

# Jeanmarc Dewaele

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

181 papers	6,085 citations	44 h-index	71 g-index
217 ext. papers	7,818 ext. citations	1.8 avg, IF	7.2 L-index

#	Paper	IF	Citations
181	The two faces of Janus? Anxiety and enjoyment in the foreign language classroom. <i>Studies in Second Language Learning and Teaching</i> , <b>2016</b> , 4, 237-274	3.4	336
180	The Emotional Force of Swearwords and Taboo Words in the Speech of Multilinguals. <i>Journal of Multilingual and Multicultural Development</i> , <b>2004</b> , 25, 204-222	1.4	227
179	Foreign language enjoyment and anxiety: The effect of teacher and learner variables. <i>Language Teaching Research</i> , <b>2018</b> , 22, 676-697	3.3	213
178	Effects of Trait Emotional Intelligence and Sociobiographical Variables on Communicative Anxiety and Foreign Language Anxiety Among Adult Multilinguals: A Review and Empirical Investigation. <i>Language Learning</i> , <b>2008</b> , 58, 911-960	5.1	207
177	Emotions in Multiple Languages <b>2010</b> ,		183
176	Extraversion: The Unloved Variable in Applied Linguistic Research. <i>Language Learning</i> , <b>1999</b> , 49, 509-544	5.1	147
175	The emotional weight of I love you in multilinguals' languages. <i>Journal of Pragmatics</i> , <b>2008</b> , 40, 1753-1780	0.9	130
174	The Flowering of Positive Psychology in Foreign Language Teaching and Acquisition Research. <i>Frontiers in Psychology</i> , <b>2019</b> , 10, 2128	3.4	126
173	9 Foreign Language Enjoyment and Foreign Language Classroom Anxiety: The Right and Left Feet of the Language Learner <b>2016</b> , 215-236		124
172	Personality and speech production: a pilot study of second language learners. <i>Personality and Individual Differences</i> , <b>2000</b> , 28, 355-365	3.3	120
171	Investigating the Psychological and Emotional Dimensions in Instructed Language Learning: Obstacles and Possibilities. <i>Modern Language Journal</i> , <b>2005</b> , 89, 367-380	4.7	115
170	Understanding Chinese high school students' Foreign Language Enjoyment: Validation of the Chinese version of the Foreign Language Enjoyment scale. <i>System</i> , <b>2018</b> , 76, 183-196	3.5	109
169	Motivation, Emotion, Learning Experience, and Second Language Comprehensibility Development in Classroom Settings: A Cross-Sectional and Longitudinal Study. <i>Language Learning</i> , <b>2018</b> , 68, 709-743	5.1	103
168	The link between foreign language classroom anxiety and psychoticism, extraversion, and neuroticism among adult Bi- and multilinguals. <i>Modern Language Journal</i> , <b>2013</b> , 97, 670-684	4.7	101
167	Does the effect of enjoyment outweigh that of anxiety in foreign language performance?. <i>Studies in Second Language Learning and Teaching</i> , <b>2018</b> , 8, 21-45	3.4	97
166	Enjoyment and anxiety in second language communication: An idiodynamic approach. <i>Studies in Second Language Learning and Teaching</i> , <b>2018</b> , 8, 149-170	3.4	97
165	How unique is the foreign language classroom enjoyment and anxiety of Chinese EFL learners?. <i>System</i> , <b>2019</b> , 82, 13-25	3.5	93

164	The dynamic interactions in foreign language classroom anxiety and foreign language enjoyment of pupils aged 12 to 18. A pseudo-longitudinal investigation. <i>Journal of the European Second Language Association</i> , <b>2017</b> , 1, 12-22	4.4	89
163	The effect of multilingualism/multiculturalism on personality: no gain without pain for Third Culture Kids?. <i>International Journal of Multilingualism</i> , <b>2009</b> , 6, 443-459	1.8	87
162	Is multilingualism linked to a higher tolerance of ambiguity?*. <i>Bilingualism</i> , <b>2013</b> , 16, 231-240	3.2	85
161	Gender assignment and gender agreement in advanced French interlanguage: a cross-sectional study. <i>Bilingualism</i> , <b>2001</b> , 4, 275-297	3.2	85
