

# Jack Frawley

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1637000/publications.pdf>

Version: 2024-02-01

10  
papers

77  
citations

2258059

3  
h-index

1872680

6  
g-index

11  
all docs

11  
docs citations

11  
times ranked

51  
citing authors

#	ARTICLE	IF	CITATIONS
1	Working together: intercultural leadership capabilities for both-ways education. <i>School Leadership and Management</i> , 2012, 32, 309-320.	1.6	24
2	Effectiveness of bilingual education in Cambodia: a longitudinal comparative case study of ethnic minority children in bilingual and monolingual schools. <i>Compare</i> , 2015, 45, 526-544.	2.1	21
3	Beyond Bradley and Behrendt: Building a stronger evidence-base about Indigenous pathways and transitions into higher education. <i>Learning Communities: International Journal of Adult and Vocational Learning</i> , 2015, 17, 8-11.	0.2	11
4	Indigenous Knowledges, Graduate Attributes and Recognition of Prior Learning for Advanced Standing: Tensions Within the Academy. , 2017, , 65-80.		6
5	On the Critical, Morally Driven, Self-reflective Agents of Change and Transformation: A Literature Review on Culturally Competent Leadership in Higher Education. , 2020, , 59-81.		5
6	Intercultural and sustainable leadership: A professional program for emerging educational leaders. <i>Journal of Leadership Studies</i> , 2009, 3, 39-46.	0.7	4
7	Integrating Multilingual Education with Child Friendly Schools to develop an evidence-referenced monitoring system. <i>FIRE Forum for International Research in Education</i> , 2019, 5, .	0.7	2
8	What Should Schools do About Aboriginal Language Maintenance?. <i>The Australian Journal of Indigenous Education</i> , 1992, 20, 3-14.	0.0	1
9	Tiwi Culture Must Be at the Centre: An Analysis and Synthesis of Tiwi Views on Education. <i>The Australian Journal of Indigenous Education</i> , 1995, 23, 8-21.	0.0	0
10	From Policy to Practice in Higher Education: Cross-Cutting Issues in Indigenous Pathways, Transition and Participation. , 2017, , 273-277.		0