

Brendan O'Connor

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1639746/publications.pdf>

Version: 2024-02-01

18
papers

150
citations

1684188

5
h-index

1474206

9
g-index

19
all docs

19
docs citations

19
times ranked

81
citing authors

#	ARTICLE	IF	CITATIONS
1	â€œI learned that I donâ€™t have to changeâ€ migrant/seasonal farmworker undergraduatesâ€™ experiences at academic conferences. <i>International Journal of Qualitative Studies in Education</i> , 2024, 37, 564-580.	1.2	0
2	Drops in the Ocean: Rooted Academic Identities and Transformational Resistance in a College Assistance Migrant Program. <i>Journal of Latinos and Education</i> , 2023, 22, 438-453.	1.0	1
3	Culture, After All. <i>Anthropology and Education Quarterly</i> , 2021, 52, 352-361.	1.1	0
4	From Preparaci3n to Adaptaci3n: Language and the Imagined Futures of Maya-Speaking Guatemalan Youth in Los Angeles. <i>Educational Linguistics</i> , 2021, , 103-119.	0.9	4
5	Revisiting Americanist Arguments and Rethinking Scale in Linguistic Anthropology. <i>Journal of Linguistic Anthropology</i> , 2020, 30, 284-303.	1.3	3
6	Cruzar fronteras em espaÃšos acadÃamicos: Transgressing â€œthe limits of translanguagingâ€. <i>Applied Linguistics Review</i> , 2019, .	0.9	3
7	â€œEverything Went Boomâ€ Kinship Narratives of Transfronterizo University Students. <i>Journal of Latin American and Caribbean Anthropology</i> , 2019, 24, 242-262.	0.2	7
8	â€œToo Much Cream on the Tacosâ€ Narrative and Moral Personhood in Transfronterizo Experience. <i>Association of Mexican American Educators Journal</i> , 2018, 12, 153.	0.4	5
9	Language Out of Place: Transgressive Semiotics and the Lived Experience of Race in Borderlands Education. <i>Journal of Language, Identity and Education</i> , 2017, 16, 127-141.	2.4	7
10	A Time to Keep Silence and a Time to Speak. <i>Anthropology and Education Quarterly</i> , 2017, 48, 411-419.	1.1	7
11	Ecologies of adaptation for Mexican Indigenous im/migrant children and families in the United States: Implications for Latino studies. <i>Latino Studies</i> , 2016, 14, 192-213.	0.6	25
12	Racializing Discourse in Public and Private: Social Differentiation and the Question of Mexicanness at an Arizona High School. <i>Anthropology and Education Quarterly</i> , 2016, 47, 130-147.	1.1	7
13	Theorizing mobility in semiotic landscapes. <i>Linguistic Landscape</i> , 2016, 2, 26-51.	0.6	16
14	Language Education and Culture. , 2016, , 1-12.		0
15	An Art of Being in between: The Promise of Hybrid Language Practices. <i>Advances in Research on Teaching</i> , 2015, , 149-173.	0.2	1
16	Successful bottom-up faculty collaboration during institutional change. <i>Journal of Applied Research in Higher Education</i> , 2015, 7, 308-330.	1.9	5
17	â€œI heard it wasnâ€™t really a mythâ€ Enacting and contesting expertise in an Arizona science classroom. <i>Linguistics and Education</i> , 2015, 31, 30-43.	1.2	5
18	â€œMaybe not 100%â€ Co-constructing language proficiency in the Maya diaspora. <i>International Multilingual Research Journal</i> , 0, , 1-17.	1.3	3