160	Emotion Vocabulary in Interlanguage. <i>Language Learning</i> , <b>2002</b> , 52, 263-322	5.1	83
159	Attitudes towards code-switching among adult mono- and multilingual language users. <i>Journal of Multilingual and Multicultural Development</i> , <b>2014</b> , 35, 235-251	1.4	81
158	Retention or omission of the ne in advanced French interlanguage: The variable effect of extralinguistic factors. <i>Journal of Sociolinguistics</i> , <b>2004</b> , 8, 433-450	1.2	80
157	The Effect of Perception of Teacher Characteristics on Spanish EFL Learners' Anxiety and Enjoyment. <i>Modern Language Journal</i> , <b>2019</b> , 103, 412-427	4.7	77
156	The use of web questionnaires in second language acquisition and bilingualism research. <i>Second Language Research</i> , <b>2010</b> , 26, 103-123	2.3	74
155	Psychological and sociodemographic correlates of communicative anxiety in L2 and L3 production. <i>International Journal of Bilingualism</i> , <b>2002</b> , 6, 23-38	1.7	74
154	The effect of multilingualism, sociobiographical, and situational factors on communicative anxiety and foreign language anxiety of mature language learners. <i>International Journal of Bilingualism</i> , <b>2007</b> , 11, 391-409	1.7	73
153	The complex relationship between classroom emotions and EFL achievement in China. <i>Applied Linguistics Review</i> , <b>2020</b> , 11, 485-510	1.2	63
152	JALT2015 Conference Article: On Emotions in Foreign Language Learning and Use. <i>The Language Teacher</i> , <b>2015</b> , 39, 13	0	62
151	Variation in the Contextuality of Language: An Empirical Measure. <i>Foundations of Science</i> , <b>2002</b> , 7, 293-340	4.8	61
150	New Insights into Language Anxiety <b>2017</b> ,		59
149	Sociodemographic, Psychological and Politicocultural Correlates in Flemish Students' Attitudes towards French and English. <i>Journal of Multilingual and Multicultural Development</i> , <b>2005</b> , 26, 118-137	1.4	57
148	Loving a partner in a Foreign Language. <i>Journal of Pragmatics</i> , <b>2017</b> , 108, 116-130	1.9	53
147	Multilingualism, empathy and multicompetence. <i>International Journal of Multilingualism</i> , <b>2012</b> , 9, 352-366	6.8	53

146	Learner-internal and learner-external predictors of Willingness to Communicate in the FL Classroom. <i>Journal of the European Second Language Association</i> , <b>2018</b> , 2, 24	4.4	53
145	The effect of immigration, acculturation and multicompetence on personality profiles of Israeli multilinguals. <i>International Journal of Bilingualism</i> , <b>2014</b> , 18, 203-221	1.7	52
144	The Predictive Power of Multicultural Personality Traits, Learner and Teacher Variables on Foreign Language Enjoyment and Anxiety <b>2019</b> , 263-286		52
143	Why the Dichotomy L1 Versus LX User's Better than Native Versus Non-native Speaker. <i>Applied Linguistics</i> , <b>2017</b> , amw055	2.4	51
142	Multilinguals' perceptions of feeling different when switching languages. <i>Journal of Multilingual and Multicultural Development</i> , <b>2013</b> , 34, 107-120	1.4	49
141	The link between Foreign Language Classroom Anxiety, Second Language Tolerance of Ambiguity and Self-rated English proficiency among Chinese learners. <i>Studies in Second Language Learning and Teaching</i> , <b>2016</b> , 3, 47	3.4	49
140	Are foreign language learners' enjoyment and anxiety specific to the teacher? An investigation into the dynamics of learners' classroom emotions. <i>Studies in Second Language Learning and Teaching</i> , <b>2020</b> , 10, 45-65	3.4	46
139	Multilingualism and affordances: Variation in self-perceived communicative competence and communicative anxiety in French L1, L2, L3 and L4. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , <b>2010</b> , 48,	1.4	45
