

Guy Merchant

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1646715/publications.pdf>

Version: 2024-02-01

31
papers

874
citations

623574

14
h-index

501076

28
g-index

32
all docs

32
docs citations

32
times ranked

434
citing authors

#	ARTICLE	IF	CITATIONS
1	Postcards from literacy classrooms: possibilities for teacher-generated data visualisation. <i>Education</i> 3-13, 2022, 50, 145-158.	0.6	1
2	“That’s a Big Bad Wolf!” Learning through Teacher-Child Talk During Shared Reading of a Story Book App. <i>Early Childhood Education Journal</i> , 2022, 50, 515-525.	1.6	3
3	Returning to Text: Affect, Meaning Making, and Literacies. <i>Reading Research Quarterly</i> , 2021, 56, 355-367.	1.8	29
4	Destabilising data: The use of creative data visualisation to generate professional dialogue. <i>British Educational Research Journal</i> , 2021, 47, 105-127.	1.4	3
5	Reading with technology: the new normal. <i>Education</i> 3-13, 2021, 49, 96-106.	0.6	8
6	What matters to teachers about literacy teaching: Exploring teachers’ everyday/evernight worlds through creative data visualisation. <i>Teaching and Teacher Education</i> , 2021, 107, 103480.	1.6	1
7	Young children and tablets: the views of parents and teachers. <i>Early Child Development and Care</i> , 2020, 190, 1750-1761.	0.7	21
8	Literacy-as-event: accounting for relationality in literacy research. <i>Discourse</i> , 2020, 41, 45-56.	1.1	44
9	The appearance of literacy in new communicative practices: interrogating the politics of noticing. <i>Cambridge Journal of Education</i> , 2020, 50, 167-183.	1.6	9
10	Treading softly in the enchanted forest: exploring the integration of iPads in a participatory theatre education programme. <i>Pedagogies</i> , 2020, 15, 203-220.	0.4	8
11	Closing the gap? Overcoming limitations in sociomaterial accounts of early literacy. <i>Journal of Early Childhood Literacy</i> , 2020, 20, 111-133.	0.4	17
12	Revisiting Critical Literacy in the Digital Age. <i>Reading Teacher</i> , 2019, 73, 263-266.	0.4	10
13	Conceptualising digital technology integration in participatory theatre from a sociomaterialist perspective: ways forward for research. <i>Research Papers in Education</i> , 2019, 34, 680-700.	1.7	4
14	Affective encounters: enchantment and the possibility of reading for pleasure. <i>Literacy</i> , 2018, 52, 62-69.	0.4	27
15	Opening the Case of the iPad: What Matters, and Where Next?. <i>Reading Teacher</i> , 2017, 71, 239-242.	0.4	2
16	“The naughty person”: Exploring dynamic aspects of identity and children’s discourses before and during the Libyan Uprising. <i>Childhood</i> , 2016, 23, 477-491.	0.6	4
17	The Challenge of 21st-Century Literacies. <i>Journal of Adolescent and Adult Literacy</i> , 2015, 59, 271-274.	0.4	33
18	The (im)materiality of literacy: the significance of subjectivity to new literacies research. <i>Discourse</i> , 2014, 35, 90-103.	1.1	85

#	ARTICLE	IF	CITATIONS
19	Points of view: reconceptualising literacies through an exploration of adult and child interactions in a virtual world. <i>Journal of Research in Reading</i> , 2014, 37, 36-50.	1.0	45
20	<i>The Trashmaster</i> : literacy and new media. <i>Language and Education</i> , 2013, 27, 144-160.	1.0	13
21	Contact calls: Twitter as a dialogic social and linguistic practice. <i>Language Sciences</i> , 2013, 35, 47-58.	0.5	52
22	Mobile practices in everyday life: Popular digital technologies and schooling revisited. <i>British Journal of Educational Technology</i> , 2012, 43, 770-782.	3.9	110
23	3D virtual worlds as environments for literacy learning. <i>Educational Research</i> , 2010, 52, 135-150.	0.9	43
24	Literacy in virtual worlds. <i>Journal of Research in Reading</i> , 2009, 32, 38-56.	1.0	87
25	Do you like dogs or writing? Identity performance in children's digital message exchange. <i>English in Education</i> , 2006, 40, 21-38.	0.4	4
26	Digital connections: transforming literacy in the primary school. <i>Cambridge Journal of Education</i> , 2006, 36, 11-29.	1.6	30
27	From Recreation to Reflection: Digital conversations in Educational Contexts. <i>L1 Educational Studies in Language and Literature</i> , 2003, 3, 149-167.	0.3	11
28	E-mail me your thoughts: digital communication and narrative writing. <i>Literacy</i> , 2003, 37, 104-110.	0.1	25
29	Teenagers in cyberspace: an investigation of language use and language change in internet chatrooms. <i>Journal of Research in Reading</i> , 2001, 24, 293-306.	1.0	99
30	Laptop as Messenger: an Exploration of the Role of Portables in Home-School Liaison. <i>Literacy</i> , 1997, 31, 23-26.	0.1	0
31	Undoing the Digital. , 0, , .		33