

Alis

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1676809/publications.pdf>

Version: 2024-02-01

20
papers

623
citations

623734

14
h-index

794594

19
g-index

22
all docs

22
docs citations

22
times ranked

518
citing authors

#	ARTICLE	IF	CITATIONS
1	The contribution of educational research to teachers' professional learning: philosophical understandings. <i>Oxford Review of Education</i> , 2015, 41, 202-216.	2.0	129
2	Criticisms of educational research: key topics and levels of analysis. <i>British Educational Research Journal</i> , 2005, 31, 157-183.	2.5	81
3	The Importance of Being Thorough: On Systematic Accumulations of "What Works" in Education Research. <i>Journal of Philosophy of Education</i> , 2008, 42, 15-39.	0.8	64
4	Expressions of excellence and the assessment of applied and practice-based research. <i>Research Papers in Education</i> , 2007, 22, 119-137.	3.0	59
5	Research governance and the future(s) of research assessment. <i>Palgrave Communications</i> , 2019, 5, .	4.7	48
6	Assessing research impact in academic clinical medicine: a study using Research Excellence Framework pilot impact indicators. <i>BMC Health Services Research</i> , 2012, 12, 478.	2.2	44
7	Interpretations of Research Impact in Seven Disciplines. <i>European Educational Research Journal</i> , 2013, 12, 242-250.	2.1	28
8	Incentivising international publications: institutional policymaking in Chinese higher education. <i>Studies in Higher Education</i> , 2021, 46, 1132-1145.	4.5	26
9	The Impacts of Incentives for International Publications on Research Cultures in Chinese Humanities and Social Sciences. <i>Minerva</i> , 2021, 59, 469-492.	2.4	19
10	From Procrustes to Proteus: trends and practices in the assessment of education research. <i>International Journal of Research and Method in Education</i> , 2007, 30, 243-269.	1.9	17
11	Philosophy of education in the UK: the historical and contemporary tradition. <i>Oxford Review of Education</i> , 2009, 35, 553-568.	2.0	17
12	The Future of Teacher Education. <i>Journal of Philosophy of Education</i> , 2012, 46, 574-588.	0.8	15
13	Research assessment as governance technology in the United Kingdom: findings from a survey of RAE 2008 impacts. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2014, 17, 83-110.	2.9	15
14	Qualitative network analysis tools for the configurative articulation of cultural value and impact from research. <i>Research Evaluation</i> , 2017, 26, 302-315.	2.6	15
15	Teachers' professional knowledge and state-funded teacher education: a (hi)story of critiques and silences. <i>Oxford Review of Education</i> , 2014, 40, 497-519.	2.0	13
16	Assessing quality in applied and practice-based research in education: continuing the debate. <i>Research Papers in Education</i> , 2007, 22, 115-118.	3.0	11
17	The ecologies and economy of cultural value from research. <i>International Journal of Cultural Policy</i> , 2018, 24, 1-24.	1.5	11
18	Research capacity-building in teacher education. <i>Oxford Review of Education</i> , 2021, 47, 98-119.	2.0	7

#	ARTICLE	IF	CITATIONS
19	The Practice of Educational Research. Springer International Handbooks of Education, 2018, , 1045-1057.	0.1	1
20	On the Role of Philosophical Work in Research in Teacher Education. , 2017, , 541-554.		1