138	Thirty shades of offensiveness: L1 and LX English users' understanding, perception and self-reported use of negative emotion-laden words. <i>Journal of Pragmatics</i> , <b>2016</b> , 94, 112-127	1.9	44
137	The Foreign Language Classroom Anxiety Scale and Academic Achievement: An Overview of the Prevailing Literature and a Meta-analysis. <i>Journal for the Psychology of Language Learning</i> , <b>2020</b> , 2, 26-56 <sup>2-3</sup>		44
136	New Trends in Crosslinguistic Influence and Multilingualism Research <b>2011</b> ,		42
135	The Effect of Classroom Emotions, Attitudes Toward English, and Teacher Behavior on Willingness to Communicate Among English Foreign Language Learners. <i>Journal of Language and Social Psychology</i> , <b>2019</b> , 38, 523-535	1.2	40
134	Personality and L2 use. <i>EUROSLA Yearbook</i> , <b>2012</b> , 12, 112-134		40
133	Maîtriser la norme sociolinguistique en interlangue française: le cas de l'omission variable de Be Journal of French Language Studies, <b>2002</b> , 12, 123-148	0.8	40
132	The acquisition of sociolinguistic competence in French as a foreign language: an overview. <i>Journal of French Language Studies</i> , <b>2004</b> , 14, 301-319	0.8	39
131	Do interlocutors or conversation topics affect migrants' sense of feeling different when switching languages?. <i>Journal of Multilingual and Multicultural Development</i> , <b>2018</b> , 39, 240-255	1.4	37
130	Multilingual Clients' Experience of Psychotherapy. <i>Language and Psychoanalysis</i> , <b>2013</b> , 2, 31-50	4	36
129	Attitudes towards foreign accents among adult multilingual language users. <i>Journal of Multilingual and Multicultural Development</i> , <b>2015</b> , 36, 221-238	1.4	35

128	5. Expressing Anger in Multiple Languages <b>2006</b> , 118-151		34
127	Predicting Language Learners' Grades in the L1, L2, L3 and L4: The Effect of Some Psychological and Sociocognitive Variables. <i>International Journal of Multilingualism</i> , <b>2007</b> , 4, 169-197	1.8	33
126	Heritage language anxiety and majority language anxiety among Turkish immigrants in the Netherlands. <i>International Journal of Bilingualism</i> , <b>2018</b> , 22, 159-179	1.7	32
125	Why do some young learners drop foreign languages? A focus on learner-internal variables. <i>International Journal of Bilingual Education and Bilingualism</i> , <b>2009</b> , 12, 635-649	1.7	31
124	From obscure echo to language of the heart: Multilinguals' language choices for (emotional) inner speech. <i>Journal of Pragmatics</i> , <b>2015</b> , 87, 1-17	1.9	30
123	Foreign Language Classroom Anxiety of Arab learners of English: The effect of personality, linguistic and sociobiographical variables. <i>Studies in Second Language Learning and Teaching</i> , <b>2015</b> , 5, 205-228	3.4	30
122	Personality: Personality Traits as Independent and Dependent Variables <b>2012</b> , 42-57		30
121	Teacher enthusiasm and students' social-behavioral learning engagement: The mediating role of student enjoyment and boredom in Chinese EFL classes. <i>Language Teaching Research</i> , <b>2021</b> , 25, 922-945	3.3	30
120	The effect of positive orientation and perceived social support on foreign language classroom anxiety. <i>System</i> , <b>2018</b> , 74, 149-157	3.5	29
119	Personality changes after the 'Year abroad'. <i>Study Abroad Research in Second Language Acquisition and International Education</i> , <b>2016</b> , 1, 107-127	0.4	29
118	Why do so many bi- and multilinguals feel different when switching languages?. <i>International Journal of Multilingualism</i> , <b>2016</b> , 13, 92-105	1.8	27
117	Foreign language learning boredom: conceptualization and measurement. <i>Applied Linguistics Review</i> , <b>2020</b> ,	1.2	27
