Rubén Trigueros

List of Publications by Year in descending order

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759190 610883 45 766 12 24 citations h-index g-index papers 45 45 45 532 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	Self-Concept and Feeling of Belonging as a Predictor Variable of the Attitude towards the Study from the PISA 2018 Report. Education Sciences, 2022, 12, 91.	2.6	1
2	Self-Stigma, Mental Health and Healthy Habits in Parent of Children with Severe Mental Disorder. Psychology Research and Behavior Management, 2022, Volume 15, 227-235.	2.8	7
3	Adaptation and testing of the factorial structure of the Achievement Emotional Questionnaire-Short to the Spanish context of physical education classes. European Physical Education Review, 2022, 28, 777-796.	2.0	2
4	Effectiveness of positive expiratory pressure on patients over 16 years of age with cystic fibrosis: systematic review and meta-analysis. Therapeutic Advances in Respiratory Disease, 2022, 16, 175346662210894.	2.6	3
5	Development and Validation of a Questionnaire on Motivation for Cooperative Playful Learning Strategies. International Journal of Environmental Research and Public Health, 2021, 18, 960.	2.6	14
6	Between Level Up and Game Over: A Systematic Literature Review of Gamification in Education. Sustainability, 2021, 13, 2247.	3.2	149
7	Physical Education and the Adoption of Habits Related to the Mediterranean Diet. Nutrients, 2021, 13, 567.	4.1	13
8	Adaptation and Validation of the Eudaimonic Well-Being Questionnaire to the Spanish Sport Context. International Journal of Environmental Research and Public Health, 2021, 18, 3609.	2.6	4
9	Testing the Factorial Validity of the Classroom Engagement Inventory with Spanish Students. Psychology Research and Behavior Management, 2021, Volume 14, 1011-1018.	2.8	3
10	Healthy and Balanced Nutrition for Children through Physical Education Classes. Life, 2021, 11, 678.	2.4	1
11	Testing the Structural Validity of the Self-Stigma Scale in Relatives of People with Autism in the Spanish Context. International Journal of Environmental Research and Public Health, 2021, 18, 7384.	2.6	0
12	Online Escape Room during COVID-19: A Qualitative Study of Social Education Degree Students' Experiences. Education Sciences, 2021, 11, 426.	2.6	18
13	Age-Related Risk Factors at the First Stroke Event. Journal of Clinical Medicine, 2020, 9, 2233.	2.4	15
14	The Influence of Transformational Teacher Leadership on Academic Motivation and Resilience, Burnout and Academic Performance. International Journal of Environmental Research and Public Health, 2020, 17, 7687.	2.6	38
15	Empirical Research in Colombian Services Sector: Relation between Transformational Leadership, Climate and Commitment. Sustainability, 2020, 12, 6659.	3.2	1
16	The Influence of the Trainer's Social Behaviors on the Resilience, Anxiety, Stress, Depression and Eating Habits of Athletes. Nutrients, 2020, 12, 2405.	4.1	13
17	Knowledge on Signs and Risk Factors in Stroke Patients. Journal of Clinical Medicine, 2020, 9, 2557.	2.4	34
18	An Inclusive View of the Disability of Secondary School Students. International Journal of Environmental Research and Public Health, 2020, 17, 8922.	2.6	0

