parent-Child Interaction Therapy-Emotion Development Treatment for Preschool Depression and Conduct Problems. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 1394-1403.	0.3	17
30	Evidence for dissociable cognitive and neural pathways from poverty versus maltreatment to deficits in emotion regulation. <i>Developmental Cognitive Neuroscience</i> , 2021, 49, 100952.	1.9	4
31	Neonatal Brain Response to Deviant Auditory Stimuli and Relation to Maternal Trait Anxiety. <i>American Journal of Psychiatry</i> , 2021, 178, 771-778.	4.0	14
32	Elucidating Neural Mechanisms of Poverty on Child Development Leads Back to Psychosocial Mechanisms. <i>Biological Psychiatry</i> , 2021, 90, 141-142.	0.7	0
33	A Brief Early Childhood Screening Tool for Psychopathology Risk in Primary Care: The Moderating Role of Poverty. <i>Journal of Pediatrics</i> , 2021, 236, 164-171.	0.9	1
34	Associations of observed preschool performance monitoring with brain functional connectivity in adolescence. <i>Cortex</i> , 2021, 142, 15-27.	1.1	2
35	No associations in preregistered study of youth depression and functional connectivity of fronto-parietal and default mode networks. <i>NeuroImage Reports</i> , 2021, 1, 100036.	0.5	1
36	Impact of prenatal exposure characterization on early risk detection: Methodologic insights for the HEALTHy Brain and Child Development (HBCD) study. <i>Neurotoxicology and Teratology</i> , 2021, 88, 107035.	1.2	2

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37	EEG/ERP as a pragmatic method to expand the reach of infant-toddler neuroimaging in HBCD: Promises and challenges. <i>Developmental Cognitive Neuroscience</i> , 2021, 51, 100988.	1.9	11
38	Reliability and Validity of Preschool Feelings Checklist. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 367-379.	1.4	3
39	Translating RDoC to real-world impact in developmental psychopathology: A neurodevelopmental framework for application of mental health risk calculators. <i>Development and Psychopathology</i> , 2021, 33, 1665-1684.	1.4	14
40	Early socioemotional competence, psychopathology, and latent class profiles of reparative prosocial behaviors from preschool through early adolescence. <i>Development and Psychopathology</i> , 2020, 32, 573-585.	1.4	8
41	Situating dissemination and implementation sciences within and across the translational research spectrum. <i>Journal of Clinical and Translational Science</i> , 2020, 4, 152-158.	0.3	42
42	The Differential Contribution of the Components of Parent-Child Interaction Therapy Emotion Development for Treatment of Preschool Depression. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020, 59, 868-879.	0.3	28
43	The Overcontrol in Youth Checklist (OCYC): Behavioral and Neural Validation of a Parent-Report of Child Overcontrol in Early Childhood. <i>Child Psychiatry and Human Development</i> , 2020, 51, 27-38.	1.1	8
44	Emotion Identification in Preschool and Early Adolescent Body Mass Index: Exploring the Roles of Depressive Symptoms and Peer Relations. <i>Child Psychiatry and Human Development</i> , 2020, 51, 321-329.	1.1	3
45	Prevalence and correlates of maladaptive guilt in middle childhood. <i>Journal of Affective Disorders</i> , 2020, 263, 64-71.	2.0	8
46	Neurodevelopmental Optimization after Early-Life Adversity: Cross-Species Studies to Elucidate Sensitive Periods and Brain Mechanisms to Inform Early Intervention. <i>Trends in Neurosciences</i> , 2020, 43, 744-751.	4.2	82
47	Neural Indicators of Anhedonia: Predictors and Mechanisms of Treatment Change in a Randomized Clinical Trial in Early Childhood Depression. <i>Biological Psychiatry</i> , 2020, 88, 879-887.	0.7	13
48	Early Childhood Nurturance and the Sculpting of Neurodevelopment. <i>American Journal of Psychiatry</i> , 2020, 177, 795-796.	4.0	2
49	Testosterone and hippocampal trajectories mediate relationship of poverty to emotion dysregulation and depression. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2020, 117, 22015-22023.	3.3	22
50	Reparative Prosocial Behavior Difficulties across Childhood Predict Poorer Social Functioning and Depression in Adolescence. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 1077-1088.	3.5	9
51	Lessons learned from a pilot randomized controlled trial of dyadic interpersonal psychotherapy for perinatal depression in a low-income population. <i>Journal of Affective Disorders</i> , 2020, 271, 286-292.	2.0	6
52	Editorial: The primacy of parenting. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 399-400.	3.1	2
