

# Nicole Antinori

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1640384/publications.pdf>

Version: 2024-02-01

9  
papers

244  
citations

1684188

5  
h-index

1588992

8  
g-index

11  
all docs

11  
docs citations

11  
times ranked

441  
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluating User Experiences of the Secure Messaging Tool on the Veterans Affairs™ Patient Portal System. <i>Journal of Medical Internet Research</i> , 2014, 16, e75.	4.3	117
2	Large-Scale Survey Findings Inform Patients™ Experiences in Using Secure Messaging to Engage in Patient-Provider Communication and Self-Care Management: A Quantitative Assessment. <i>Journal of Medical Internet Research</i> , 2015, 17, e282.	4.3	58
3	Veterans™ Preferences for Exchanging Information Using Veterans Affairs Health Information Technologies: Focus Group Results and Modeling Simulations. <i>Journal of Medical Internet Research</i> , 2017, 19, e359.	4.3	29
4	Clinical Practice Informs Secure Messaging Benefits and Best Practices. <i>Applied Clinical Informatics</i> , 2017, 08, 1003-1011.	1.7	11
5	Developing a Health Information Technology Systems Matrix: A Qualitative Participatory Approach. <i>Journal of Medical Internet Research</i> , 2016, 18, e266.	4.3	9
6	Action Ethnography of Community Reintegration for Veterans and Military Service Members With Traumatic Brain Injury: Protocol for a Mixed Methods Study. <i>JMIR Research Protocols</i> , 2019, 8, e14170.	1.0	8
7	A Participatory Approach to Designing and Enhancing Integrated Health Information Technology Systems for Veterans: Protocol. <i>JMIR Research Protocols</i> , 2015, 4, e28.	1.0	8
8	Virtual Medical Modality Implementation Strategies for Patient-Aligned Care Teams to Promote Veteran-Centered Care: Protocol for a Mixed-Methods Study. <i>JMIR Research Protocols</i> , 2018, 7, e11262.	1.0	4
9	Health-Related Quality of Life: A Qualitative Exploration of Employment Concerns of Veterans With Post-Traumatic Stress Disorder. <i>Rehabilitation Research Policy and Education</i> , 2019, 33, 24-40.	0.4	0