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19	The Influence of Teachers on Motivation and Academic Stress and Their Effect on the Learning Strategies of University Students. International Journal of Environmental Research and Public Health, 2020, 17, 9089.	2.6	21
20	Relationship between Emotional Intelligence, Cybervictimization, and Academic Performance in Secondary School Students. International Journal of Environmental Research and Public Health, 2020, 17, 7717.	2.6	12
21	The Influence of Emotional Intelligence on Resilience, Test Anxiety, Academic Stress and the Mediterranean Diet. A Study with University Students. International Journal of Environmental Research and Public Health, 2020, 17, 2071.	2.6	74
22	Electroconvulsive Therapy in Super Refractory Status Epilepticus: Case Series with a Defined Protocol. International Journal of Environmental Research and Public Health, 2020, 17, 4023.	2.6	11
23	The Protective Role of Emotional Intelligence in Self-Stigma and Emotional Exhaustion of Family Members of People with Mental Disorders. Sustainability, 2020, 12, 4862.	3.2	8
24	The Influence of the Teacher's Prosocial Skills on the Mindwandering, Creative Intelligence, Emotions, and Academic Performance of Secondary Students in the Area of Physical Education Classes. International Journal of Environmental Research and Public Health, 2020, 17, 1437.	2.6	10
25	Validation and Adaptation of the Prosocial and Antisocial Behavior in Sport Scale to the Spanish context of Physical Education. International Journal of Environmental Research and Public Health, 2020, 17, 477.	2.6	7
26	Physical Education Classes as a Precursor to the Mediterranean Diet and the Practice of Physical Activity. Nutrients, 2020, 12, 239.	4.1	9
27	A Prospective Study of Cranial Deformity and Delayed Development in Children. Sustainability, 2020, 12, 1949.	3.2	8
28	Validation of the Index for Inclusion Questionnaire for Compulsory Secondary Education Students. Sustainability, 2020, 12, 2169.	3.2	11
29	Adaptation and Validation of the Prosocial and Antisocial Behavior Scale in Sports for the Spanish Context. Sustainability, 2020, 12, 2859.	3.2	1
30	Education Students' Stigma Toward Mental Health Problems: A Cross-Cultural Comparison. Frontiers in Psychiatry, 2020, 11, 587321.	2.6	7
31	Validation of the Scale of Basic Psychological Needs towards Physical Exercise, with the Inclusion of Novelty. International Journal of Environmental Research and Public Health, 2020, 17, 619.	2.6	4
32	Influence of Emotional Intelligence, Motivation and Resilience on Academic Performance and the Adoption of Healthy Lifestyle Habits among Adolescents. International Journal of Environmental Research and Public Health, 2019, 16, 2810.	2.6	66
33	Influence of Physical Education Teachers on Motivation, Embarrassment and the Intention of Being Physically Active During Adolescence. International Journal of Environmental Research and Public Health, 2019, 16, 2295.	2.6	35
34	Adaptation and Validation of the Mind-Wandering Questionnaire (MWQ) in Physical Education Classes and Analysis of Its Role as Mediator between Teacher and Anxiety. Sustainability, 2019, 11, 5081.	3.2	10
35	The Influence of the Social Context on Motivation towards the Practice of Physical Activity and the Intention to be Physically Active. International Journal of Environmental Research and Public Health, 2019, 16, 4212.	2.6	12
36	Emotion, Psychological Well-Being and Their Influence on Resilience. A Study with Semi-Professional Athletes. International Journal of Environmental Research and Public Health, 2019, 16, 4192.	2.6	12

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37	Emotional Exhaustion in Housewives and Alzheimer Patients' Caregivers: Its Effects on Chronic Diseases, Somatic Symptoms and Social Dysfunction. International Journal of Environmental Research and Public Health, 2019, 16, 3250.	2.6	5
38	Analysis of the Usefulness of a Serious Game to Raise Awareness about Mental Health Problems in a Sample of High School and University Students: Relationship with Familiarity and Time Spent Playing Video Games. Journal of Clinical Medicine, 2019, 8, 1504.	2.4	14
39	Validation of the Satisfaction Scale of Basic Psychological Needs in Physical Education with the Incorporation of the Novelty in the Spanish Context. Sustainability, 2019, 11, 6250.	3.2	12
40	The Dark Side of the Self-Determination Theory and Its Influence on the Emotional and Cognitive Processes of Students in Physical Education. International Journal of Environmental Research and Public Health, 2019, 16, 4444.	2.6	20
41	Influence of Teaching Style on Physical Education Adolescents' Motivation and Health-Related Lifestyle. Nutrients, 2019, 11, 2594.	4.1	37
42	No More Bricks in the Wall: Adopting Healthy Lifestyles through Physical Education Classes. International Journal of Environmental Research and Public Health, 2019, 16, 4860.	2.6	17
43	Adaptation and Validation the State Mindfulness Scale (SMS) to Physical Education in a Spanish Context. Sustainability, 2019, 11, 5681.	3.2	2
44	The Role of Perception of Support in the Classroom on the Students' Motivation and Emotions: The Impact on Metacognition Strategies and Academic Performance in Math and English Classes. Frontiers in Psychology, 2019, 10, 2794.	2.1	23
45	Combination of a Serious Game Application and Direct Contact with Mental Health Patients. International Journal of Mental Health and Addiction, 0, , $1.$	7.4	2