53	Brain Reward System Dysfunction in Adolescence: Current, Cumulative, and Developmental Periods of Depression. <i>American Journal of Psychiatry</i> , 2020, 177, 754-763.	4.0	42
54	Cortical thinning in preschoolers with maladaptive guilt. <i>Psychiatry Research - Neuroimaging</i> , 2020, 305, 111195.	0.9	1

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55	Association of Timing of Adverse Childhood Experiences and Caregiver Support With Regionally Specific Brain Development in Adolescents. <i>JAMA Network Open</i> , 2019, 2, e1911426.	2.8	66
56	Observed Personality in Preschool: Associations with Current and Longitudinal Symptoms. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1875-1888.	3.5	10
57	Peer Victimization and Dysfunctional Reward Processing: ERP and Behavioral Responses to Social and Monetary Rewards. <i>Frontiers in Behavioral Neuroscience</i> , 2019, 13, 120.	1.0	32
58	Hippocampal volume and depression among young children. <i>Psychiatry Research - Neuroimaging</i> , 2019, 288, 21-28.	0.9	49
59	Psychotic symptoms and suicidal ideation in child and adolescent bipolar I disorder. <i>Bipolar Disorders</i> , 2019, 21, 342-349.	1.1	8
60	Mapping infant neurodevelopmental precursors of mental disorders: How synthetic cohorts & computational approaches can be used to enhance prediction of early childhood psychopathology. <i>Behaviour Research and Therapy</i> , 2019, 123, 103484.	1.6	21
61	Preschool Depression: a Diagnostic Reality. <i>Current Psychiatry Reports</i> , 2019, 21, 128.	2.1	14
62	Clinical and Psychosocial Characteristics of Young Children With Suicidal Ideation, Behaviors, and Nonsuicidal Self-Injurious Behaviors. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2019, 58, 117-127.	0.3	37
63	Changing Conceptions of Death as a Function of Depression Status, Suicidal Ideation, and Media Exposure in Early Childhood. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2019, 58, 339-349.	0.3	21
64	Latent Class Profiles of Anxiety Symptom Trajectories From Preschool Through School Age. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 316-331.	2.2	13
65	Early childhood depression, emotion regulation, episodic memory, and hippocampal development.. <i>Journal of Abnormal Psychology</i> , 2019, 128, 81-95.	2.0	78
66	Highlighting risk of suicide from a developmental perspective.. <i>Clinical Psychology: Science and Practice</i> , 2018, 25, .	0.6	5
67	Shyness and Trajectories of Functional Network Connectivity Over Early Adolescence. <i>Child Development</i> , 2018, 89, 734-745.	1.7	17
68	Early Childhood Adverse Experiences, Inferior Frontal Gyral Connectivity, and the Trajectory of Externalizing Psychopathology. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2018, 57, 183-190.	0.3	52
69	Emotion dysregulation and functional connectivity in children with and without a history of major depressive disorder. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2018, 18, 232-248.	1.0	13
70	Developmental Trajectories of the Orbitofrontal Cortex and Anhedonia in Middle Childhood and Risk for Substance Use in Adolescence in a Longitudinal Sample of Depressed and Healthy Preschoolers. <i>American Journal of Psychiatry</i> , 2018, 175, 1010-1021.	4.0	69
71	Irritability Trajectories, Cortical Thickness, and Clinical Outcomes in a Sample Enriched for Preschool Depression. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2018, 57, 336-342.e6.	0.3	46
72	Amygdala Reward Reactivity Mediates the Association Between Preschool Stress Response and Depression Severity. <i>Biological Psychiatry</i> , 2018, 83, 128-136.	0.7	35

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73	The Reciprocity of Brain and Behavior. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2018, 57, 370-371.	0.3	0
74	A Randomized Controlled Trial of Parent-Child Psychotherapy Targeting Emotion Development for Early Childhood Depression. <i>American Journal of Psychiatry</i> , 2018, 175, 1102-1110.	4.0	90
75	Continuity and stability of preschool depression from childhood through adolescence and following the onset of puberty. <i>Comprehensive Psychiatry</i> , 2018, 86, 39-46.	1.5	33
76	Preschool Executive Function Predicts Childhood Resting-State Functional Connectivity and Attention-Deficit/Hyperactivity Disorder and Depression. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , 2018, 3, 927-936.	1.1	28
