

# Jeanmarc Dewaele

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

181 papers	6,085 citations	44 h-index	71 g-index
217 ext. papers	7,818 ext. citations	1.8 avg, IF	7.2 L-index

#	Paper	IF	Citations
181	Current Trends in Research in Language Education and Applied Linguistics. <i>The European Educational Researcher</i> , <b>2022</b> , 5, 1-4	0	1
180	Foreign Language Enjoyment and Anxiety: Associations With General and Domain-Specific English Achievement. <i>Chinese Journal of Applied Linguistics</i> , <b>2022</b> , 45, 32-48	0.4	4
179	Sustainable Development of EFL/ESL Learners' Willingness to Communicate: The Effects of Teachers and Teaching Styles. <i>Sustainability</i> , <b>2022</b> , 14, 396	3.6	4
178	Do Flow, Enjoyment and Anxiety emerge equally in English Foreign Language Classrooms as in other Foreign Language Classrooms?. <i>Revista Brasileira De Linguística Aplicada</i> , <b>2022</b> , 22, 156-180	0.2	3
177	You can't start a fire without a spark—Enjoyment, anxiety, and the emergence of flow in foreign language classrooms. <i>Applied Linguistics Review</i> , <b>2022</b> ,	1.2	3
176	Chapter 1 Why the mythical Native speaker has mud on its face <b>2021</b> , 25-46		10
175	Actual and Self-Perceived Linguistic Proficiency Gains in French during Study Abroad. <i>Languages</i> , <b>2021</b> , 6, 6	0.7	5
174	Predicting the emotional labor strategies of Chinese English Foreign Language teachers. <i>System</i> , <b>2021</b> , 103, 102660	3.5	2
173	A CROSSLINGUISTIC STUDY OF THE PERCEPTION OF EMOTIONAL INTONATION: INFLUENCE OF THE PITCH MODULATIONS. <i>Studies in Second Language Acquisition</i> , <b>2021</b> , 43, 870-895	3.1	1
172	The Role of Language and Cultural Engagement in Emotional Fit with Culture: an Experiment Comparing Chinese-English Bilinguals to British and Chinese Monolinguals. <i>Affective Science</i> , <b>2021</b> , 2, 128	2	1
171	Teacher enthusiasm and students' social-behavioral learning engagement: The mediating role of student enjoyment and boredom in Chinese EFL classes. <i>Language Teaching Research</i> , <b>2021</b> , 25, 922-945	3.3	30
170	We are not amused—The appreciation of British humour by British and American English L1 users. <i>Language and Communication</i> , <b>2021</b> , 79, 147-162	1.6	1
169	Multilingualism and trait emotional intelligence: an exploratory investigation. <i>International Journal of Multilingualism</i> , <b>2021</b> , 18, 337-351	1.8	5
168	Negotiating the language(s) for psychotherapy talk: A mixed methods study from the perspective of multilingual clients. <i>Counselling and Psychotherapy Research</i> , <b>2021</b> , 21, 107-117	1.3	2
167	The relationship between incommensurable emotions and willingness to communicate in English as a foreign language: a multiple case study. <i>Innovation in Language Learning and Teaching</i> , <b>2021</b> , 15, 66-80	1.3	16
166	Is teacher happiness contagious? A study of the link between perceptions of language teacher happiness and student attitudes. <i>Innovation in Language Learning and Teaching</i> , <b>2021</b> , 15, 117-130	1.3	16
165	Differences in emotional reactions of Greek, Hungarian, and British users of English when watching television in English. <i>International Journal of Applied Linguistics</i> , <b>2021</b> , 31, 345	2.5	9

164	Do well-being and resilience predict the Foreign Language Teaching Enjoyment of teachers of Italian?. <i>System</i> , <b>2021</b> , 99, 102506	3.5	16
163	Fluctuations in mental well-being during Study Abroad. <i>Study Abroad Research in Second Language Acquisition and International Education</i> , <b>2021</b> , 6, 214-243	0.4	0
162	Reducing anxiety in the foreign language classroom: A positive psychology approach. <i>System</i> , <b>2021</b> , 101, 102604	3.5	10
