

# Peter Ji

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1660957/publications.pdf>

Version: 2024-02-01

18  
papers

493  
citations

840776

11  
h-index

839539

18  
g-index

18  
all docs

18  
docs citations

18  
times ranked

458  
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of the <i>Positive Action</i> programme on problem behaviours in elementary school students: A matched-pair randomised control trial in Chicago. <i>Psychology and Health</i> , 2011, 26, 187-204.	2.2	78
2	Problem Behavior and Urban, Low-Income Youth. <i>American Journal of Preventive Medicine</i> , 2013, 44, 622-630.	3.0	61
3	Using Social-Emotional and Character Development to Improve Academic Outcomes: A Matched-Pair, Cluster-Randomized Controlled Trial in Low-Income, Urban Schools. <i>Journal of School Health</i> , 2013, 83, 771-779.	1.6	57
4	Effects of Positive Action on the Emotional Health of Urban Youth: A Cluster-Randomized Trial. <i>Journal of Adolescent Health</i> , 2013, 53, 706-711.	2.5	45
5	Effects of a Social-Emotional and Character Development Program on the Trajectory of Behaviors Associated with Social-Emotional and Character Development: Findings from Three Randomized Trials. <i>Prevention Science</i> , 2011, 12, 314-323.	2.6	42
6	Teachers' Perceptions of School Organizational Climate as Predictors of Dosage and Quality of Implementation of a Social-Emotional and Character Development Program. <i>Prevention Science</i> , 2015, 16, 1086-1095.	2.6	37
7	An Academic Course That Teaches Heterosexual Students to be Allies to LGBT Communities: A Qualitative Analysis. <i>Journal of Gay and Lesbian Social Services</i> , 2009, 21, 402-429.	1.2	34
8	“Congratulations, You Have Been Randomized Into the Control Group! (?)” Issues to Consider When Recruiting Schools for Matched-Pair Randomized Control Trials of Prevention Programs. <i>Journal of School Health</i> , 2008, 78, 131-139.	1.6	32
9	Effects of the <i>Positive Action</i> Program on Indicators of Positive Youth Development Among Urban Youth. <i>Applied Developmental Science</i> , 2016, 20, 16-28.	1.7	31
10	Direct and Mediated Effects of a Social-Emotional and Character Development Program on Adolescent Substance Use. <i>International Journal of Emotional Education</i> , 2012, 4, 56-78.	0.1	19
11	Effects of a School-Based Social-Emotional and Character Development Program on Self-Esteem Levels and Processes: A Cluster-Randomized Controlled Trial. <i>SAGE Open</i> , 2017, 7, 215824401771323.	1.7	15
12	Measuring Heterosexual LGBT Ally Development: A Rasch Analysis. <i>Journal of Homosexuality</i> , 2013, 60, 1695-1725.	2.0	12
13	Clergy Attitudes About Ways to Support the Mental Health of Sexual and Gender Minorities. <i>Journal of Religion and Health</i> , 2020, 59, 3227-3246.	1.7	8
14	Meeting the Challenges of Longitudinal Cluster-Based Trials in Schools: Lessons From the Chicago Trial of Positive Action. <i>Evaluation and the Health Professions</i> , 2017, 40, 450-482.	1.9	7
15	Contagion of violence and self-harm behaviors on a psychiatric ward. <i>Journal of Forensic Psychiatry and Psychology</i> , 2018, 29, 989-1006.	1.0	5
16	The Effectiveness of Using New Instructors to Teach an LGBT Ally Development Course. <i>Journal of Prevention and Intervention in the Community</i> , 2013, 41, 267-278.	0.7	4
17	Differences in Symptom Severity and Independent Living Skills Between Re-hospitalized and Not Re-hospitalized Individuals with Schizophrenia: A Longitudinal Study. <i>Community Mental Health Journal</i> , 2018, 54, 978-982.	2.0	4
18	Social-emotional and character development scale: Validation with urban middle school students. <i>Children and Youth Services Review</i> , 2021, 127, 106124.	1.9	2