77	Reduced Hedonic Capacity/Approach Motivation Relates to Blunted Responsivity to Gain and Loss Feedback in Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017, 46, 450-462.	2.2	15
78	Depression and Anxiety in Preschoolers. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2017, 26, 503-522.	1.0	88
79	Variation in common preschool sleep problems as an early predictor for depression and anxiety symptom severity across time. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 151-159.	3.1	52
80	Association Between Early Life Adversity and Risk for Poor Emotional and Physical Health in Adolescence. <i>JAMA Pediatrics</i> , 2017, 171, 1168.	3.3	82
81	Comorbid sleep disorders and suicide risk among children and adolescents with bipolar disorder. <i>Journal of Psychiatric Research</i> , 2017, 95, 54-59.	1.5	29
82	Dampening, Positive Rumination, and Positive Life Events: Associations with Depressive Symptoms in Children at Risk for Depression. <i>Cognitive Therapy and Research</i> , 2017, 41, 31-42.	1.2	16
83	Genetic Risk Score Analysis in Early-Onset Bipolar Disorder. <i>Journal of Clinical Psychiatry</i> , 2017, 78, 1337-1343.	1.1	21
84	Latent class profiles of depressive symptoms from early to middle childhood: predictors, outcomes, and gender effects. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 794-804.	3.1	46
85	Preschool is a sensitive period for the influence of maternal support on the trajectory of hippocampal development. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, 5742-5747.	3.3	121
86	Reward Processing and Risk for Depression Across Development. <i>Trends in Cognitive Sciences</i> , 2016, 20, 456-468.	4.0	150
87	Predictors of change in depressive symptoms from preschool to first grade. <i>Development and Psychopathology</i> , 2016, 28, 1517-1530.	1.4	13
88	Neural Correlates of Reward Processing in Depressed and Healthy Preschool-Age Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 1081-1089.	0.3	102
89	Functional connectivity of the amygdala and subgenual cingulate during cognitive reappraisal of emotions in children with MDD history is associated with rumination. <i>Developmental Cognitive Neuroscience</i> , 2016, 18, 89-100.	1.9	22
90	Amygdala reactivity to sad faces in preschool children: An early neural marker of persistent negative affect. <i>Developmental Cognitive Neuroscience</i> , 2016, 17, 94-100.	1.9	8

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91	Dr. Whalen etÂal. reply:. Journal of the American Academy of Child and Adolescent Psychiatry, 2016, 55, 243-245.	0.3	2
92	Effect of Hippocampal and Amygdala Connectivity on the Relationship Between Preschool Poverty and School-Age Depression. American Journal of Psychiatry, 2016, 173, 625-634.	4.0	107
93	Early Childhood Depression and Alterations in the Trajectory of Gray Matter Maturation in Middle Childhood and Early Adolescence. JAMA Psychiatry, 2016, 73, 31.	6.0	80
94	Cognitive Control Deficits in Shifting and Inhibition in Preschool Age Children are Associated with Increased Depression and Anxiety Over 7.5 Years of Development. Journal of Abnormal Child Psychology, 2016, 44, 1185-1196.	3.5	82
95	Early Childhood Behavioral Inhibition Predicts Cortical Thickness in Adulthood. Journal of the American Academy of Child and Adolescent Psychiatry, 2016, 55, 122-129.e1.	0.3	28
96	Stimulus-Driven Attention, Threat Bias, and Sad Bias in Youth with a History of an Anxiety Disorder or Depression. Journal of Abnormal Child Psychology, 2016, 44, 219-231.	3.5	50
97	Do losses loom larger for children than adults?. Emotion, 2016, 16, 338-348.	1.5	10
98	Amygdala functional connectivity, HPA axis genetic variation, and life stress in children and relations to anxiety and emotion regulation.. Journal of Abnormal Psychology, 2015, 124, 817-833.	2.0	110
99	Association of brainâ€derived neurotrophic factor (<i><sc>BDNF</sc></i>) Val66Met polymorphism with earlyâ€onset bipolar disorder. Bipolar Disorders, 2015, 17, 645-652.	1.1	20
100	Peer training to improve parenting and childhood asthma management skills: a pilot study. Annals of Allergy, Asthma and Immunology, 2015, 114, 148-149.	0.5	9
101	HPA axis genetic variation, pubertal status, and sex interact to predict amygdala and hippocampus responses to negative emotional faces in school-age children. NeuroImage, 2015, 109, 1-11.	2.1	42
102	Emotion Awareness Predicts Body Mass Index Percentile Trajectories inÂYouth. Journal of Pediatrics, 2015, 167, 821-828.e4.	0.9	4