161	How Classroom Environment and General Grit Predict Foreign Language Classroom Anxiety of Chinese EFL Students. <i>Journal for the Psychology of Language Learning</i> , <b>2021</b> , 3, 86-98	2.3	14
160	How childhood languages shape future language use and cultural orientation. <i>Multicultural Education Review</i> , <b>2020</b> , 12, 117-135	0.5	3
159	Are EFL pre-service teachers' judgment of teaching competence swayed by the belief that the EFL teacher is a L1 or LX user of English?. <i>European Journal of Applied Linguistics</i> , <b>2020</b> ,	0.4	5
158	1. Introduction to the Emotional Rollercoaster of Language Teaching <b>2020</b> , 1-12		1
157	Emotionality and pleasantness of mixed-emotion stimuli: The role of language, modality, and emotional intelligence. <i>International Journal of Applied Linguistics</i> , <b>2020</b> , 30, 313-328	2.5	9
156	The predictive power of sociobiographical and language variables on foreign language anxiety of Chinese university students. <i>System</i> , <b>2020</b> , 89, 102207	3.5	11
155	Are foreign language learners' enjoyment and anxiety specific to the teacher? An investigation into the dynamics of learners' classroom emotions. <i>Studies in Second Language Learning and Teaching</i> , <b>2020</b> , 10, 45-65	3.4	46
154	Through the looking glass of student perception: How foreign language students see teacher trait emotional intelligence and why it matters. <i>Studies in Second Language Learning and Teaching</i> , <b>2020</b> , 10, 239-256	3.4	3
153	The Power to Improve: Effects of Multilingualism and Perceived Proficiency on Enjoyment and Anxiety in Foreign Language Learning. <i>European Journal of Applied Linguistics</i> , <b>2020</b> , 8, 279-306	0.4	18
152	Chapter '11. Supervising doctoral students and managing the supervisor-supervisee relationship <b>2020</b> , 154-163		
151	How different are the relations between enjoyment, anxiety, attitudes/motivation and course marks in pupils' Italian and English as foreign languages?. <i>Journal of the European Second Language Association</i> , <b>2020</b> , 4, 45	4.4	11
150	The emotional rollercoaster ride of foreign language learners and teachers <b>2020</b> , 207-222		3
149	The Foreign Language Classroom Anxiety Scale and Academic Achievement: An Overview of the Prevailing Literature and a Meta-analysis. <i>Journal for the Psychology of Language Learning</i> , <b>2020</b> , 2, 26-56	2.3	44
148	Does multilingualism shape personality? An exploratory investigation. <i>International Journal of Bilingualism</i> , <b>2020</b> , 24, 811-823	1.7	10
147	15. What Psychological, Linguistic and Sociobiographical Variables Power EFL/ESL Teachers' Motivation? <b>2020</b> , 269-287		

146	16. Concluding Thoughts on the Emotional Rollercoaster of Language Teaching <b>2020</b> , 288-295		0
145	Trait emotional intelligence, positive and negative emotions in first and foreign language classes: A mixed-methods approach. <i>System</i> , <b>2020</b> , 94, 102324	3.5	25
144	Learner emotions, autonomy and trait emotional intelligence in in-person versus emergency remote English foreign language teaching in Europe. <i>Applied Linguistics Review</i> , <b>2020</b> ,	1.2	15
143	A bilingual emotional advantage? An investigation into the effects of psychological factors in emotion perception in Arabic and in English of Arabic-English bilinguals and Arabic/English monolinguals. <i>International Journal of Bilingualism</i> , <b>2020</b> , 24, 141-158	1.7	9
142	Emotion recognition ability across different modalities: The role of language status (L1/LX), proficiency and cultural background. <i>Applied Linguistics Review</i> , <b>2020</b> , 11, 1-26	1.2	8
