

Mitch J Fryling

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1643232/publications.pdf>

Version: 2024-02-01

25
papers

381
citations

933264

10
h-index

839398

18
g-index

25
all docs

25
docs citations

25
times ranked

262
citing authors

#	ARTICLE	IF	CITATIONS
1	IMPACT OF TREATMENT INTEGRITY ON INTERVENTION EFFECTIVENESS. Journal of Applied Behavior Analysis, 2012, 45, 449-453.	2.2	83
2	Understanding Observational Learning: An Interbehavioral Approach. The Analysis of Verbal Behavior, 2011, 27, 191-203.	0.2	70
3	USING HIGH-PROBABILITY FOODS TO INCREASE THE ACCEPTANCE OF LOW-PROBABILITY FOODS. Journal of Applied Behavior Analysis, 2012, 45, 149-153.	2.2	37
4	Antecedent interventions for pediatric feeding problems. Journal of Applied Behavior Analysis, 2014, 47, 449-453.	2.2	23
5	Evaluating the High-Probability Instructional Sequence to Increase the Acceptance of Foods with an Adolescent with Autism. Behavior Analysis in Practice, 2016, 9, 380-383.	1.5	18
6	Psychological Events and Constructs: An Alliance with Smith. Psychological Record, 2009, 59, 133-141.	0.6	17
7	Toward an Interdisciplinary Science of Culture. Psychological Record, 2009, 59, 679-700.	0.6	17
8	Training Parents in Saudi Arabia to Implement Discrete Trial Teaching with their Children with Autism Spectrum Disorder. Behavior Analysis in Practice, 2017, 10, 402-406.	1.5	17
9	Perspective Taking as a Continuum. Psychological Record, 2014, 64, 123-131.	0.6	13
10	Psychological Events as Integrated Fields. Psychological Record, 2018, 68, 273-277.	0.6	12
11	Functional and descriptive contextualism. Journal of Contextual Behavioral Science, 2019, 14, 119-126.	1.3	12
12	Further Evaluation of the Stimulus Pairing Observation Procedure with Children with Autism Spectrum Disorder. The Analysis of Verbal Behavior, 2019, 35, 85-93.	0.2	11
13	The Practical Importance of the Distinction Between Open and Closed-Ended Indirect Assessments. Behavior Analysis in Practice, 2016, 9, 146-151.	1.5	10
14	A Historical Perspective on the Future of Behavior Science. The Behavior Analyst, 2015, 38, 149-161.	2.5	7
15	Comparing two variations of the high-probability instructional sequence to improve food consumption with a child with autism. Behavioral Interventions, 2018, 33, 448-454.	0.8	7
16	Constructs and Events in Verbal Behavior. The Analysis of Verbal Behavior, 2013, 29, 157-165.	0.2	6
17	Learning by Doing and Learning by Observing: Training Parents in Saudi Arabia to Implement the Natural Language Paradigm. Journal of Developmental and Physical Disabilities, 2017, 29, 557-565.	1.0	6
18	Guest Editorial: Interdisciplinary Science in Interbehavioral Perspective. Behavior and Social Issues, 2009, 18, 5-9.	0.8	5

#	ARTICLE	IF	CITATIONS
19	The Impact of Applied Behavior Analysis on the Science of Behavior. Behavior and Social Issues, 2011, 20, 24-31.	0.8	3
20	Contextual Intervention for Caregiver Non-Adherence With Behavioral Intervention Plans. Child and Family Behavior Therapy, 2014, 36, 191-203.	0.5	3
21	Feelings in psychological perspective. European Journal of Behavior Analysis, 2017, 18, 39-51.	0.7	2
22	Similarities and Differences Among Alternatives to Skinner's Analysis of Private Events. Psychological Record, 2015, 65, 579-587.	0.6	1
23	Assessing Preferences Among Behavioral Interventions With Japanese Parents of Children With Developmental Disabilities. Child and Family Behavior Therapy, 2017, 39, 191-199.	0.5	1
24	Introduction to Special Section on the Psychology of Jacob Robert Kantor. Psychological Record, 2018, 68, 261-262.	0.6	0
25	Constructs, Events, and Acceptance and Commitment Training. Behavior Analysis in Practice, 2022, 15, 83-89.	1.5	0