116	Intra- and inter-individual variation in self-reported code-switching patterns of adult multilinguals. <i>International Journal of Multilingualism</i> , <b>2014</b> , 11, 225-246	1.8	26
115	'Christ fucking shit merde!' Language Preferences for Swearing Among Maximally Proficient Multilinguals. <i>Sociolinguistic Studies</i> , <b>2012</b> , 4,	1	26
114	Trait emotional intelligence, positive and negative emotions in first and foreign language classes: A mixed-methods approach. <i>System</i> , <b>2020</b> , 94, 102324	3.5	25
113	Ideal self and ought-to self of simultaneous learners of multiple foreign languages. <i>International Journal of Multilingualism</i> , <b>2018</b> , 15, 313-328	1.8	22
112	Online Questionnaires <b>2018</b> , 269-286		22
111	Emotion recognition ability in English among L1 and Lx users of English. <i>International Journal of Language and Culture</i> , <b>2015</b> , 2, 62-86	0.2	21

110	Self-reported frequency of swearing in English: do situational, psychological and sociobiographical variables have similar effects on first and foreign language users?. <i>Journal of Multilingual and Multicultural Development</i> , <b>2017</b> , 38, 330-345	1.4	20
109	Do ESL/EFL Teachers' Emotional Intelligence, Teaching Experience, Proficiency and Gender Affect Their Classroom Practice? <b>2018</b> , 125-141		20
108	Psychological Dimensions and Foreign Language Anxiety <b>2017</b> , 433-450		19
107	Using sociostylistic variants in advanced French interlanguage. <i>EUROSLA Yearbook</i> , <b>2002</b> , 2, 205-226		18
106	Relating gender errors to morphosyntax and lexicon in advanced French interlanguage. <i>Studia Linguistica</i> , <b>2000</b> , 54, 212-224	0.5	18
105	The Power to Improve: Effects of Multilingualism and Perceived Proficiency on Enjoyment and Anxiety in Foreign Language Learning. <i>European Journal of Applied Linguistics</i> , <b>2020</b> , 8, 279-306	0.4	18
104	Chapter 10. The Role of Psycholinguistic Factors in the Development of Fluency Amongst Advanced Learners of French <b>2005</b> , 210-239		18
103	Multi-competence and emotion 461-477		18
102	A Longitudinal Investigation of the Relationship between Motivation and Late Second Language Speech Learning in Classroom Settings. <i>Language and Speech</i> , <b>2017</b> , 60, 614-632	1.5	17
101	When Elephants Fly: The Lift-Off of Emotion Research in Applied Linguistics. <i>Modern Language Journal</i> , <b>2019</b> , 103, 533-536	4.7	17
100	British 'Bollocks' versus American 'F---': Do native British English speakers swear more 'or differently' compared to American English speakers?. <i>Applied Linguistics Review</i> , <b>2015</b> , 6, 309-339	1.2	17
99	Sociolinguistics and Second Language Acquisition <b>2013</b> ,		17
98	Appropriateness in foreign language acquisition and use: Some theoretical, methodological and ethical considerations. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , <b>2008</b> , 46,	1.4	17
97	Trilingual conversations: A window into multicompetence. <i>International Journal of Bilingualism</i> , <b>2007</b> , 11, 221-242	1.7	17
96	The relationship between incommensurable emotions and willingness to communicate in English as a foreign language: a multiple case study. <i>Innovation in Language Learning and Teaching</i> , <b>2021</b> , 15, 66-80	1.3	16
95	Is teacher happiness contagious? A study of the link between perceptions of language teacher happiness and student attitudes. <i>Innovation in Language Learning and Teaching</i> , <b>2021</b> , 15, 117-130	1.3	16
94	Do well-being and resilience predict the Foreign Language Teaching Enjoyment of teachers of Italian?. <i>System</i> , <b>2021</b> , 99, 102506	3.5	16
93	A voice from elsewhere: acculturation, personality and migrants' self-perceptions across languages and cultures. <i>International Journal of Multilingualism</i> , <b>2017</b> , 14, 419-436	1.8	15