141	Visual cues and perception of emotional intensity among L1 and LX users of English. <i>International Journal of Multilingualism</i> , <b>2020</b> , 17, 499-515	1.8	6
140	The complex relationship between classroom emotions and EFL achievement in China. <i>Applied Linguistics Review</i> , <b>2020</b> , 11, 485-510	1.2	63
139	Foreign language learning boredom: conceptualization and measurement. <i>Applied Linguistics Review</i> , <b>2020</b> ,	1.2	27
138	The Flowering of Positive Psychology in Foreign Language Teaching and Acquisition Research. <i>Frontiers in Psychology</i> , <b>2019</b> , 10, 2128	3.4	126
137	When Elephants Fly: The Lift-Off of Emotion Research in Applied Linguistics. <i>Modern Language Journal</i> , <b>2019</b> , 103, 533-536	4.7	17
136	How unique is the foreign language classroom enjoyment and anxiety of Chinese EFL learners?. <i>System</i> , <b>2019</b> , 82, 13-25	3.5	93
135	The Effect of Perception of Teacher Characteristics on Spanish EFL Learners' Anxiety and Enjoyment. <i>Modern Language Journal</i> , <b>2019</b> , 103, 412-427	4.7	77
134	Self-misgendering among multilingual transgender speakers. <i>International Journal of the Sociology of Language</i> , <b>2019</b> , 2019, 103-128	0.7	2
133	The Effect of Classroom Emotions, Attitudes Toward English, and Teacher Behavior on Willingness to Communicate Among English Foreign Language Learners. <i>Journal of Language and Social Psychology</i> , <b>2019</b> , 38, 523-535	1.2	40
132	How distinctive is the foreign language enjoyment and foreign language classroom anxiety of Kazakh learners of Turkish?. <i>Applied Linguistics Review</i> , <b>2019</b> ,	1.2	13
131	The Vital Need for Ontological, Epistemological and Methodological Diversity in Applied Linguistics <b>2019</b> , 71-88		12
130	The Predictive Power of Multicultural Personality Traits, Learner and Teacher Variables on Foreign Language Enjoyment and Anxiety <b>2019</b> , 263-286		52
129	Chapter 11. The effects of linguistic proficiency, Trait Emotional Intelligence and in-group advantage on emotion recognition by British and American English L1 users. <i>Pragmatics and Beyond New Series</i> , <b>2019</b> , 279-300	0.4	9

128	Planning and conducting ethical interviews <b>2019</b> , 279-289		4
127	3. The Emotional Underpinnings of Gardner's Attitudes and Motivation Test Battery <b>2019</b> , 57-79		3
126	The talking cure—building the core skills and the confidence of counsellors and psychotherapists to work effectively with multilingual patients through training and supervision. <i>Counselling and Psychotherapy Research</i> , <b>2019</b> , 19, 231-240	1.3	11
125	Language anxiety in Chinese dialects and Putonghua among college students in mainland China: the effects of sociobiographical and linguistic variables. <i>Journal of Multilingual and Multicultural Development</i> , <b>2019</b> , 40, 289-303	1.4	15
124	The relationship between bi/multilingualism, nativeness, proficiency and multimodal emotion recognition ability. <i>International Journal of Bilingualism</i> , <b>2019</b> , 23, 1502-1516	1.7	9
123	The relationship between English proficiency and humour appreciation among English L1 users and Chinese L2 users of English. <i>Applied Linguistics Review</i> , <b>2019</b> , 10, 653-676	1.2	6
122	Pragmatic challenges in the communication of emotions in intercultural couples. <i>Intercultural Pragmatics</i> , <b>2018</b> , 15, 29-55	1.3	13
121	Glimpses of semantic restructuring of English emotion-laden words of American English L1 users residing outside the USA. <i>Linguistic Approaches To Bilingualism</i> , <b>2018</b> , 8, 320-342	1.1	6
120	Do ESL/EFL Teachers' Emotional Intelligence, Teaching Experience, Proficiency and Gender Affect Their Classroom Practice? <b>2018</b> , 125-141		20
