

Rosa María-a Manchón

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1656990/publications.pdf>

Version: 2024-02-01

12
papers

557
citations

1040056

9
h-index

1372567

10
g-index

14
all docs

14
docs citations

14
times ranked

185
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | The foreign language writer's strategic behaviour in the allocation of time to writing processes. <i>Journal of Second Language Writing</i> , 2008, 17, 30-47. | 3.0 | 136 |
| 2 | The use of restructuring strategies in EFL writing: A study of Spanish learners of English as a foreign language. <i>Journal of Second Language Writing</i> , 1999, 8, 13-44. | 3.0 | 100 |
| 3 | Generating Text in Native and Foreign Language Writing: A Temporal Analysis of Problem Solving Formulation Processes. <i>Modern Language Journal</i> , 2006, 90, 100-114. | 2.3 | 77 |
| 4 | Mode in Theoretical and Empirical TBLT Research: Advancing Research Agendas. <i>Annual Review of Applied Linguistics</i> , 2016, 36, 117-135. | 1.5 | 70 |
| 5 | On the Temporal Nature of Planning in L1 and L2 Composing. <i>Language Learning</i> , 2007, 57, 549-593. | 2.7 | 55 |
| 6 | An approximation to the study of backtracking in L2 writing. <i>Learning and Instruction</i> , 2000, 10, 13-35. | 3.2 | 49 |
| 7 | L2 Writing Development: Multiple Perspectives. , 2012, , . | | 20 |
| 8 | The Effect of Unfocused Direct and Indirect Written Corrective Feedback on Rewritten Texts and New Texts: Looking into Feedback for Accuracy and Feedback for Acquisition. <i>Modern Language Journal</i> , 2019, 103, 848-873. | 2.3 | 15 |
| 9 | Differential contribution of oral and written modes to lexical, syntactic and propositional complexity in L2 performance in instructed contexts. <i>Instructed Second Language Acquisition</i> , 2019, 3, 206-227. | 0.1 | 12 |
| 10 | Doing second language acquisition research: An introduction. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2008, 46, . | 0.8 | 0 |
| 11 | Review of Torrance, Van Waes & Galbraith (2007): <i>Writing and cognition: Research and applications</i> . <i>Written Language and Literacy</i> , 2010, 13, 282-286. | 0.4 | 0 |
| 12 | Las creencias de estudiantes universitarios sobre la escritura en Inglés. <i>Educatio Siglo XXI</i> , 2016, 34, 51. | 0.4 | 0 |