92	The use of colloquial words in advanced French interlanguage. <i>EUROSLA Yearbook</i> , <b>2001</b> , 1, 51-67		15
91	The Development and Validation of the Short Form of the Foreign Language Enjoyment Scale. <i>Modern Language Journal</i> ,	4.7	15
90	Learner emotions, autonomy and trait emotional intelligence in in-person versus emergency remote English foreign language teaching in Europe. <i>Applied Linguistics Review</i> , <b>2020</b> ,	1.2	15
89	Language anxiety in Chinese dialects and Putonghua among college students in mainland China: the effects of sociobiographical and linguistic variables. <i>Journal of Multilingual and Multicultural Development</i> , <b>2019</b> , 40, 289-303	1.4	15
88	On the perception and handling of verbal dynamite by L1 and LX users of English. <i>Multilingua</i> , <b>2018</b> , 37, 53-81	2.3	14
87	9. Individual Differences in L2 Fluency: The Effect of Neurobiological Correlates <b>2002</b> , 219-250		14
86	Multi-competence and personality403-419		14
85	How Classroom Environment and General Grit Predict Foreign Language Classroom Anxiety of Chinese EFL Students. <i>Journal for the Psychology of Language Learning</i> , <b>2021</b> , 3, 86-98	2.3	14
84	Multilingualism and psychotherapy: exploring multilingual clients' experiences of language practices in psychotherapy. <i>International Journal of Multilingualism</i> , <b>2017</b> , 14, 69-85	1.8	13
83	Pragmatic challenges in the communication of emotions in intercultural couples. <i>Intercultural Pragmatics</i> , <b>2018</b> , 15, 29-55	1.3	13
82	How distinctive is the foreign language enjoyment and foreign language classroom anxiety of Kazakh learners of Turkish?. <i>Applied Linguistics Review</i> , <b>2019</b> ,	1.2	13
81	Raising Multilingual Children <b>2017</b> ,		13
80	5. Are Perfectionists More Anxious Foreign Language Learners and Users? <b>2017</b> , 70-90		12
79	Psychotherapy across languages: beliefs, attitudes and practices of monolingual and multilingual therapists with their multilingual patients. <i>Counselling and Psychotherapy Research</i> , <b>2014</b> , 14, 235-244	1.3	12
78	The Vital Need for Ontological, Epistemological and Methodological Diversity in Applied Linguistics <b>2019</b> , 71-88		12
77	Lexical availability of young Spanish EFL learners: emotion words versus non-emotion words. <i>Language, Culture and Curriculum</i> , <b>2017</b> , 30, 283-299	1.5	11
76	What lies bubbling beneath the surface? A longitudinal perspective on fluctuations of ideal and Ought-to L2 self among Chinese learners of English. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , <b>2015</b> , 53,	1.4	11
75	The predictive power of sociobiographical and language variables on foreign language anxiety of Chinese university students. <i>System</i> , <b>2020</b> , 89, 102207	3.5	11

74	Multilinguals' language choice for mental calculation. <i>Intercultural Pragmatics</i> , <b>2007</b> , 4,	1.3	11
73	How different are the relations between enjoyment, anxiety, attitudes/motivation and course marks in pupils' Italian and English as foreign languages?. <i>Journal of the European Second Language Association</i> , <b>2020</b> , 4, 45	4.4	11
72	Psychotherapy across Languages: beliefs, attitudes and practices of monolingual and multilingual therapists with their multilingual patients. <i>Language and Psychoanalysis</i> , <b>2012</b> , 1, 19-41	4	11
71	7. Individual differences in the use of colloquial vocabulary: The effects of sociobiographical and psychological factors. <i>Language Learning and Language Teaching</i> , <b>2004</b> , 127-153	0.4	11