119	The effect of positive orientation and perceived social support on foreign language classroom anxiety. <i>System</i> , <b>2018</b> , 74, 149-157	3.5	29
118	Heritage language anxiety and majority language anxiety among Turkish immigrants in the Netherlands. <i>International Journal of Bilingualism</i> , <b>2018</b> , 22, 159-179	1.7	32
117	The relation between multilingualism and basic human values among primary school children in South Tyrol. <i>International Journal of Multilingualism</i> , <b>2018</b> , 15, 35-53	1.8	5
116	Foreign language enjoyment and anxiety: The effect of teacher and learner variables. <i>Language Teaching Research</i> , <b>2018</b> , 22, 676-697	3.3	213
115	Ideal self and ought-to self of simultaneous learners of multiple foreign languages. <i>International Journal of Multilingualism</i> , <b>2018</b> , 15, 313-328	1.8	22
114	Unterschiede in der Wahrnehmung und Handhabung von verbaler Dynamik durch L1- und L2-Nutzer von Englisch. <i>Multilingua</i> , <b>2018</b> , 37, 53-81	2.3	14
113	Do interlocutors or conversation topics affect migrants' sense of feeling different when switching languages?. <i>Journal of Multilingual and Multicultural Development</i> , <b>2018</b> , 39, 240-255	1.4	37
112	Understanding Chinese high school students' Foreign Language Enjoyment: Validation of the Chinese version of the Foreign Language Enjoyment scale. <i>System</i> , <b>2018</b> , 76, 183-196	3.5	109
111	Does the effect of enjoyment outweigh that of anxiety in foreign language performance?. <i>Studies in Second Language Learning and Teaching</i> , <b>2018</b> , 8, 21-45	3.4	97

110	Enjoyment and anxiety in second language communication: An idiodynamic approach. <i>Studies in Second Language Learning and Teaching</i> , <b>2018</b> , 8, 149-170	3.4	97
109	The Relationship between Trait Emotional Intelligence and Experienced ESL/EFL Teachers' Love of English, Attitudes towards Their Students and Institution, Self-Reported Classroom Practices, Enjoyment and Creativity. <i>Chinese Journal of Applied Linguistics</i> , <b>2018</b> , 41, 468-487	0.4	9
108	11. Variation in ESL/EFL Teachers' Attitudes towards their Students <b>2018</b> , 178-195		10
107	Learner-internal and learner-external predictors of Willingness to Communicate in the FL Classroom. <i>Journal of the European Second Language Association</i> , <b>2018</b> , 2, 24	4.4	53
106	Chapter 5 Learning Two or More Languages <b>2018</b> , 43-52		2
105	Bicultural identity orientation of immigrants to Canada. <i>Journal of Multilingual and Multicultural Development</i> , <b>2018</b> , 39, 526-541	1.4	10
104	Online Questionnaires <b>2018</b> , 269-286		22
103	Motivation, Emotion, Learning Experience, and Second Language Comprehensibility Development in Classroom Settings: A Cross-Sectional and Longitudinal Study. <i>Language Learning</i> , <b>2018</b> , 68, 709-743	5.1	103
102	Self-reported frequency of swearing in English: do situational, psychological and sociobiographical variables have similar effects on first and foreign language users?. <i>Journal of Multilingual and Multicultural Development</i> , <b>2017</b> , 38, 330-345	1.4	20
101	Loving a partner in a Foreign Language. <i>Journal of Pragmatics</i> , <b>2017</b> , 108, 116-130	1.9	53
100	A voice from elsewhere – acculturation, personality and migrants' self-perceptions across languages and cultures. <i>International Journal of Multilingualism</i> , <b>2017</b> , 14, 419-436	1.8	15
99	Why the Dichotomy 'L1 Versus L2 User' is Better than 'Native Versus Non-native Speaker'. <i>Applied Linguistics</i> , <b>2017</b> , amw055	2.4	51
98	A Longitudinal Investigation of the Relationship between Motivation and Late Second Language Speech Learning in Classroom Settings. <i>Language and Speech</i> , <b>2017</b> , 60, 614-632	1.5	17
