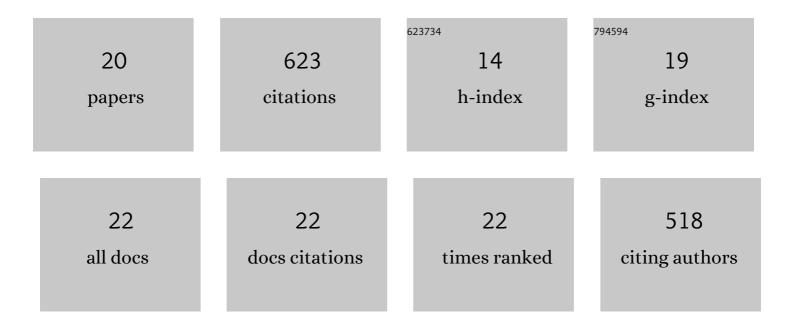


## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1676809/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Incentivising international publications: institutional policymaking in Chinese higher education. Studies in Higher Education, 2021, 46, 1132-1145.	4.5	26
2	Research capacity-building in teacher education. Oxford Review of Education, 2021, 47, 98-119.	2.0	7
3	The Impacts of Incentives for International Publications on Research Cultures in Chinese Humanities and Social Sciences. Minerva, 2021, 59, 469-492.	2.4	19
4	Research governance and the future(s) of research assessment. Palgrave Communications, 2019, 5, .	4.7	48
5	The ecologies and economy of cultural value from research. International Journal of Cultural Policy, 2018, 24, 1-24.	1.5	11
6	The Practice of Educational Research. Springer International Handbooks of Education, 2018, , 1045-1057.	0.1	1
7	Qualitative network analysis tools for the configurative articulation of cultural value and impact from research. Research Evaluation, 2017, 26, 302-315.	2.6	15
8	On the Role of Philosophical Work in Research in Teacher Education. , 2017, , 541-554.		1
9	The contribution of educational research to teachers' professional learning: philosophical understandings. Oxford Review of Education, 2015, 41, 202-216.	2.0	129
10	Research assessment as governance technology in the United Kingdom: findings from a survey of RAE 2008 impacts. Zeitschrift Fur Erziehungswissenschaft, 2014, 17, 83-110.	2.9	15
11	Teachers' professional knowledge and state-funded teacher education: a (hi)story of critiques and silences. Oxford Review of Education, 2014, 40, 497-519.	2.0	13
12	Interpretations of Research Impact in Seven Disciplines. European Educational Research Journal, 2013, 12, 242-250.	2.1	28
13	The Future of Teacher Education. Journal of Philosophy of Education, 2012, 46, 574-588.	0.8	15
14	Assessing research impact in academic clinical medicine: a study using Research Excellence Framework pilot impact indicators. BMC Health Services Research, 2012, 12, 478.	2.2	44
15	Philosophy of education in the UK: the historical and contemporary tradition. Oxford Review of Education, 2009, 35, 553-568.	2.0	17
16	The Importance of Being Thorough: On Systematic Accumulations of â€`What Works' in Education Research. Journal of Philosophy of Education, 2008, 42, 15-39.	0.8	64
17	From Procrustes to Proteus: trends and practices in the assessment of education research. International Journal of Research and Method in Education, 2007, 30, 243-269.	1.9	17
18	Assessing quality in applied and practiceâ€based research in education: continuing the debate. Research Papers in Education, 2007, 22, 115-118.	3.0	11

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#	Article	IF	CITATIONS
19	Expressions of excellence and the assessment of applied and practiceâ€based research. Research Papers in Education, 2007, 22, 119-137.	3.0	59
20	Criticisms of educational research: key topics and levels of analysis. British Educational Research Journal, 2005, 31, 157-183.	2.5	81