70	The talking cureBuilding the core skills and the confidence of counsellors and psychotherapists to work effectively with multilingual patients through training and supervision. <i>Counselling and Psychotherapy Research</i> , <b>2019</b> , 19, 231-240	1.3	11
69	Age effects on self-perceived communicative competence and language choice among adult multilinguals. <i>EUROSLA Yearbook</i> , <b>2009</b> , 9, 245-268		10
68	Chapter 1 Why the mythical Bative speaker has mud on its face <b>2021</b> , 25-46		10
67	11. Variation in ESL/EFL Teachers' Attitudes towards their Students <b>2018</b> , 178-195		10
66	Does multilingualism shape personality? An exploratory investigation. <i>International Journal of Bilingualism</i> , <b>2020</b> , 24, 811-823	1.7	10
65	Bicultural identity orientation of immigrants to Canada. <i>Journal of Multilingual and Multicultural Development</i> , <b>2018</b> , 39, 526-541	1.4	10
64	Reducing anxiety in the foreign language classroom: A positive psychology approach. <i>System</i> , <b>2021</b> , 101, 102604	3.5	10
63	Emotionality and pleasantness of mixed-emotion stimuli: The role of language, modality, and emotional intelligence. <i>International Journal of Applied Linguistics</i> , <b>2020</b> , 30, 313-328	2.5	9
62	Une distinction mesurable: corpus oraux et écrits sur le continuum de la deixis. <i>Journal of French Language Studies</i> , <b>2001</b> , 11, 179-199	0.8	9
61	The Relationship between Trait Emotional Intelligence and Experienced ESL/EFL Teachers' Love of English, Attitudes towards Their Students and Institution, Self-Reported Classroom Practices, Enjoyment and Creativity. <i>Chinese Journal of Applied Linguistics</i> , <b>2018</b> , 41, 468-487	0.4	9
60	Chapter 11. The effects of linguistic proficiency, Trait Emotional Intelligence and in-group advantage on emotion recognition by British and American English L1 users. <i>Pragmatics and Beyond New Series</i> , <b>2019</b> , 279-300	0.4	9
59	The relationship between bi/multilingualism, nativeness, proficiency and multimodal emotion recognition ability. <i>International Journal of Bilingualism</i> , <b>2019</b> , 23, 1502-1516	1.7	9
58	A bilingual emotional advantage? An investigation into the effects of psychological factors in emotion perception in Arabic and in English of Arabic-English bilinguals and Arabic/English monolinguals. <i>International Journal of Bilingualism</i> , <b>2020</b> , 24, 141-158	1.7	9
57	Differences in emotional reactions of Greek, Hungarian, and British users of English when watching television in English. <i>International Journal of Applied Linguistics</i> , <b>2021</b> , 31, 345	2.5	9

56	A bright future for interdisciplinary multilingualism research. <i>International Journal of Multilingualism</i> , <b>2015</b> , 12, 404-418	1.8	8
55	Emotion recognition ability across different modalities: The role of language status (L1/LX), proficiency and cultural background. <i>Applied Linguistics Review</i> , <b>2020</b> , 11, 1-26	1.2	8
54	Glimpses of semantic restructuring of English emotion-laden words of American English L1 users residing outside the USA. <i>Linguistic Approaches To Bilingualism</i> , <b>2018</b> , 8, 320-342	1.1	6
53	Dynamic emotion concepts of L2 learners and L2 users: A Second Language Acquisition perspective. <i>Bilingualism</i> , <b>2008</b> , 11, 173-175	3.2	6
52	The relationship between English proficiency and humour appreciation among English L1 users and Chinese L2 users of English. <i>Applied Linguistics Review</i> , <b>2019</b> , 10, 653-676	1.2	6
51	Visual cues and perception of emotional intensity among L1 and LX users of English. <i>International Journal of Multilingualism</i> , <b>2020</b> , 17, 499-515	1.8	6
50	Are EFL pre-service teachers' judgment of teaching competence swayed by the belief that the EFL teacher is a L1 or LX user of English?. <i>European Journal of Applied Linguistics</i> , <b>2020</b> ,	0.4	5