97	Multilingualism and psychotherapy: exploring multilingual clients' experiences of language practices in psychotherapy. <i>International Journal of Multilingualism</i> , <b>2017</b> , 14, 69-85	1.8	13
96	Lexical availability of young Spanish EFL learners: emotion words versus non-emotion words. <i>Language, Culture and Curriculum</i> , <b>2017</b> , 30, 283-299	1.5	11
95	5. Are Perfectionists More Anxious Foreign Language Learners and Users? <b>2017</b> , 70-90		12
94	12. Conclusion <b>2017</b> , 217-223		
93	Raising Multilingual Children <b>2017</b> ,		13

92	New Insights into Language Anxiety <b>2017</b> ,		59
91	Exploring the Intercultural Identity of Slovak-Roma Schoolchildren in the UK. <i>Russian Linguistic Bulletin</i> , <b>2017</b> , 21, 282-304	0.5	2
90	The dynamic interactions in foreign language classroom anxiety and foreign language enjoyment of pupils aged 12 to 18. A pseudo-longitudinal investigation. <i>Journal of the European Second Language Association</i> , <b>2017</b> , 1, 12-22	4.4	89
89	Psychological Dimensions and Foreign Language Anxiety <b>2017</b> , 433-450		19
88	9 Foreign Language Enjoyment and Foreign Language Classroom Anxiety: The Right and Left Feet of the Language Learner <b>2016</b> , 215-236		124
87	The psychological and linguistic profiles of self-reported code-switchers. <i>International Journal of Bilingualism</i> , <b>2016</b> , 20, 594-610	1.7	4
86	Thirty shades of offensiveness: L1 and LX English users' understanding, perception and self-reported use of negative emotion-laden words. <i>Journal of Pragmatics</i> , <b>2016</b> , 94, 112-127	1.9	44
85	Why do so many bi- and multilinguals feel different when switching languages?. <i>International Journal of Multilingualism</i> , <b>2016</b> , 13, 92-105	1.8	27
84	The link between Foreign Language Classroom Anxiety, Second Language Tolerance of Ambiguity and Self-rated English proficiency among Chinese learners. <i>Studies in Second Language Learning and Teaching</i> , <b>2016</b> , 3, 47	3.4	49
83	The two faces of Janus? Anxiety and enjoyment in the foreign language classroom. <i>Studies in Second Language Learning and Teaching</i> , <b>2016</b> , 4, 237-274	3.4	336
82	Personality changes after the Year abroad? <i>Study Abroad Research in Second Language Acquisition and International Education</i> , <b>2016</b> , 1, 107-127	0.4	29
81	From obscure echo to language of the heart: Multilinguals' language choices for (emotional) inner speech. <i>Journal of Pragmatics</i> , <b>2015</b> , 87, 1-17	1.9	30
80	Attitudes towards foreign accents among adult multilingual language users. <i>Journal of Multilingual and Multicultural Development</i> , <b>2015</b> , 36, 221-238	1.4	35
79	What lies bubbling beneath the surface? A longitudinal perspective on fluctuations of ideal and Ought-to L2 self among Chinese learners of English. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , <b>2015</b> , 53,	1.4	11
78	British Bollocks versus American Bork? Do native British English speakers swear more differently compared to American English speakers?. <i>Applied Linguistics Review</i> , <b>2015</b> , 6, 309-339	1.2	17
77	Emotion recognition ability in English among L1 and LX users of English. <i>International Journal of Language and Culture</i> , <b>2015</b> , 2, 62-86	0.2	21
76	A bright future for interdisciplinary multilingualism research. <i>International Journal of Multilingualism</i> , <b>2015</b> , 12, 404-418	1.8	8
75	Foreign Language Classroom Anxiety of Arab learners of English: The effect of personality, linguistic and sociobiographical variables. <i>Studies in Second Language Learning and Teaching</i> , <b>2015</b> , 5, 205-228	3.4	30