103	Ventromedial prefrontal cortex thinning in preschool-onset depression. Journal of Affective Disorders, 2015, 180, 79-86.	2.0	31
104	Disruptive Behavior in Preschool Children: Distinguishing NormalÂMisbehavior from Markers of Current and Later ChildhoodÂConductÂDisorder. Journal of Pediatrics, 2015, 166, 723-730.e1.	0.9	30
105	Anterior Insula Volume and Guilt. JAMA Psychiatry, 2015, 72, 40.	6.0	38
106	Correlates and Consequences of Suicidal Cognitions and Behaviors in Children Ages 3 to 7 Years. Journal of the American Academy of Child and Adolescent Psychiatry, 2015, 54, 926-937.e2.	0.3	73
107	The Importance of Early Nurturance for Social Development. Journal of the American Academy of Child and Adolescent Psychiatry, 2015, 54, 972-973.	0.3	0
108	Trajectories of Preschool Disorders to Full DSM Depression at School Age and Early Adolescence: Continuity of Preschool Depression. American Journal of Psychiatry, 2014, 171, 768-776.	4.0	151

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109	Parental warmth and risks of substance use in children with attention-deficit/hyperactivity disorder. <i>Addiction Research and Theory</i> , 2014, 22, 239-250.	1.2	12
110	Psychotropic Medications and Their Effect on Brain Volumes in Childhood Psychopathology. <i>Child and Adolescent Psychopharmacology News</i> , 2014, 19, 1-8.	0.1	4
111	Stress-System Genes and Life Stress Predict Cortisol Levels and Amygdala and Hippocampal Volumes in Children. <i>Neuropsychopharmacology</i> , 2014, 39, 1245-1253.	2.8	157
112	Neural activation associated with the cognitive emotion regulation of sadness in healthy children. <i>Developmental Cognitive Neuroscience</i> , 2014, 9, 136-147.	1.9	37
113	Early Life Stress and Trauma and Enhanced Limbic Activation to Emotionally Valenced Faces in Depressed and Healthy Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2014, 53, 800-813.e10.	0.3	71
114	Altered Gray Matter Volume and School Age Anxiety in Children Born Late Preterm. <i>Journal of Pediatrics</i> , 2014, 165, 928-935.	0.9	39
115	Treatment of Anxiety and Depression in the Preschool Period. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2013, 52, 346-358.	0.3	40
116	Disrupted Amygdala Reactivity in Depressed 4- to 6-Year-Old Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2013, 52, 737-746.	0.3	52
117	The Effects of Poverty on Childhood Brain Development. <i>JAMA Pediatrics</i> , 2013, 167, 1135.	3.3	567
118	Secondhand Smoke Exposure and Severity of Attention-Deficit/Hyperactivity Disorder in Preschoolers: A Pilot Investigation. <i>Scandinavian Journal of Child and Adolescent Psychiatry and Psychology</i> , 2013, 2, 37-40.	0.3	6
119	Dispelling the "They'll Grow Out of It" Myth: Implications for Intervention. <i>American Journal of Psychiatry</i> , 2012, 169, 1127-1129.	4.0	21
120	Maternal support in early childhood predicts larger hippocampal volumes at school age. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2012, 109, 2854-2859.	3.3	213
121	Default mode network connectivity in children with a history of preschool onset depression. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012, 53, 964-972.	3.1	71
122	Functional Brain Activation to Emotionally Valenced Faces in School-Aged Children with a History of Preschool-Onset Major Depression. <i>Biological Psychiatry</i> , 2012, 72, 1035-1042.	0.7	43
123	Depressive symptom onset during toddlerhood in a sample of depressed preschoolers: Implications for future investigations of major depressive disorder in toddlers. <i>Infant Mental Health Journal</i> , 2012, 33, 139-147.	0.7	14
124	A novel early intervention for preschool depression: findings from a pilot randomized controlled trial. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012, 53, 313-322.	3.1	116
125	Functional Connectivity of the Amygdala in Early-Childhood-Onset Depression. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2011, 50, 1027-1041.e3.	0.3	105
126	Association between depression severity and amygdala reactivity during sad face viewing in depressed preschoolers: An fMRI study. <i>Journal of Affective Disorders</i> , 2011, 129, 364-370.	2.0	76

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127	The 2-week duration criterion and severity and course of early childhood depression: Implications for nosology. <i>Journal of Affective Disorders</i> , 2011, 133, 537-545.	2.0	34