49	The relation between multilingualism and basic human values among primary school children in South Tyrol. <i>International Journal of Multilingualism</i> , <b>2018</b> , 15, 35-53	1.8	5
48	Saisir l'insaisissable ? Les mesures de longueur d'onde en linguistique appliquée. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , <b>2000</b> , 38,	1.4	5
47	Actual and Self-Perceived Linguistic Proficiency Gains in French during Study Abroad. <i>Languages</i> , <b>2021</b> , 6, 6	0.7	5
46	Multilingualism and trait emotional intelligence: an exploratory investigation. <i>International Journal of Multilingualism</i> , <b>2021</b> , 18, 337-351	1.8	5
45	Validating the Short-form Foreign Language Classroom Anxiety Scale. <i>Applied Linguistics</i> ,	2.4	5
44	The psychological and linguistic profiles of self-reported code-switchers. <i>International Journal of Bilingualism</i> , <b>2016</b> , 20, 594-610	1.7	4
43	VARIATION DANS LA COMPOSITION LEXICALE DES STYLES ORAUX. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , <b>1996</b> , 34,	1.4	4
42	The role of intellectual humility in foreign language enjoyment and foreign language classroom anxiety. <i>Eurasian Journal of Applied Linguistics</i> , 519-538	0.6	4
41	Planning and conducting ethical interviews <b>2019</b> , 279-289		4
40	Foreign Language Enjoyment and Anxiety: Associations With General and Domain-Specific English Achievement. <i>Chinese Journal of Applied Linguistics</i> , <b>2022</b> , 45, 32-48	0.4	4
39	Sustainable Development of EFL/ESL Learners' Willingness to Communicate: The Effects of Teachers and Teaching Styles. <i>Sustainability</i> , <b>2022</b> , 14, 396	3.6	4

38	How childhood languages shape future language use and cultural orientation. <i>Multicultural Education Review</i> , <b>2020</b> , 12, 117-135	0.5	3
37	Multilingualism and Emotions <b>2012</b> ,		3
36	Through the looking glass of student perception: How foreign language students see teacher trait emotional intelligence and why it matters. <i>Studies in Second Language Learning and Teaching</i> , <b>2020</b> , 10, 239-256	3.4	3
35	The emotional rollercoaster ride of foreign language learners and teachers <b>2020</b> , 207-222		3
34	“The English language enables me to visit my pain” Exploring experiences of using a later-learned language in the healing journey of survivors of sexuality persecution. <i>International Journal of Bilingualism</i> , 136700692110330	1.7	3
33	Extraversion et richesse lexicale dans deux styles d’interlangue française. <b>1993</b> , 99-100, 87-105		3
32	The Development and Validation of the Short Form of the Foreign Language Enjoyment Scale (S-FLES)		3
31	Taking Stock: An Overview of the Literature and a Preliminary Meta-Analysis of Foreign Language Enjoyment and Other Individual Difference Variables		3
30	3. The Emotional Underpinnings of Gardner’s Attitudes and Motivation Test Battery <b>2019</b> , 57-79		3
29	Do Flow, Enjoyment and Anxiety emerge equally in English Foreign Language Classrooms as in other Foreign Language Classrooms?. <i>Revista Brasileira De Linguística Aplicada</i> , <b>2022</b> , 22, 156-180	0.2	3
28	How teacher behaviour shapes foreign language learners’ enjoyment, anxiety and attitudes/motivation: A mixed modelling longitudinal investigation. <i>Language Teaching Research</i> , 136216882210896	3.3	3
27	“You can’t start a fire without a spark” Enjoyment, anxiety, and the emergence of flow in foreign language classrooms. <i>Applied Linguistics Review</i> , <b>2022</b> ,	1.2	3
26	Self-misgendering among multilingual transgender speakers. <i>International Journal of the Sociology of Language</i> , <b>2019</b> , 2019, 103-128	0.7	2
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