

# Jacobo Cano-Escoriaza

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1640034/publications.pdf>

Version: 2024-02-01

10

papers

65

citations

1937685

4

h-index

1720034

7

g-index

10

all docs

10

docs citations

10

times ranked

26

citing authors

#	ARTICLE	IF	CITATIONS
1	Modelo estructural de concurrencia entre 'bullying' y 'cyberbullying' vÃctimas, agresores y espectadores. Revista Espanola De Investigaciones Sociologicas, 2024, , 63-84.	0.0	1
2	Impact of Online Emotions and Netiquette on Phubbing from a Gender Perspective: Educational Challenges. Journal of New Approaches in Educational Research, 2022, 11, 64.	3.6	7
3	Cybergossip and Problematic Internet Use in cyberaggression and cybervictimisation among adolescents. Computers in Human Behavior, 2022, 131, 107230.	8.5	15
4	Are emotional e-competencies a protective factor against habitual digital behaviors (media) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50 627 Td Education, 2022, 181, 104464.	8.3	14
5	Social Networks, Emotions, and Education: Design and Validation of e-COM, a Scale of Socio-Emotional Interaction Competencies among Adolescents. Sustainability, 2022, 14, 2566.	3.2	3
6	Improving adolescent moral reasoning versus cyberbullying: An online big group experiment by means of collective intelligence. Computers and Education, 2022, 189, 104594.	8.3	2
7	Abuso de Internet y adolescentes: gratificaciones, supervisiÃn familiar y uso responsable. Implicaciones educativas y familiares. Digital Education Review, 2021, , 42-59.	0.7	5
8	Positive relationships for the prevention of bullying and cyberbullying: a study in AragÃ³n (Spain). International Journal of Adolescence and Youth, 2020, 25, 182-199.	1.8	11
9	Work Values of Spanish University Students: a Follow-Up Study. Vocations and Learning, 2019, 12, 425-439.	1.9	4
10	Retos para potenciar la inclusiÃ³n desde el discurso de la comunidad educativa: estudio de caso desde una perspectiva longitudinal. Revista Complutense De Educacion, 2016, 27, 1119-1138.	0.7	3