128	Parent-child interaction therapy emotion development: a novel treatment for depression in preschool children. <i>Depression and Anxiety</i> , 2011, 28, 153-159.	2.0	90
129	Subgenual cingulate connectivity in children with a history of preschool-depression. <i>NeuroReport</i> , 2010, 21, 1182-1188.	0.6	45
130	Pediatric bipolar disorder: evidence for prodromal states and early markers. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 459-471.	3.1	75
131	Preschool Depression. <i>Archives of General Psychiatry</i> , 2009, 66, 897.	13.8	192
132	Early Childhood Depression. <i>American Journal of Psychiatry</i> , 2009, 166, 974-979.	4.0	42
133	The clinical significance of preschool depression: Impairment in functioning and clinical markers of the disorder. <i>Journal of Affective Disorders</i> , 2009, 112, 111-119.	2.0	138
134	Shame and guilt in preschool depression: evidence for elevations in self-conscious emotions in depression as early as age 3. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009, 50, 1156-1166.	3.1	72
135	Gender Differences in Emotional Reactivity of Depressed and At-Risk Preschoolers: Implications for Gender Specific Manifestations of Preschool Depression. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2009, 38, 525-537.	2.2	10
136	Emotions and the Development of Childhood Depression: Bridging the Gap. <i>Child Development Perspectives</i> , 2008, 2, 141-148.	2.1	78
137	Clinical Characteristics of Bipolar vs. Unipolar Depression in Preschool Children. <i>Journal of Clinical Psychiatry</i> , 2008, 69, 1960-1969.	1.1	23
138	Cardinal Symptoms of Mania in Clinically Referred Preschoolers: Description of Three Clinical Cases with Presumptive Preschool Bipolar Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007, 17, 237-244.	0.7	14
139	Psychotropic Prescriptions in a Sample Including Both Healthy and Mood and Disruptive Disordered Preschoolers: Relationships to Diagnosis, Impairment, Prescriber Type, and Assessment Methods. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007, 17, 205-216.	0.7	18
140	Preschoolers' Contribution to their Diagnosis of Depression and Anxiety: Uses and Limitations of Young Child Self-Report of Symptoms. <i>Child Psychiatry and Human Development</i> , 2007, 38, 321-338.	1.1	70
141	Risk factors for preschool depression: the mediating role of early stressful life events. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 061024022229007-???	3.1	60
142	Risperidone in Preschool Children with Autistic Spectrum Disorders: An Investigation of Safety and Efficacy. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2006, 16, 575-587.	0.7	136
143	Defining and validating bipolar disorder in the preschool period. <i>Development and Psychopathology</i> , 2006, 18, 971-88.	1.4	52
144	Characteristics of Depressed Preschoolers With and Without Anhedonia: Evidence for a Melancholic Depressive Subtype in Young Children. <i>American Journal of Psychiatry</i> , 2004, 161, 1998-2004.	4.0	115

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145	The Preschool Feelings Checklist: A Brief and Sensitive Screening Measure for Depression in Young Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2004, 43, 708-717.	0.3	167
146	The Clinical Picture of Depression in Preschool Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2003, 42, 340-348.	0.3	171
147	Depressed Preschoolers with Bipolar Family History: A Group at High Risk for Later Switching to Mania?. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2003, 13, 187-197.	0.7	25
148	Modification of DSM-IV Criteria for Depressed Preschool Children. <i>American Journal of Psychiatry</i> , 2003, 160, 1169-1172.	4.0	82
149	Alterations in Stress Cortisol Reactivity in Depressed Preschoolers Relative to Psychiatric and No-Disorder Comparison Groups. <i>Archives of General Psychiatry</i> , 2003, 60, 1248.	13.8	162
150	Preschool Major Depressive Disorder: Preliminary Validation for Developmentally Modified DSM-IV Criteria. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2002, 41, 928-937.	0.3	172
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152	Characteristics of an infant/preschool psychiatric clinic sample: Implications for clinical assessment and nosology. <i>Infant Mental Health Journal</i> , 1997, 18, 209-220.	0.7	31
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154	Using a thin slice coding approach to assess preschool overweight and obesity. <i>Current Psychology</i> , 0, , 1.	1.7	0
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