

Motoko Akiba

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1681495/publications.pdf>

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19
papers

1,182
citations

759233

12
h-index

839539

18
g-index

19
all docs

19
docs citations

19
times ranked

845
citing authors

#	ARTICLE	IF	CITATIONS
1	Out-of-School-Time Programs: A Meta-Analysis of Effects for At-Risk Students. <i>Review of Educational Research</i> , 2006, 76, 275-313.	7.5	337
2	Teacher Quality, Opportunity Gap, and National Achievement in 46 Countries. <i>Educational Researcher</i> , 2007, 36, 369-387.	5.4	318
3	Student Victimization: National and School System Effects on School Violence in 37 Nations. <i>American Educational Research Journal</i> , 2002, 39, 829-853.	2.7	161
4	Effects of teacher professional learning activities on student achievement growth. <i>Journal of Educational Research</i> , 2016, 109, 99-110.	1.6	81
5	Adopting an International Innovation for Teacher Professional Development. <i>Journal of Teacher Education</i> , 2016, 67, 74-93.	3.5	63
6	Lesson study design features for supporting collaborative teacher learning. <i>Teaching and Teacher Education</i> , 2019, 77, 352-365.	3.2	47
7	Predictors of student fear of school violence: a comparative study of eighth graders in 33 countries. <i>School Effectiveness and School Improvement</i> , 2008, 19, 51-72.	2.9	36
8	Editorâ€™s Introduction: Understanding Cross-National Differences in Globalized Teacher Reforms. <i>Educational Researcher</i> , 2017, 46, 153-168.	5.4	33
9	Preparing Teachers for Diversity: Examination of Teacher Certification and Program Accreditation Standards in the 50 States and Washington, DC. <i>Equity and Excellence in Education</i> , 2010, 43, 446-462.	2.8	21
10	Teacher Evaluation, Performance-Related Pay, and Constructivist Instruction. <i>Educational Policy</i> , 2015, 29, 375-401.	2.0	18
11	Bullies, Victims, and Teachers in Japanese Middle Schools. <i>Comparative Education Review</i> , 2010, 54, 369-392.	0.8	17
12	Exploring the Relationship Between Prior Career Experience and Instructional Quality Among Mathematics and Science Teachers in Alternative Teacher Certification Programs. <i>Educational Policy</i> , 2010, 24, 602-627.	2.0	15
13	Recruiting Science Majors into Secondary Science Teaching: Paid Internships in Informal Science Settings. <i>Journal of Science Teacher Education</i> , 2014, 25, 53-77.	2.5	12
14	Organizational Resources for Professional Development: A Statewide Longitudinal Survey of Middle School Mathematics Teachers. <i>Journal of School Leadership</i> , 2015, 25, 252-285.	1.9	12
15	Race to the Top and Lesson Study Implementation in Florida: District Policy and Leadership for Teacher Professional Development. <i>Advances in Mathematics Education</i> , 2019, , 731-754.	0.2	4
16	Characteristics of teacher incentive pay programs: a statewide district survey. <i>Journal of Educational Administration</i> , 2015, 53, 702-717.	1.5	3
17	Measuring Teachersâ€™ Professional Learning Activities in International Context. <i>International Perspectives on Education and Society</i> , 2015, , 87-110.	0.6	3
18	After the Race to the Top: State and District Capacity to Sustain Professional Development Innovation in Florida. <i>Educational Policy</i> , 2023, 37, 393-436.	2.0	1

#	ARTICLE	IF	CITATIONS
19	School Violence in Context by Rami Benbenishty and Ron Avi Astor. Oxford: Oxford University Press, 2005. 228 pp.; appendix. \$39.95.. American Journal of Education, 2006, 113, 161-166.	1.1	0