74	JALT2015 Conference Article: On Emotions in Foreign Language Learning and Use. <i>The Language Teacher</i> , <b>2015</b> , 39, 13	0	62
73	Intra- and inter-individual variation in self-reported code-switching patterns of adult multilinguals. <i>International Journal of Multilingualism</i> , <b>2014</b> , 11, 225-246	1.8	26
72	Psychotherapy across languages: beliefs, attitudes and practices of monolingual and multilingual therapists with their multilingual patients. <i>Counselling and Psychotherapy Research</i> , <b>2014</b> , 14, 235-244	1.3	12
71	Attitudes towards code-switching among adult mono- and multilingual language users. <i>Journal of Multilingual and Multicultural Development</i> , <b>2014</b> , 35, 235-251	1.4	81
70	The effect of immigration, acculturation and multicompetence on personality profiles of Israeli multilinguals. <i>International Journal of Bilingualism</i> , <b>2014</b> , 18, 203-221	1.7	52
69	The link between foreign language classroom anxiety and psychoticism, extraversion, and neuroticism among adult Bi- and multilinguals. <i>Modern Language Journal</i> , <b>2013</b> , 97, 670-684	4.7	101
68	Is multilingualism linked to a higher tolerance of ambiguity?*. <i>Bilingualism</i> , <b>2013</b> , 16, 231-240	3.2	85
67	Multilinguals' perceptions of feeling different when switching languages. <i>Journal of Multilingual and Multicultural Development</i> , <b>2013</b> , 34, 107-120	1.4	49
66	Sociolinguistics and Second Language Acquisition <b>2013</b> ,		17
65	Multilingual Clients' Experience of Psychotherapy. <i>Language and Psychoanalysis</i> , <b>2013</b> , 2, 31-50	4	36
64	Multilingualism and Emotions <b>2012</b> ,		3
63	Multilingualism, empathy and multicompetence. <i>International Journal of Multilingualism</i> , <b>2012</b> , 9, 352-366	8	53
62	Personality and L2 use. <i>EUROSLA Yearbook</i> , <b>2012</b> , 12, 112-134		40
61	Christ fucking shit merde!! Language Preferences for Swearing Among Maximally Proficient Multilinguals. <i>Sociolinguistic Studies</i> , <b>2012</b> , 4,	1	26
60	Psychotherapy across Languages: beliefs, attitudes and practices of monolingual and multilingual therapists with their multilingual patients. <i>Language and Psychoanalysis</i> , <b>2012</b> , 1, 19-41	4	11
59	Personality: Personality Traits as Independent and Dependent Variables <b>2012</b> , 42-57		30
58	New Trends in Crosslinguistic Influence and Multilingualism Research <b>2011</b> ,		42
57	The use of web questionnaires in second language acquisition and bilingualism research. <i>Second Language Research</i> , <b>2010</b> , 26, 103-123	2.3	74



56	Emotions in Multiple Languages <b>2010</b> ,		183
55	Multilingualism and affordances: Variation in self-perceived communicative competence and communicative anxiety in French L1, L2, L3 and L4. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , <b>2010</b> , 48,	1.4	45
54	The effect of multilingualism/multiculturalism on personality: no gain without pain for Third Culture Kids?. <i>International Journal of Multilingualism</i> , <b>2009</b> , 6, 443-459	1.8	87
53	Why do some young learners drop foreign languages? A focus on learner-internal variables. <i>International Journal of Bilingual Education and Bilingualism</i> , <b>2009</b> , 12, 635-649	1.7	31
52	Age effects on self-perceived communicative competence and language choice among adult multilinguals. <i>EUROSLA Yearbook</i> , <b>2009</b> , 9, 245-268		10
51	Effects of Trait Emotional Intelligence and Sociobiographical Variables on Communicative Anxiety and Foreign Language Anxiety Among Adult Multilinguals: A Review and Empirical Investigation. <i>Language Learning</i> , <b>2008</b> , 58, 911-960	5.1	207
50	Appropriateness in foreign language acquisition and use: Some theoretical, methodological and ethical considerations. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , <b>2008</b> , 46,	1.4	17
