

Peter Ji

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1660957/publications.pdf>

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18
papers

493
citations

840776

11
h-index

839539

18
g-index

18
all docs

18
docs citations

18
times ranked

458
citing authors

#	ARTICLE	IF	CITATIONS
1	Social-emotional and character development scale: Validation with urban middle school students. Children and Youth Services Review, 2021, 127, 106124.	1.9	2
2	Clergy Attitudes About Ways to Support the Mental Health of Sexual and Gender Minorities. Journal of Religion and Health, 2020, 59, 3227-3246.	1.7	8
3	Differences in Symptom Severity and Independent Living Skills Between Re-hospitalized and Not Re-hospitalized Individuals with Schizophrenia: A Longitudinal Study. Community Mental Health Journal, 2018, 54, 978-982.	2.0	4
4	Contagion of violence and self-harm behaviors on a psychiatric ward. Journal of Forensic Psychiatry and Psychology, 2018, 29, 989-1006.	1.0	5
5	Effects of a School-Based Social-Emotional and Character Development Program on Self-Esteem Levels and Processes: A Cluster-Randomized Controlled Trial. SAGE Open, 2017, 7, 215824401771323.	1.7	15
6	Meeting the Challenges of Longitudinal Cluster-Based Trials in Schools: Lessons From the Chicago Trial of Positive Action. Evaluation and the Health Professions, 2017, 40, 450-482.	1.9	7
7	Effects of the Positive Action Program on Indicators of Positive Youth Development Among Urban Youth. Applied Developmental Science, 2016, 20, 16-28.	1.7	31
8	Teachers' Perceptions of School Organizational Climate as Predictors of Dosage and Quality of Implementation of a Social-Emotional and Character Development Program. Prevention Science, 2015, 16, 1086-1095.	2.6	37
9	The Effectiveness of Using New Instructors to Teach an LGBT Ally Development Course. Journal of Prevention and Intervention in the Community, 2013, 41, 267-278.	0.7	4
10	Problem Behavior and Urban, Low-Income Youth. American Journal of Preventive Medicine, 2013, 44, 622-630.	3.0	61
11	Effects of Positive Action on the Emotional Health of Urban Youth: A Cluster-Randomized Trial. Journal of Adolescent Health, 2013, 53, 706-711.	2.5	45
12	Using Social-Emotional and Character Development to Improve Academic Outcomes: A Matched-Pair, Cluster-Randomized Controlled Trial in Low-Income, Urban Schools. Journal of School Health, 2013, 83, 771-779.	1.6	57
13	Measuring Heterosexual LGBT Ally Development: A Rasch Analysis. Journal of Homosexuality, 2013, 60, 1695-1725.	2.0	12
14	Direct and Mediated Effects of a Social-Emotional and Character Development Program on Adolescent Substance Use. International Journal of Emotional Education, 2012, 4, 56-78.	0.1	19
15	Effects of the Positive Action programme on problem behaviours in elementary school students: A matched-pair randomised control trial in Chicago. Psychology and Health, 2011, 26, 187-204.	2.2	78
16	Effects of a Social-Emotional and Character Development Program on the Trajectory of Behaviors Associated with Social-Emotional and Character Development: Findings from Three Randomized Trials. Prevention Science, 2011, 12, 314-323.	2.6	42
17	An Academic Course That Teaches Heterosexual Students to be Allies to LGBT Communities: A Qualitative Analysis. Journal of Gay and Lesbian Social Services, 2009, 21, 402-429.	1.2	34
18	“Congratulations, You Have Been Randomized Into the Control Group! (?)” Issues to Consider When Recruiting Schools for Matched-Pair Randomized Control Trials of Prevention Programs. Journal of School Health, 2008, 78, 131-139.	1.6	32