Guy Merchant

List of Publications by Year
in descending order

31 papers	**874** citations	623574 **14** h-index	501076 **28** g-index
32 all docs	**32** docs citations	**32** times ranked	**434** citing authors

#	Article	IF	Citations
1	Mobile practices in everyday life: Popular digital technologies and schooling revisited. British Journal of Educational Technology, 2012, 43, 770-782.	3.9	110
2	Teenagers in cyberspace: an investigation of language use and language change in internet chatrooms. Journal of Research in Reading, 2001, 24, 293-306.	1.0	99
3	Literacy in virtual worlds. Journal of Research in Reading, 2009, 32, 38-56.	1.0	87
4	The (im)materiality of literacy: the significance of subjectivity to new literacies research. Discourse, 2014, 35, 90-103.	1.1	85
5	Contact calls: Twitter as a dialogic social and linguistic practice. Language Sciences, 2013, 35, 47-58.	0.5	52
6	Points of view: reconceptualising literacies through an exploration of adult and child interactions in a virtual world. Journal of Research in Reading, 2014, 37, 36-50.	1.0	45
7	Literacy-as-event: accounting for relationality in literacy research. Discourse, 2020, 41, 45-56.	1.1	44
8	3D virtual worlds as environments for literacy learning. Educational Research, 2010, 52, 135-150.	0.9	43
9	The Challenge of 21st‑Century Literacies. Journal of Adolescent and Adult Literacy, 2015, 59, 271-274.	0.4	33
10	Undoing the Digital. , 0, , .		33
11	Digital connections: transforming literacy in the primary school. Cambridge Journal of Education, 2006, 36, 11-29.	1.6	30
12	Returning to Text: Affect, Meaning Making, and Literacies. Reading Research Quarterly, 2021, 56, 355-367.	1.8	29
13	Affective encounters: enchantment and the possibility of reading for pleasure. Literacy, 2018, 52, 62-69.	0.4	27
14	E-mail me your thoughts: digital communication and narrative writing. Literacy, 2003, 37, 104-110.	0.1	25
15	Young children and tablets: the views of parents and teachers. Early Child Development and Care, 2020, 190, 1750-1761.	0.7	21
16	Closing the gap? Overcoming limitations in sociomaterial accounts of early literacy. Journal of Early Childhood Literacy, 2020, 20, 111-133.	0.4	17
17	*The Trashmaster*: literacy and new media. Language and Education, 2013, 27, 144-160.	1.0	13
18	From Recreation to Reflection: Digital conversations in Educational Contexts. L1 Educational Studies in Language and Literature, 2003, 3, 149-167.	0.3	11

#	Article	IF	Citations
19	Revisiting Critical Literacy in the Digital Age. Reading Teacher, 2019, 73, 263-266.	0.4	10
20	The appearance of literacy in new communicative practices: interrogating the politics of noticing. Cambridge Journal of Education, 2020, 50, 167-183.	1.6	9
21	Treading softly in the enchanted forest: exploring the integration of iPads in a participatory theatre education programme. Pedagogies, 2020, 15, 203-220.	0.4	8
22	Reading with technology: the new normal. Education 3-13, 2021, 49, 96-106.	0.6	8
23	Do you like dogs or writing? Identity performance in childen's digital message exchange. English in Education, 2006, 40, 21-38.	0.4	4
24	'The naughty person': Exploring dynamic aspects of identity and children's discourses before and during the Libyan Uprising. Childhood, 2016, 23, 477-491.	0.6	4
25	Conceptualising digital technology integration in participatory theatre from a sociomaterialist perspective: ways forward for research. Research Papers in Education, 2019, 34, 680-700.	1.7	4
26	Destabilising data: The use of creative data visualisation to generate professional dialogue. British Educational Research Journal, 2021, 47, 105-127.	1.4	3
27	"That's a Big Bad Wolf!" Learning through Teacher-Child Talk During Shared Reading of a Story Book App. Early Childhood Education Journal, 2022, 50, 515-525.	1.6	3
28	Opening the Case of the <scp>iP</scp>ad: What Matters, and Where Next?. Reading Teacher, 2017, 71, 239-242.	0.4	2
29	Postcards from literacy classrooms: possibilities for teacher-generated data visualisation. Education 3-13, 2022, 50, 145-158.	0.6	1
30	What matters to teachers about literacy teaching: Exploring teachers' everyday/everynight worlds through creative data visualisation. Teaching and Teacher Education, 2021, 107, 103480.	1.6	1
31	Laptop as Messenger: an Exploration of the Role of Portables in Home–School Liaison. Literacy, 1997, 31, 23-26.	0.1	0