49	The emotional weight of I love you in multilinguals' languages. <i>Journal of Pragmatics</i> , <b>2008</b> , 40, 1753-1780.	0.9	130
48	Dynamic emotion concepts of L2 learners and L2 users: A Second Language Acquisition perspective. <i>Bilingualism</i> , <b>2008</b> , 11, 173-175	3.2	6
47	From scientific commissions to research networks: evolution or revolution?. <i>International Journal of Applied Linguistics</i> , <b>2007</b> , 17, 153-155	2.5	
46	Trilingual conversations: A window into multicompetence. <i>International Journal of Bilingualism</i> , <b>2007</b> , 11, 221-242	1.7	17
45	Predicting Language Learners' Grades in the L1, L2, L3 and L4: The Effect of Some Psychological and Sociocognitive Variables. <i>International Journal of Multilingualism</i> , <b>2007</b> , 4, 169-197	1.8	33
44	The effect of multilingualism, sociobiographical, and situational factors on communicative anxiety and foreign language anxiety of mature language learners. <i>International Journal of Bilingualism</i> , <b>2007</b> , 11, 391-409	1.7	73
43	Multilinguals' language choice for mental calculation. <i>Intercultural Pragmatics</i> , <b>2007</b> , 4,	1.3	11
42	5. Expressing Anger in Multiple Languages <b>2006</b> , 118-151		34
41	Investigating the Psychological and Emotional Dimensions in Instructed Language Learning: Obstacles and Possibilities. <i>Modern Language Journal</i> , <b>2005</b> , 89, 367-380	4.7	115
40	Sociodemographic, Psychological and Politicocultural Correlates in Flemish Students' Attitudes towards French and English. <i>Journal of Multilingual and Multicultural Development</i> , <b>2005</b> , 26, 118-137	1.4	57
39	Chapter 10. The Role of Psycholinguistic Factors in the Development of Fluency Amongst Advanced Learners of French <b>2005</b> , 210-239		18

38	The acquisition of sociolinguistic competence in French as a foreign language: an overview. <i>Journal of French Language Studies</i> , <b>2004</b> , 14, 301-319	0.8	39
37	Retention or omission of the ne in advanced French interlanguage: The variable effect of extralinguistic factors. <i>Journal of Sociolinguistics</i> , <b>2004</b> , 8, 433-450	1.2	80
36	The Emotional Force of Swearwords and Taboo Words in the Speech of Multilinguals. <i>Journal of Multilingual and Multicultural Development</i> , <b>2004</b> , 25, 204-222	1.4	227
35	7. Individual differences in the use of colloquial vocabulary: The effects of sociobiographical and psychological factors. <i>Language Learning and Language Teaching</i> , <b>2004</b> , 127-153	0.4	11
34	Armstrong, Nigel, Social and Stylistic Variation in Spoken French. Amsterdam / Philadelphia: John Benjamins, 2001, 277 pp. 90 272 1839 0 (Eur) / 1 58811 063 X (US).. <i>Journal of French Language Studies</i> , <b>2002</b> , 12, 221-239	0.8	
33	Latin, Danièle; Poirier, Claude; Bacon, Nathalie et Bédard, Jean (éds) Contacts de langue et identité culturelle. Perspectives lexicographiques. Laval: Les Presses de l'Université Laval, 2000, 401 pp. 2 7637 7776 7. <i>Journal of French Language Studies</i> , <b>2002</b> , 12, 221-239	0.8	
32	Emotion Vocabulary in Interlanguage. <i>Language Learning</i> , <b>2002</b> , 52, 263-322	5.1	83
31	Variation in the Contextuality of Language: An Empirical Measure. <i>Foundations of Science</i> , <b>2002</b> , 7, 293-340	0.8	61
30	Maîtriser la norme sociolinguistique en interlangue française: le cas de l'omission variable de <i>le</i> Journal of French Language Studies, <b>2002</b> , 12, 123-148	0.8	40
29	Using sociostylistic variants in advanced French interlanguage. <i>EUROSLA Yearbook</i> , <b>2002</b> , 2, 205-226		18
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